SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

LALGOLA COLLEGE

LALGOLA COLLEGE, LALGOLA, MURSHIDABAD
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www.lalgolacollege.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

A cradle of inclusivity, diversity and love for learning, Lalgola College stands as a pioneering institution in Murshidabad. With an aim to instill, in students, the idea of sustaining a purposeful engagement with the world, the college strives to develop an expansive space where the individual becomes the universal and vice versa.

Considering the acute need of education particularly among the minority community and backward classes some philanthropists became keen in establishing a college for proliferation of education among the people of this area.

Situated in a remote corner of West Bengal, the college has been committed to nurturing young minds. Since its inception in 2005, the college has been venturing to remove socio-economic barriers and discrimination faced by them. Lalgola College is the only general degree college under entire Lalgola and Bhagawangola block. The first academic session of the college started with only 65 students and at present it boasts of more than 2000 enrolled students. The main motto of Lalgola College is based on providing justice, equality and liberty to young students. Teachers always try to enable students to be intellectually mature, morally upright, socially responsible citizens and spiritually inspired leaders to serve the society and the nation. Lalgola College envisions a world where students have their rightful place and are given due recognition as leaders who reach top positions in all sectors of human endeavors.

The framework of National Educational Policy 2020 strengthens the ethos of multidisciplinarity, sustainable development, social entrepreneurship, skill development and employability. Keeping these very principles in mind, Lalgola College remains committed to achieving academic brilliance and nurturing change makers.

The NAAC peer team had highly appreciated the overall performance of the college and accredited the college with the status of "B" in 2016.

Vision

Our vision is to make the college a centre of excellence and an institution of national acclaim. To grow and flourish along with the community and create a healthy relation with all stakeholders. To Empower students to become intellectually sound, upright in values, virtuous and socially concerned to contribute as future leaders of the Nation by fulfilling their academic passions through liberal education and

spiritual zeal.

Mission

Education for all irrespective of caste, creed, religion, gender and economic status and also developing future minds with the knowledge and skills to lead and innovate. The college strives to achieve its goal by shaping the young ignited minds who are:

- **Academically accomplished**
- **Emotionally balanced**
- **Socially responsible**
- **Ecologically sensitive and**
- **Professionally dedicated.**

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The Institution is endowed with a passionate team of teachers with good academic backgrounds, expertise and experience in their respective domain of knowledge, dedicated and efficient nonteaching staff who help the institute to march forward under the guidance of the competent authority of the college.
- The contribution of faculty members in academic sphere is appreciable. The college focuses on academic research. Faculty members and students are encouraged by IQAC to take up various research projects and participate in seminars. IQAC also keenly looks after the publication of Books and journals with ISSN and ISBN.
- The college maintains academic discipline.
- Students and teachers share a healthy and enriching relationship.
- Utmost importance is given on environment and value based education.
- The college believes in decentralization of power. Work is distributed among various committees for accomplishing the goals efficiently.
- The College practices transparency in its financial, academic, administrative, and auxiliary functions. Thus, these are carried out in a very clean and fair manner. Admission is an online process which is strictly on the basis of merit in accordance with the government reservation policies. Recruitments of teaching and non teaching staff are also done as per government norms.
- The cost of education is kept very low for the students.
- The enrolment percentage of students has stood above 78.75% on an average over the last five years nearly 83.69% of the students have successfully passed their final examination.
- Students' performance in various competitive examinations and sports are commendable.
- Sincere contribution of the college in conserving the history and heritage of the region is praiseworthy.
- The college proudly claims of having more than 70% enrolled female students.
- The women squad of the college is actively engaged in women empowerment.
- The college takes pride for being a participating institute in Ministry of Educations' UNNAT BHARAT ABHIYAN.

Institutional Weakness

- The College is struggling to meet the needs of the vast academic system (e.g. CBCS system and NEP 2020) with its insufficient infrastructure (especially lack of sufficient class rooms, computer labs, space constraint, etc which are required for smooth functioning of CBCS and NEP systems). Furthermore, the paucity of teaching and especially non-teaching staff is one of the major weaknesses of the college.
- Partial digitization of library has created problems in accessing information regarding teaching, learning and research activities.
- Lack of frequent Seminars and workshops is another weakness of the college.

- The potential for academy-industry linkage should be exploited more.

- Lack of infrastructural facility for incubation centre is another major weakness of the college.

- Inadequate renewable energy sources is another cause of concern.

Institutional Opportunity

- Construction of new buildings will prove conducive to run the CBCS and NEP system efficiently.
- Commencement of vocational courses and introduction of streams like science and commerce will increase the enrollment of students.
- The upgradation of College library can facilitate the students and staff of the college to access various text books, reference books, journals and many other learning resources and will thus propagate research activities and enhance employability of the students.
- Better internet facilities will create better connectivity and will increase the academic output of the College to a great extent.
- Centre for Studies in the History of Lalgola has the potential to preserve the history of Lalgola and transmit it within new generation and bring this once rich region into prominence.
- NSS unit, women's cell and career counseling can contribute significantly in making Lalgola ecofriendly, gender neutral and an overall progressive region of the country.
- The college can play an important role in the upliftment of socio economic status the region.

Institutional Challenge

- To encourage students to pursue higher education.
- To check the number of college drop outs.
- To enhance the employability skills of the students.
- To undertake constant urging with higher authorities for introduction of various job oriented and interdisciplinary courses.
- To urge to higher authorities to increase both teaching and non-teaching staff.

- To increase the infrastructural facilities of the college to make it a Centre of holistic excellence.
- To generate funds for organizing various national, international seminars and workshops.
- To balance the need to serve the requirement of the local rural community with the need to train students to compete nationally and internationally.
- To empower socio-economically disadvantaged and minority women students to thrive in a globalized and competitive environment.
- To encourage female students to be more confident, career and education oriented.
- To fight against various socio-economic issues like poverty, child marriage, religious dogmatism etc.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Lalgola College is a constituent college of the University of Kalyani and follows the Syllabus prescribed by the university. The Choice Based Credit System (CBCS) was introduced from 2018-2019 academic session and NEP 2020 was implemented from 2023-2024 academic session.

The academic activities are-well-planned, ahead of each academic session and the entire process is streamlined with central and departmental academic calendars, time tables, with work load and administrative task distributed among the faculties.

Before the commencement of every semester respective departments prepare a study plan assignment for the individual teachers and number of classes allotted to each course. On the basis of these routine sub committees prepare a detailed time table for entire semester. Finally, this is distributed to the departmental teachers through the notice board.

Each Department meets the students in every semester in a session where they discuss academic calendar and teaching plan and receive feedbacks from the students.

The teachers of the College always respond to any call for workshops on changes and reforms in the syllabus as members of Board of Studies of the University. Several teachers provide suggestions according to their areas of expertise and make use of students' feedback to suggest improvement in teaching methodology.

Experiential learning through projects field work, study tours etc. facilitate as a part of curriculum implementation. The college and the departments organize seminars workshops and special lectures to integrate several cross-cutting issues prescribed in the curriculum like gender, ethics, human values, environment and sustainability externally relevant to students in today's world. Extension activities organized by the college N.S.S unit also address the said.

Many of our teachers take great initiative towards making power point presentation in order to make their teaching more effective. Lalgola College has one smart class room with modern teaching aids and equipment, which are made use of greatly.

In addition to these, Lalgola College conducts departmental seminars where the students and teachers take part. Students take part in seminars and present their papers on specific subjects. We also invite experts on different subjects and they address the students in various seminars in order to enrich the students and teachers alike.

Teaching-learning and Evaluation

In a student -centric approach to learning, classrooms move from direct instruction to a more community-driven environment, one which supports student empowerment, conversations, critical thinking skills, independence and problem-solving techniques. Student centric learning strategies do require and involve students in the overall planning, process, implementation and assessments.

assignments, surprise tests, and class participation, etc.

Most of the faculty members generally adopt a student centric approach such as project based and problem-solving method as well as participative learning approaches.

In such strategies emphasis is given on student collaboration, communication and creativity as well as teacher as facilitator.

Departments such as education, Geography and environmental studies provide shorter projects with a problem for students. This strategy utilizes relevant, real-life connections to the outside world providing students valuable experience with problem solving and critical thinking opportunities.

Most of our departments, adopt innovative teaching strategies, such as peer tutoring, meetings among teachers, students & parents.

Such strategies enable the students to feel involved in the participatory process.

Students are taken to natural history museums and other historical places. Mock parliaments are held. Students are encouraged to participate in inter-college sports. The learning experience is enriched by extensive use of ICT tools- PPTS Projects, excursions, conferences add to the learning experience.

A system of continuous evaluation also helps the teachers assess the progress of the students. This process of evaluation consists of written examinations, open book test, group presentations, seminars, quiz, debates, projects, practical examinations with viva voce etc.

Research, Innovations and Extension

A Research and Publication Committee had been constituted in Lalgola College in 2019. This committee organizes seminars and webinars with the initiative of various departments in the college. Twenty eight research papers of the professors have been published in various journals and books during the academic year 2019-20 to 2023-2024. Three full time teachers of the college obtained Ph. D degree during 2019 to 2022 and one teacher obtained M. Phil degree. Currently one teacher is pursuing Ph. D. In addition, two SACT (State Aided College Teacher) teachers of the college during this period obtained Ph. D degree and one SACT is currently pursuing Ph. D degree.

Besides, laptops have been provided to the professors of various departments for the development of research

work.

The college has its own library with about 10000 books.

Several journals on different subjects are purchased monthly or yearly.

One seminar hall equipped with projector system and three smart class rooms will be functioning shortly

Infrastructure and Learning Resources

Lalgola College is relentlessly trying to upgrade its infrastructural facilities since its inception. The college is affiliated to Kalyani University and many courses have been introduced with the combinations provided by the university from time to time.

To increase student strength, the college has always taken proactive steps to provide various facilities to develop the infrastructure of the campus in terms of classrooms, laboratories and for sports and extra co-curricular activities.

The main building of the college accommodates the class rooms, Library, Principal's room, teachers' room, office room; cash counter, separate common rooms for boys and girls. and a gymnasium. Common rooms for students have adequate recreational facilities. There are sanitary napkin vending machines and disposable machine in the girls' common room.

Besides the main building, there is a separate building for the students' union and college canteen. There are eleven well ventilated, specious and fully furnished class rooms for conducting theory classes. Out of these eleven class rooms, one room has a smart board and two class rooms have LCD projectors and internet facilities. Other than these, there are laboratories for Geography Department and Physical Education Department. The laboratories are upgraded with advanced equipment and have enough space to carry out practical classes effectively. There is a computer lab in the college as well. There are twenty-three computers in the college. Seven computers are used to carry out office related works. All the computers are connected with internet facilities. Free Wi-Fi connection is available in the campus. Students are encouraged to avail Wi-Fi facilities for academic purposes.

There is a seminar hall with a capacity of accommodating two hundred people and the hall is well equipped with good audio-visual facilities. The college Library has approximately ten thousand books and twenty four journals for students and staff as well.

Students' common rooms have recreational facilities like indoor games. Students' representatives take keen interest in the maintenance of common rooms. Students and staff are also encouraged to use college gymnasium

for maintaining good physical health. There is a separate room for College NSS unit.

The college also boasts of a large cycle garage to promote green and sustainable transportation practices. Fire extinguishers are installed in the college building as a part of disaster management. There is an open-air stage for cultural programs and proper arrangement of purified drinking water is available in the college campus. The sprawling lawn of the college has resting benches for students.

Student Support and Progression

1. The college website and notice board provide all information about various activities of the college to students. To keep the admission process hassle free students are admitted through online admission portal strictly on the basis of merit. Details regarding eligibility criteria, reservation of seats, intake capacity, fees structure, rules and regulations related to admission are regularly updated and clearly notified. The class routine is also made available in the college website and notice board. Students from the minority groups, SCs, STs and OBCs are continuously notified about the various scholarships provided by the Government.

2. Besides imparting conventional education, the college also focuses on other multifarious activities of social sphere. The college, in collaboration with other colleges and institutions, try to enhance the social and employability skills of the students. Educational excursions are conducted by various departments to give the students exposure of our culture and heritage.

3. Special care is taken to address issues like low attendance, dropout and stagnation through tutorials, individual interaction and bilingual explanations. The college also encourages the students for participation in extra-curricular activities.

4. The college has a very strong Sports Wing and NSS unit who prepare policies and strategies for organizing different programs related to such activities. It also has a gymnasium for the physical fitness of the students and teachers as well. The college also takes care of the mental well-being of the students and seminar and workshops related to mental health issues are organized from time to time.

5.The college shows zero tolerance for ragging and has thus implemented the UGC regulations fully.

6. The Career counseling cell keeps students updated regarding various job opportunities and guide students in their career related matters.

Governance, Leadership and Management

1. The vision and mission of the institute has been framed by giving due consideration to the suggestions and views of stake holders.
2. The Vision and Mission of the institute are in tune with the objectives of higher education. Institute has a mechanism for delegating authority and providing operational autonomy to all the functionaries to work towards decentralized governance system and participative management. Principal, as the head of the institution of the College, purely believes in collective participative management and decentralized governance.
3. The institute is having a well structured Governing Body (GB). The three crucial sections i.e. office administration, academics, and the auxiliary bodies for extra-curricular activities play important role in the overall functioning of the institute. The Governing Body meets periodically to monitor progress and suggest strategies. The Principal, the members of academic sub-committee, and the secretary of teachers' council meet regularly to take decisions on academic matters.
4. The Internal Quality Assessment Cell (IQAC) keeps a regular tab on the academic aspects and activities of the College. It devises and formulates plans relating to future academic growth and sustenance of quality. IQAC collects feedback from final year students. Students, Teachers and Alumni effectively contribute to the successful functioning of IQAC. Internal Academic Audit is conducted every year. College website is regularly updated to provide exhaustive information regarding the overall functioning of the college.
5. The Teachers' Council is an important forum where issues related to academic matters and overall development of the College in general are taken up. The management seeks the confidence of the Teachers' Council in implementing certain key targets.
6. The management of the college encourages and welcomes suggestions from all the stake folders of the college.

The whole process of fund allocation and management is supervised by the Principal. The Governing Body also recommends proposals for the effective utilization of financial resources. Auditing is done annually and stipulations are met. Steady growth of infrastructure is incorporated in the strategic plan of the college.

Institutional Values and Best Practices

Lalgola College promotes awareness on various environmental and socio cultural issues and works for the conservation of Mother Nature and rich historical heritage of Lalgola. Following Best practices are earnestly followed by Lalgola College:

1. **Lalgola College Women Squad:**

Objective:To provide local women with an education that will shape their outlook to re-define themselves and their roles in society.

Empowerment means working from a portion of enforced powerlessness to one of power. The Women Squad of Lalgola college visits women of the neighbouring village and spreads awareness among them on self-employment opportunities. Women's empowerment is impossible without education and economic independence. Since, the rate of literacy in the locality is low, women are taught to develop basic technological skills. They are made aware of the ideas of empowerment and skill-enhancement. Students of the college arrange for meetings with local women and discuss with them the commercial aspects of the processes of pickle/jam making. They equip them with the knowledge of scientifically preserving these consumable items. Women are also taught the process of developing and branding their products. They are coached in the idea of 'Atmanirbhar Bharat', promoted by the Ministry of Micro, small and Medium Enterprises.

The Women Squad also help local women in understanding the adverse effects of child and women trafficking and child-marriage.

2. **Centre for Studies in the History of Lalgola**

Objective: To preserve the history of Lalgola and transmit it within new generation.

Lalgola stands as a region of historical, cultural and social significance. It had been home to zamindars and settlers who migrated from various regions of India, especially Western India, during the 18th and 19th centuries. In recent years, Lalgola, an important site of historical and cultural significance is slipping into oblivion.

The Centre for Studies in the History of Lalgola endeavours to, redeem the History of Lalgola, and Maharaja Yogendra Narain Rai, the dared to combat the mighty British government. It tries to bring to the forefront the heritage sites of the place, with special focus on the Rajbari and the Kali temple. The Centre for Studies in the History of Lalgola documents the regional history of the area.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	LALGOLA COLLEGE
Address	LALGOLA COLLEGE, LALGOLA, MURSHIDABAD
City	Lalgola
State	West Bengal
Pin	742148
Website	www.lalgolacollege.ac.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Tapan Bar	03483-274066	8017916344	-	lalgolacollege@gmail.com
IQAC / CIQA coordinator	Munmun Sadhukhan	03483-275400	7003108712	-	munmunsadhukhan2013@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
West Bengal	University of Kalyani	[View Document](#)

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC	21-01-2011	[View Document](#)
12B of UGC	21-01-2011	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	LALGOLA COLLEGE, LALGOLA, MURSHIDABAD	Rural	3.12	469.85

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Dept Of Arabic,	48	H.S. OR EQUIVALENT	English	280	108
UG	BA,Dept Of Bengali,	48	H.S. OR EQUIVALENT	Bengali	346	315
UG	BA,Dept Of Education,	48	H.S. OR EQUIVALENT	Bengali	346	344
UG	BA,Dept Of English,	48	H.S. OR EQUIVALENT	English	325	63
UG	BA,Dept Of Geography,	48	H.S. OR EQUIVALENT	Bengali	33	14
UG	BA,Dept Of Philosophy,	48	H.S. OR EQUIVALENT	Bengali	325	133
UG	BA,Dept Of Physical Education,	48	H.S. OR EQUIVALENT	Bengali	33	3
UG	BA,Dept Of Political Science,	48	H.S. OR EQUIVALENT	Bengali	277	275
UG	BA,Dept Of History,	48	H.S. OR EQUIVALENT	Bengali	435	407
UG	BA,Dept Of Sanskrit,	48	H.S. OR EQUIVALENT	Bengali	60	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				3				10			
Recruited	1	0	0	1	2	1	0	3	5	4	0	9
Yet to Recruit	0				0				1			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				6
Recruited	4	2	0	6
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				4
Recruited	3	1	0	4
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				1
Recruited	1	0	0	1
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	2	1	0	1	3	0	8
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	0	0	0	2	1	0	3
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	0	0	2
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	7	4	0	11
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	592	0	0	0	592
	Female	1070	0	0	0	1070
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	30	33	43	44
	Female	50	67	109	47
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	80	202	229	189
	Female	168	322	427	294
	Others	0	0	0	0
General	Male	255	327	362	316
	Female	553	470	867	545
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1136	1421	2037	1435

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	We are a Multidisciplinary College. We organise interdisciplinary talks and programmes. Many departments host webinars, seminars, events and study trips together(more than two departments). We

	inculcate the competence building habits among our students. Faculties engage students of other departments. We promote a holistic growth in the students.
2. Academic bank of credits (ABC):	Provisions of Academic bank of Credit proposed in NEP-2020 is to facilitate multiple entries and exit points for a student in their academic programs. This is an innovative idea to earn, deposit and transfer of credit through National schemes like SWAYAM, NPTEL, V-Lab. A portal (www.abc.gov.in) has been launched by Ministry of Education, Govt. of India where students can register themselves to earn and deposit credit. We welcome the change in the approaches of policy makers, which should help creating a common framework for the nation to take advantage of its demographic dividend. Our institution shall abide by the decision of the University of Kalyani (Affiliating University) and the Higher Education Department, West Bengal regarding the guidelines framed by them.
3. Skill development:	The CBCS system provides for SKILL ENHANCEMENT COURSES for every subject taught at the College both in the Honours and General Levels. These courses help in equipping students with requisite skills beyond the theoretical knowledge systems. IQAC had taken some initiatives to organize few skill development programme like Tailoring, Computer Training, Spoken English courses for our students. Few students of our college were interested to join this courses. They were enlisted in these courses. But for some infrastructural problems we have not been able to start these courses till now.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	As most of our students are from Bengali Medium Schools , most of the lectures are delivered in the Vernacular (Bengali) with English as a supporting Language. We teach Bengali , Indian Philosophy as well as many English Translations of texts originally written in Indian Languages (In the Eng Lit syllabus). Celebrations of customs and traditions that reflect the vibrant Indian Culture as well as the commemoration of the Birth Anniversaries of poets and thinkers are organized. These occasions become opportunities for students to be aware of the beautiful and vibrant Indian Culture and tradition.

5. Focus on Outcome based education (OBE):	As our college is a general degree college, our primary aim is to make students future ready. Students have plathora of career options like career in academics, administration, journalism, entrepreneurship and many more.Many of our students are working as teachers in different institutions. Some of the students are also working in administration. We encourage our students to proceed to higher education as well. Around 40% of our students progress to higher education in different universities every year. Some of them have qualified NET/ SET exams. A significant numbner of those students have enrolled into research based works and are pursuing their respective hounorary degrees. Some of them have successfully appeared in different competitive exams and are now posted in due Government jobs. Some of our students have joined local administrative posts and are actively working in decision making processes.
6. Distance education/online education:	The CBCS demands dissemination of knowledge within a time bound semesterized system to complete the syllabus as per lectures assigned for various modules in a lesson plan, UGC has recommended blended mode of teaching for educational institutes. Accordingly offline and online classes are conducted as per academic calendar of the institution. Post pandemic, College switched to offline mode in terms of teaching learning processes. The evaluation process continued in the blended mode for the first half of this academic session. In January 2023 the examinations were conducted in offline mode for the first time since Covid-19. The lessons learned during the challenging period of lockdown, when maintaining adequate communication with the students required a great deal of technical efficiency, became a resource for the improvement of communication with the students in these subsequent times. The practice of sharing learning materials through various digital platforms was maintained and enhanced as the students have benefited vastly from the online resources. Teachers diligently prepared and uploaded e-learning materials on the college website to ensure good accessibility for the students.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	College has set up an Electoral Literacy Club. which comprises of a senior faculty as Coordinator and student representatives. ELC organizes different interesting and fun based activities in the classroom to sensitize students on their electoral rights and familiarize them with the electoral process of registration and voting.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, the ELC is functional at Lalgola College. Asst Professors Ranjit Kirtania of Dept of History and Arpita Chakraborty Jha, Dept of Political Science and Student representative, Sahil Hussain of Sem VI have been appointed by College for ELC.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	College organizes systematic Voters' Education and Electoral Participation program in collaboration with block representatives of the region. Conduct of mock poll in the classroom to understand the polling process and its administration and demonstration of the EVM makes the task simpler for trainers.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	College inculcates democratic values among students. A Voters' Awareness Camp was organised by ELC and the NSS Unit of Lalgola College in 2018-19. Majority of the students who were to become new voters in the-then electoral process were made aware of their rights and responsibilities as adult citizens. The NSS and ELC observe National Voters' Day in the college campus every year.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	ELC members and Student Union usually arrange awareness programs before any electoral process to motivate students about their electoral rights. ELC members visit different classrooms to identify new voters and help them to fill form - 6 for registration as new voter. Students are also trained to check their registration status through official web portal of Election Commission.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3610	3304	2407	1955	1899

File Description	Document
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 12

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
12	12	12	11	11

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
39.25	12.91	10.61	12.79	10.15

File Description	Document
Upload Supporting Document	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Lalgola College is a constituent college of the University of Kalyani and follows the syllabus prescribed by the university. However the College innovates constantly by adhering to a distinct mechanism for effective implementation.

The academic activities are-well-planned, ahead of each academic session and the entire process is streamlined with central and departmental academic calendars, time tables, work load and administrative task distributed among the faculties.

Before the commencement of every semester, respective departments prepare a study plan assignment for the individual teachers and number of classes allotted to each course. On the basis of this routine sub-committee prepares a detailed time table for entire semester. Finally this is distributed to the departmental teachers through the notice board.

Each Department meets the students in every semester in a session where they discuss academic calendar and teaching plan and receive feedbacks from the students.

The teachers of the College always respond to any call for workshops on changes and reforms in the syllabus as BOS members of the university, several teachers provide suggestions according to their areas to expertise and make use of students' feedback to suggest improvement in teaching methodology.

Experiential learning through projects, field work, study tours etc. facilitate as a part of curriculum implementation. The college and the departments organize seminars, workshops and special lectures to integrate several cross-cutting issues prescribed in the curriculum like gender ethics human values, environment and sustainability, externally relevant to students in today's world . Extension activities organized by the college N.S.S activities also address these cross-cutting issues.

Many of our teachers take great initiative towards making power point presentation in order to make their teaching more effective. Lalgola College has three smart class rooms with modern teaching aids and equipments, which are made use of greatly.

In addition to these all, Lalgola College conducts departmental seminars where the students and teachers take part. Students take part in seminars and present their papers on specific subjects. We also hire experts on different subjects and they address the students in various seminars in order to enrich the students and teachers alike.

The college organize internal assessment two times for each semester as scheduled by University of Kalyani. As the part of assessment different departments organize term paper presentation, open book test, oral test, peer tutoring, micro teaching, written test etc.

College provides special guidance to the slow learners and arrenge tutorial classes for them and it is mentioned in the routine.

College library is very enriched having a good collection of books as well as some reference books for students and teachers.Reading facility is also avilable for students and teachers to facilitate the teaching learning proces .

College provides internate connectivity with campus Wi-fi facility to the students and teachers for effctive teaching learning.

The college also prepare academic audit report in every year.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 4

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0.36

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	16	32

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Our Institution offers an **Outcome-Based Curriculum** in which various courses are offered to address the cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics.

Environment and Sustainability into the Curriculum

The Ability Enhancement Compulsory Course (AECC) on **Environmental Studies** is a mandatory course for all Under Graduate programmes. Awareness of the Environment, Environmental protection and a Safe Environment for future generations are one of the major concerns of the world.

This course aims to make the students understand the present **environment status** and to know their roles and responsibilities about environmental protection. It also focuses on the scientific dimensions of various **environmental issues** and also enhances knowledge on the values of natural resources, various aspects of environmental issues and their causes, effects and possible solutions to overcome environmental issues and to safeguard the environment.

The course deals elaborately with the study of the environmental system, the status of its inherent or induced changes on organisms and the **Sustainable environment.** It includes not only the study of physical and biological characters of the environment but also the social and cultural factors and the impact of man on the environment. To develop a world in which persons are aware of and concerned about the environment and the problems associated with it, and committed to working individually as well as collectively towards solutions of current problems and prevention of future problems.

The course deals with pertinent issues like **environmental pollution, its prevention, deforestation, global warming, rainwater harvesting**, and it creates awareness among the students about the necessity of protection of Environment and Nature.

Human Values and Professional Ethics into the Curriculum

The course on **General Awareness** is the mandatory course for all Under Graduate programmes. The objective of the course on General Awareness is to inculcate human, social and ethical values among the students. The course inculcates skills both on personal as well as academic levels.

Under Graduate students of Philosophy has the course regarding professional ethics that inculcate the students to know the ethics, associated with business policies and practices regarding potentially controversial subjects including corporate governance, insider trading bribery discrimination, corporate social responsibility, and fiduciary responsibility. A paper on human values and peace education is also included in the syllabus of department of education. The learning outcomes of this paper are to understand the concept and importance of human values and to know the role of teachers to inculcate values among students.

Gender sensitivity;

Gender related courses are an integral component of various programmes. Students are sensitized and encouraged to work towards gender equality from a cultural perspective.

Gender sensitization camps are organized in college campus time to time, that include women's right, human right, gender justice and gender equality. Community out rich programmes are organized that include health and hygiene camps village adaptation enable exposure to real life situations. DEI annually organizes seminars conferences that help in gender sensitization.

File Description	Document
Upload Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 32.85

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 1186

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 78.75

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
1435	2037	1421	1136	1197

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2086	2131	1653	1653	1653

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 49.16

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
445	515	381	328	361

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
938	959	744	744	744

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 300.83

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

In a student -centered approach to learning, classrooms move from direct instruction to a more community-driven environment, one which supports student empowerment, conversations, critical thinking skills, independence and problem-solving techniques. Student centered learning strategies do require and involve students in the overall planning, process, implementation and assessments.

- Most of the faculty members generally adopt a student centric approach such as project based and problem-solving method as well as participative learning approaches .
- In such strategies emphasis is given on student collaboration, communication and creativity as well as teacher as facilitator.
- Departments such as education, Geography and environmental studies provide shorter projects with a problem for students. This strategy utilizes relevant, real-life connections to the outside world providing students valuable experience with problem solving and critical thinking opportunities.
- Most of our dept., adopt innovative teaching strategies, such as peer tutoring, micro-teaching, term Paper Presentation, meetings among teachers, students & parents.
- Such strategies enable the students to feel involved in the participatory process.
- Students are taken to natural history museums and other historical places.
- Mock parliaments are held.
- Students are encouraged to participate in inter-college sports.
- The learning experience is enriched by extensive use of ICT tools- PPTS
- Projects, excursions, conferences add to the learning experience.
- A system of continuous evaluation also helps the teachers assess the progress of the students. This process of evaluation consists of written examinations, open book test, group presentations, seminars, quiz, debates, projects, practical examinations with viva, written

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 82.86

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
14	14	14	14	14

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	**View Document**

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 15.52

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
02	01	02	01	03

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	**View Document**
Institution data in the prescribed format	**View Document**
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	**View Document**

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Lalgola College is affiliated to the University of Kalyani and is guided by the regulations framed by the University regarding examination and evaluation. Lalgola College strives to ensure transparent and fair continuous internal assessment. The college arranged for class tests surprise test, open book test. Answer scripts were shown to students. Parent-teacher meetings were arranged to apprise them of their wards' performance. The University introduced CBCS in 2018-19. In this system, 15 marks are awarded through

internal evaluation, and the rest 60 is awarded by external examiners in the end-semester examination. For practical-based subjects, the distribution is 20% for internal 30% for practical, and 50% for external evaluation. Monthly attendance is calculated by the departments and intimated to the students. Mentors discuss the issue with students with low attendance, suggestions are provided. The college follows the pattern of internal and tutorial examination as prescribed by University of Kalyani . The internal assessment is arranged centrally, marks are submitted by departmental faculty ; tutorial examinations are taken following the guidelines of the university, presenting term papers, projects, written tests, group discussions, surprise test, open book test. presentations, Micro teaching , Debate Competition etc.

 Lalogola College has developed a robust mechanism to ensure that the process of continuous assessment is transparent and efficient. The college has a separate Examination Committee for semesters, which is entrusted with not only conducting the internal and university examinations but also in accordance with the UGC Norms, Lalgola College has formed a Grievance redressal committees and ensuring the redressal of any exam-related grievances. During the pandemic, all examinations including end semester examinations were conducted by the institution with guidance from the affiliating university. All grievances related to examinations, uploading of answer scripts etc., were successfully met by the examination committee. Adequate concession is given in attendance of students on medical grounds and for participation in extracurricular activities. In case of university level end-semester examination, any grievance of students is communicated by the college to the University authority. If a student is dissatisfied with his/her marks, he/she can apply for review of his/her answer script as and when required by the University after paying the prescribed fee. The University provides the photocopy of answer sheets to students against Right to Information and takes adequate steps for redressal.

        This grievance redressal committee also regularly invite meeting and give suggestions/ recommendations after analyzing different feedback , complaints or grievances made by students and teachers on different issues including teaching , learning and evaluation process. Resolutions are taken by the members and sent to the IQAC. IQAC again analyses the resolution taken by the grievance redrassal committee and recommends the necessary action to be taken immediately to solve the grievance. Finally Principal and G.B members take decision regarding necessary measures as well as action to be taken to solve the problems/ grievances faced by the students or teachers and make teaching learning process more effective.

File Description	Document
Upload Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The curriculum of all the programmes is framed by the University of Kalyani and Lalgola College adheres to the curricula. Although the learning outcome statement is not well-defined by the University, every department of Lalgola College takes care to identify the learning outcomes from the courses. The institution has framed programme outcomes for Humanities. The Departmental Teachers along with the members of the IQAC formulate the learning outcomes keeping in mind the UGC guidelines and the directives of the National Education Policy. Teachers spell out the learning outcomes of the course at the beginning of each semester. Thus students are made aware of the expectations of the course at the very outset. The course outcomes are also given to the students at the time they are given the class schedules. Thus every student is aware of the same. The programme outcomes and course outcomes are displayed on the college website.

· The outline of the program outcomes is mentioned in the Orientation Programme for the newly admitted students on the day of commencement of an academic session.

· The details of the outcomes that are expected from each course are explained in the departmental Orientation programmes.

· The teachers try to inculcate in students a quest for knowledge and adaptability to the developments in the surroundings as well as their subject matter.

· Students are encouraged to ask questions and are imbibed in critical thinking so as to enable them to understand and analyse contemporary societal, environmental and cultural problems.

· Efforts are taken to enhance their communication skills. Students develop leadership qualities and learn to embrace plurality, respect others' views, and mediate disagreements, while maintaining professional and life ethics.

· Guidance is provided to act responsibly towards our fellow citizens and abide by civic rules and responsibilities.

· Students are made aware to be responsible for maintaining sustainability in our environment and natural resources.

File Description	Document
Upload Additional information	[View Document](#)

2.6.2

05-08-2024 05:10:42

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The institution through its academic sub-committee and IQAC monitors the progress and performance of the students in the form of programme outcomes and course outcomes. The principal is well-informed of it and takes necessary measures through such sub-committee & IQAC in order to motivate the students to qualify NET/SET exams, for MA admission and for getting different course related jobs.

- A large no. of students (Specially in Education and Arabic) of different subjects get first class (or higher grade) in University final exams.
- A large no. of students of different subjects get admission in MA or B.ED courses every year.
- A few students can get admitted in different professional courses and training every year.
- Some students regularly get absorbed in different professions.
- A few students every year qualifify NET/SET (Specially in Education) and get admitted in Ph.D courses.
- Alumni association of social groups are formed comprising of former students. Students and teachers interact with each other through online and offline meetings and exchange valuable ideas.
- University results and performance of students in different courses (MA), NET/SET exam and jobs are reviewed and analysed in the meeting of academic ,IQAC committees and necessary remedial measures are taken for the interest of our student.

2.6.2: Direct ways to evaluate course outcome:

- In adherence to the regulations of the University of Kalyani apart from the semester- end examinations , Lalgola College conducts an internal examination consisting of attendance (5 marks) and internal assessment (10 marks).
- In addition, Lalgola College also conducts continuous internal evaluation through tests and project based assignments which helps to judge the course outcomes and provides the opportunities to students for improvement.
- After identifying the academically weaker students, departmental meetings are held to determine appropriate measures like arranging remedial classes for them.
- The students who receives the highest marks in the university examinations are awarded so that it boosts their morale and motivates others to perform well.

Indirect ways to evaluate course outcomes:-

- Here score for indirect course outcomes is calculated through the feedback reports obtained from the students after completion of the course.
- Feedback forms are circulated among the students the average score is obtained based on the student's responses.
- Attainment level score is calculated for each course by combining 80% of direct method score and 20% of the indirect method score.

File Description	Document
Upload Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 83.69

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
493	404	365	155	153

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
552	461	432	197	234

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.17

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Response:

The College has created a nurturing ecosystem for Research and Innovation by developing efficient human resource and initiating methodical and structured dissemination of knowledge. The details are given below.

Human Resource Development: The faculty members of the College regularly up-grade themselves through participation in national, international and state-level seminars, workshops and conferences. Financial support and leave are provided to attend these academic events. A project fellowship scheme has been launched by the College which aimed at providing research support to State Aided College Teachers in undertaking socially relevant active research projects.

Research and Collaborations: The College has several academic collaborations with institutions in the state Level.

Ecosystem for Innovations and Entrepreneurship: The College has been in an untiring pursuit to nurture, encourage and inspire the students by supporting them with new ideas and innovative projects. An incubation centre, has been established in 2022 to enable the young students for meaningful and rewarding careers. The College has signed the MOU with a College for providing soft skill training to the interested students. College also organize Entrepreneurship Awareness Camp in every year in association with different institute and Organigetion.

Transfer of Knowledge: Students are trained in writing and presenting research papers/review article and posters that would shape them as future scholars or writers. The teachers as well as the students are encouraged to submit articles and writings in the college Magazine "DEUTI" . Various departments of the college regularly publish both wall and printed magazines. Through these creative pursuits specialized skills are nurtured among the young generation. The College offers English language laboratory based effective English crash course with an objective to listen, speak, write and adapt the foreign language.

Community Orientation: Several social awareness programmes like Swaccha Bharat,, Digital money Transaction Awareness Program, Thalassemia Screening camp, Blood donation camp, free eye-testing camp have been conducted to integrate academic and community services. Whenever need arises during Natural Calamities that lash the Gangetic plain, NSS volunteers ably guided by nodal officers are the first to reach the flood victims with relief materials to erase their distress and agony.

File Description	Document
Upload Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 16

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
7	3	1	4	1

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1.58

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
01	02	13	02	01

File Description	Document
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.17

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3	4	2	3	2

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The mission of our institution is to ensure quality and holistic education for undergraduate Students. The students organize and participate in various social programmes to help the community enjoy a better life and live in healthy environment. The NSS unit of the college, actively led by one Programme Officer, plans and executes various socially relevant Programme. The college authority takes pride to see spontaneous and widespread participation of students not only in college related activities but in outreach programmes that bind the academic institution with the community.

Among the various programmes undertaken during last five years, notable ones have been given below.

International Women's Day, 8th March 2022

Independence Day, 15th August 2022

World Yoga Day, 21.06.2022

World Population Day, 14.07.2022

Dengue Awareness, 29.09.2022

Plastic Free Campus, 29.11.2022

World Aids Day, 01.12, 2022

Republic Day

Yoga Day

Awareness campaign on the impact of COVID 19 was organized. The students were motivated to take part in different social activities,

Voluntary Blood Donation Camps by students and staff.

Eye Testing Camp for elderly people with Neighborhood medical institutes with no charge claimed from the patients.

Health Awareness Camps among children and elderly people.

Environment-Awareness rally and setting up rain water harvesting unit in the adopted village of **HOSHNABAD** on World Environment Day, 5th June 2022.

Execution of cleanliness programmes at the adjacent locality and at public places as part of Swachchata mission.

Afforestation and save greenery programme within campus and outside.

Thalassaemia awareness camps in collaboration with the Medical unit of Local Hospital.

Moreover, organizing and sensitizing the community about prioritizing blood test to detect Thalassemia,

Before marriage, the parents were given appropriate counseling, necessary thereof.

heads were vaccinated in the camps. The local community Was benefitted highly from this timely project. To combat with the pandemic situation college had **donated rupees 50 Thousands to the Neighbourhood Community Prof Ranjit Kirtania** of the Department of History, Lalgola College, throughout the raging period of Covid pandemic, tirelessly helped Covid positive patients by arranging free, food and the life-saving Oxygen cylinders.Lalgola College has tirelessly extended its services through its NSS volunteers to help the victims of innumerable natural calamities that had hit this part of rural Bengal. NSS team along with its Programme Officers distributed dry food, drinking water and medicine to the victims.

NSS Unit along with the College Students' Union also arranged "Tree Plantation**"** programme to make the students as well as local people aware of the role of Tree in Environment   for the sustenance of Environment development. The Students' council without fail arranges cultural programmes to commemorate national events and on occasions of Freshers' welcome, farewell for the outgoing batch, as well as Teachers' Day and Basanta Utsav. The programmes help students of the college to showcase their talent. The local residents and villagers eagerly wait to become part of such memorable events that give them the chance to witness live performance of celebrities.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Lalgola College is actively engaged in different extension work and social activities throughout the year. NSS unit and student union always extend their support to inflicted persons in the local society. The institution strongly believes in serving the local adopted village people is serving society. Thus, the institution has adopted one village in the neighbourhood community. The institution has one NSS unit led by enthusiastic and energetic program officer, who are instrumental in organizing extension activities in the neighbourhood. The various extension activities coordinated by NSS, students'

union are - Awareness about Hazards of Plastics, Women Empowerment, Road Safety, Blood Donation, Free Medical Check-up, Tree Plantation, conservation of nature, Free eye check-up, Free Thalasemia test and family screening, distribution of cooked food and clothes at old age home. Our contribution gets recognition from government agencies for our extension works. But without expecting any reward, we always try to serve the society as socially responsible citizens. College contributes to Government's relief funds regularly. Our contribution during Covid 19 got duly appreciated by the Government. Individual faculties also contribute to Goverent Emergency Relief Funds as and when required.

File Description	Document
Upload Additional information	[View Document]

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 29

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
10	04	04	05	06

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document]
Institutional data in the prescribed format	[View Document]

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 06

File Description	Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The Institution has adequate Infrastructure and physical facilities for teaching-learning viz., class rooms, laboratories, computing equipment etc.

Response: Lalgola College was established in 2005 to cater the needs of Higher education in this remote part of the country. It is the only General Degree College in entire Lalgola and Bhagabangola Block. Since its inception, the college is relentlessly trying to upgrade its infrastructural facilities. The college is affiliated with Kalyani University and many courses have been introduced with the combinations provided by the university from time to time

. To increase student strength, the college has always taken proactive steps to provide various facilities to develop the infrastructure of the campus in terms of classrooms, laboratories and for sports and extra co-curricular activities.

The main building of the college accommodates the class rooms, Library, Principal's room, teachers' room, office room, separate common rooms for boys and girls with adequate recreational facilities and a gymnasium. Besides the main building, there is a separate building for the students' union and college canteen.

There are eleven well ventilated, specious and fully furnished class rooms for conducting theory classes. Out of these eleven class rooms, one room has a smart board and two class rooms have LCD projectors and internet facilities. Other than these, there are laboratories for Geography Department and Physical Education Department. The laboratories are upgraded with advanced equipment and have enough space to carry out practical classes effectively.

There is a computer lab in the college as well. There are twenty three computers in the college. Seven computers are used to carry out office related works. All the computers are connected with internet facilities. Free Wi-Fi connection is available in the campus. Students are encouraged to avail Wi-Fi facilities for academic purposes.

There is a seminar hall with a capacity of accommodating two hundred people and the hall is well equipped with good audio-visual facilities. The college Library has more than ten thousands books and ten journals for students and staff as well.

Students' common rooms have indoor game facilities like Carom, chess etc. There are sanitary napkin vending machines and disposal machine in the girls' common room. Students representative take active initiative in the maintenance of common rooms.

Students and staff are also encouraged to use college gymnasium for maintaining good physical health. There is a separate room for College NSS unit. A Girls 'hostel has been established for residential facilities of the female students but at present no student resides there. The college also boasts of a large cycle garage to promote green and sustainable transportation practices.

There is an open-air stage for cultural programs and proper arrangement of purified drinking water is available in the college campus. The beautiful sprawling lawn of the college has resting benches for students.

File Description	Document
Upload Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 30.15

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
17.82	3.49	3.44	0.42	0.67

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The College Library is located on the first floor of the main building. It has a well-equipped stock of books and resources with all prescribed, recommended and reference books as per the university syllabus. The library takes up an important role to satisfy the academic needs of the students and teachers as well. Due consideration is given to the recommendations made by the students and faculty for the acquisition of new books in order to keep the stock of the library updated regularly. The library in charge collects the recommendations of books and journals from Head of the Departments of all departments as per syllabi from time to time.

 The library has approximately ten thousand books and ten journals for the students and the staff. It has also subscribed to many magazines like Competition Success Review, Pratiyogita Darpan, Employment news, Karma sasthan, Desh Patrika etc. and newspapers to cater the needs of the visitors of the library. The library is partially digitalized. The computer in the library is linked to internet and contain a large database of e-books. The college authority is continuously trying to upgrade the facilities of the college library.

File Description	Document
Upload Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The College is constantly trying to upgrade its IT facilities for strengthening the teaching -learning process. At present, there are sixteen fully functional computers with required software and antivirus in the computer lab.

Two class rooms have LCD projectors and there is one class room with smart board facility. The seminar hall also has an LCD Projector. Faculty members try to optimize the use of available ICT facility. Power point presentations are made by teachers while teaching and students are also encouraged to use PPT for

presenting term papers and projects.

Printers, Scanners, and photocopying facilities are available in the college and faculty members can use these facilities only for official purpose. The College campus is Wi-Fi enabled. Faculty members can access Wi-Fi in the campus to acquire additional information, carry out research activities, and download information for the students. The college Campus is under CCTV surveillance to ensure safety, security, discipline and transparency. Students are encouraged to use IT facilities in the best possible way for their learning.

File Description	Document
Upload Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 200.56

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 18

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 59

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
20.35	7.61	5.37	9.7	7.54

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 63.5

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3095	3167	1912	192	0

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

> *1.Soft skills*
> *2.Language and communication skills*
> *3.Life skills (Yoga, physical fitness, health and hygiene)*
> *4.ICT/computing skills*

Response: C. 2 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 1.82

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
39	50	105	25	21

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 7.97

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
49	33	20	12	11

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
492	404	365	155	153

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 1.39

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
09	05	01	03	02

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 5

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
08	02	01	05	09

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Response:

At times the things we do regularly and the things that are part of our everyday life lose their importance in our lives. We do not realize how important something was until we lose it or it is completely gone. This is the basic sentimental idea behind having an alumni association. The bonds that an individual build while studying, the friendship that one experience and the love-hate relationship one develops with the institution becomes even more important as time passes. Apart from emotional gains, an alumni network has career benefits too. Alumni can create tremendous value for the colleges from which they graduate. Successful former students can provide a powerful form of testimonial on behalf of an institution's brand. Alumni network can play a vital role from counselling, mentoring, job creation to generation of fund raising programme for an institution. The body of knowledge and skill collected from passed out graduates could give the fresher's a first-hand window into their future career. A student inherently has a responsibility to pave the way for the ones coming after them because the cycle should not be broken. Here lies the importance of a registered alumni association and the idea of an alumni day which functions as a socializing event that could guide the new brains and learn from mistakes and experiences of their alma mater. Though we do not have a registered alumni association as our institution needs to be registered first under Society Act, they meet twice a year for the betterment of the institution. A few departments like Bengali, Education arrange such amalgamation programmes to bring students belonging to different fields under one common platform. Institution's effort is to implement a mentor-mentee relationship management tool to help new entrants get in touch with experienced alumni willing to share their expertise and best practices in a given field. Senior alumni might as well be willing to learn new skills from their junior counterparts. This collaborative effort on administrative part will definitely bear fruit for all involved and glorify the institution. Our distinguished list of alma mater comprises of Vice Chancellors, faculty members holding prominent position in universities and other academic bodies, medical professionals, play writers, sports personnel to members in state legislative assemblies. Due to lack of some student database then at our end, it has become increasingly difficult to retrieve the contacts and whereabouts of most of our alumni members who have donned prominent academic or administrative positions in the past. Departments have become effective after IQAC formation to create their own student profile and take constructive measures to revive relationship with the previous batches. Donation of books to central and departmental libraries, conduct of skill development classes, sharing experiences of cracking competitive exams like NET/SET, forwarding news of job prospects and opportunities for imminent graduates using digital platforms and donation in cash or kind are some of the notable works by the alumni that immensely benefitted this institution.

File Description	Document
Upload Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution.

Response:-

It has good governance and clear-cut vision, which contribute enormously to the development of a college. Keeping that in mind, Lalgola College aims at providing Higher Education to the people of Lalgola, in the main, Lalgola being situated in one remote corner of the state of west Bengal, its students belonging to the minority community, the majorly of them being the first generation learners. The present educational institution puts focus in bringing out the hidden potential of the learners, who are often poor and down- trodden. Lalgola College aims at establishing peace, spreading the message of harmony and brotherhood, in addition to creating a sense of nationalism and social justice.

As mission of the institution, Lalgola College intends to disseminate education to all the learners, belonging to different religions, castes and all the backward classes, Lalgola College also, puts focus on educating the female students, that form the majority of the learners. In this respect all the stake-holders of the committees and sub-committees play a pivotal role in giving able leadership for the all-round development of the college. The IQAC aims at the over-all qualitative development of the institution, the 'Teachers Council' having kept eyes on the internal matters of the teaching learning process and finally the Governing Body ', taking care of the entire administrative matters. All are working tenaciously for the betterment of the institution. Keeping the demands of the NEP 2020, the college aims at a holistic development of students. Accordingly, the college organized a seminar on 06.01.2023 and a workshop on 18.08.2023.

Objectives of Lalgola College:-

The present college plans for the accomplishments of the following objectives:

1. To disseminate quality higher education to the students of this area.
2. To aim at the development of the qualities, necessary for the allround development of the students, inculcating ethical, moral, social values in them.

3. To spread adequate opportunities to the students, mostly minority communities and the backward classes for their Upliftment.
4. To cultivate right attitude, enabling them to face life adequately.
5. To promote scientific outlook.
6. To create awareness concerning the cultural heritage of India.
7. To provide the students with good library facilities along with a reading room.
8. To organize various cultural programmes for the cultural development of the college.
9. To provide the students with gymnasium facilities for their physical fitness.

File Description	Document
Upload Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The functioning of the bodies is effective and efficient as visible from policies administrative setup, appoint, service rules etc.

Response:- The structure of the Governance of Lalgola College is essentially democratic. The college consists of the Governing Body, the Principal, the teaching staff, the non-teaching staff and the students.

The Governing Body under the able leadership of the president makes discussions, concerning infrastructural issues, financial matters and all the matters, associate with over-all administration and development.

The Principal is a the prime administrator of the college, in addition to being the ex-officio chair person of the teachers' council. The principal being assisted by all the developmental heads as well as the IQAC co-coordinator and the secretary of the teachers council, works constantly for the betterment of Lalgola College. He is the ex-officio of the teacher's council and he is assisted by the non-teaching staff.

The Teachers' Council has to undertake a crucial role in maintaining, planning and implementing the entire teaching –learning system, academic administration and all the curricular and co-curricular activities.

The Departmental Heads play major roles is running the respective departments, working in co-ordination with the Principal's instructions.

The Internal Quality Assurance Cell (IQAC) has as its main aim the maintenance of the academic

excellence, its enhancement and sustenance.

The Bursar, being recommended by the Principal is appointed by the Governing Body. The bursar looks after all financial matters taking an active part in assistive the financial audit of the college, being keen on the effective utilization of funds.

The Administrative Staff form a very important body of administration following the guidelines of the University of Kalyani and the UGC. The major administrative decisions are executed by the Principal, the clerical Head, the accountant, who is a member of the Governing Body.

Service conditions of teaching and non-teaching staff of the college are guided by West Bengal Universities and Colleges (Administration and Regulation) Act, 2017Govt Order No. 325-L Date: 22nd March 2017 and also by Statue of University of Kalyani.
Service conditions of the Teaching staff are also guided by the West Bengal College Teachers' (Security of Service) Act, WBActXLIV of 1975 date: 01. October 1975.
Recruitment of non-teaching staff in the college is guided by Government Order No. 940-Edn(CS)/4E-25/2010 (Part) Dated: 25.08.2017 issued by the Department Of Higher Education, Page 61/83 05-10-20
Service Conditions of the State-Aided College Teachers are guided by Government Order No. 2081-Edn(CS)/10M-83/2019 Date: 23/12/2019

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The institution has effective welfare measures and performance appraisal system for teaching and non teaching staff.

Response:

Welfare measures for the teaching staff:

Financial support:-

1. Lalgola College has a registered staff Co-operative, therefore, the teaching staff can avail themselves of the opportunity of loan as and when required
2. The teaching staff are capable of having loan- opportunities from the provident fund as per the regulation of the Governing Body.

Professional development:-

The teaching staff are granted permission to take part in Faculty Induction Programme, Refresher Course', 'Short-term Course' for their professional development.

ICT Facilities:-

1. The campus of Lalgola College is a WI-FI enabled one.
2. All the HODS are provided with laptops for the smooth running of the departments.

Support fecilities:-

1. The teaching staff are provided with purified drinking water.
2. The college canteen provides nutritious food of the staff.

Recreational activities for physical and emotional well-being:

1. The facilities of the gymnasium are provided to the teaching and non-teaching staff.
2. The teaching as well as the non-teaching staff are encouraged to take part in the college sports.
3. The teachers and the non-teaching staff as well as the students take part in the friendly cricket match.

Welfare measures for the non-teaching staff:-

The college has a registered staff co-operative. The non-teaching staff are provided with loans from the cooperative in a short period of time.

File Description	Document
Upload Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 32.76

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
5	4	1	8	1

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Institution has strategies for mobilization and optional utilization… Institution conducts internal and external financial audits regularly.

Response: Lalgola College conducts external audit regularly. The present institution has not conducted any internal audit as yet. But it deems it proper to do the same by appointing a qualified chartered Accountant with the approval of the Governing Body. It is further stated that the financial affairs of the college are monitored by the Bursar, the Accountant and the Finance committee, headed by the Principal.

External audit:-

1. The external audit of the college takes place regularly under an External Auditor, who is recommended by the Department of Higher Education, Govt. of West Bengal.
2. During the audit, all the bills, vouchers, Dead stock registers along with the utilization certificates are checked and verified and audited.
3. Lalgola College does its very best to maintain transparency in keeping financial records during the audit, if any question is raised, it is addressed promptly by the authority by producing the necessary documents to the auditor concerned.
4. All the procedures having been completed, the college receives the Audit report, duly signed by the competent authority.

Year of Audit:	External Auditor
2019-2020	RSVA and Associates
2020-2023	Audit completed, report pending (done by RSVA and Associates)

File Description	Document
Upload Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC has contributed significantly for institutionalizing the quality assurance   process etc.

Response:

The college has an effective Internal quality Assurance system. It executes the academic plans, facilitates research, makes plans concerning seminars. Some of the notable practices are as follows:

The college has three digital class-rooms and these are used by different departments to facilitate the teaching-learning process.

The college also has an ICT equipped auditorium which is used for miscellaneous purposes such as seminars, workshop & various cultural programmes.

The IQAC plays an important role in encouraging research among the teaching staff. The young teachers are encouraged especially to pursue doctoral research. The teachers are encouraged to participate in seminars and publish research papers.

Different departments organize seminars in collaboration with the IQAC, and the latter encourages such programmes enormously.

File Description	Document
Upload Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Response:

1.Women Empowerment, Awareness on Women Trafficking and Queer Identity: Women's Cell of Lalgola College organised seminars on gender sensitization on 8.3.19, 19.2.20, 17.5.22 and 22.3.23. Themes of the seminars were centered on the issues of child marriage and women trafficking, Queer identities and women empowerment. The first was held in the collaboration with the **Child in Need Institute**. The Officer in Charge of Lalgola College, Soumya De, had presided over the seminar. The second was centered on the idea- '**Social structures and Queer Identities**', where teachers from various departments delivered their lectures on the idea of inclusivity in gender construct. At the third seminar social activist Khadija Banu from the NGO '**Royeka Nari Unnayan Samity'** (Registration Number: SL/54627- 2008-2009) delivered her key note lecture on women empowerment before the audience and enlightened the students about different perspectives of social problems and marginalization of women. The other seminar, conducted by the Child In Need Institute, provided the students with several safety related information (like activities of child welfare committee, uses of phone no 1098, etc.) those of which would be applied when situation demanded. Resource persons from CINI screened a documentary to help female students understand the pros and cons of cyber crime and facilitated them in adopting means to combat trafficking and exploitation. The Women's Cell of the college had also arranged for the screening of *Meghe Dhaka Tara*, **by Ritwick Ghatak** to bring the issue of gender equity to the forefront on 18.2.20.

2. The administration has encouraged women employees to become HODs, Coordinators of Faculties, members of administrative and statutory bodies to lead the college from the front. Significant representation of women members in various bodies bear testimony to it. Various leave benefits like Maternity Leave and the Child Care Leave are also granted. Students' bodies also maintain gender equity in its representation. The College played a pioneering role by installing three **sanitary napkin vending machine in the girls' common room**. International Women's Day is celebrated every year with talks, seminars, interactive session and debates with enthusiastic participation of the students, staff and faculty members of the College. Apart from the Women's Cell, the college has an Anti-ragging Committee, Students' Grievance Redressal Cell, Psychological Counselling Cell and the Anti Sexual Harassment Cell. Feedback is collected and analysed by the members of these cells to solve problems.

3. Lalgola College follows the section of the university **curriculum which highlights issues related to gender**. Befitting the purpose of the courses the selection of the texts is not essentially or unjustly Eurocentric, thereby enhancing the scope of identification for all. In an age when women are walking

every sphere of socio-cultural discourse hand-in-hand with their male counterparts the significance of these courses only gain more relevance. Emancipation of women in every strata of life can be actualized only with true knowledge of empowerment. The courses includes uncomfortable texts and discussions that are vital for the sanity and growth of society and, thereby, of nation as well.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Response :

Lalgola College strives towards maintaining an inclusive environment for all stakeholders. The college promotes linguistic, regional, cultural diversity among the students. Several activities that promote communal harmony are undertaken frequently. So, our College has implemented various measures to make the college an inclusive campus. Lalgola College strictly follows the reservation policies laid out by the Government of India for admissions of students and appointments of teaching and non-teaching staff. Admission committee ensures parity and transparency during the admission process. Students from low socio- economic spectrum are granted fee concessions in every academic session. The college also promotes several financial assistances/scholarships provided by the Government of India, state government to facilitate access to financial assistance among students. Teachers adopt bi-lingual mode of teaching, wherever required, to assist students with linguistic challenges. This helps students enhance their academic performance.

As an institution, Lalgola College is dedicated to inculcating constitutional values and creating responsible citizens through its various curricular and extracurricular activities. In pursuit of creating vigilant citizens, the college is committed to educating students as constitutionally aware human beings sensitized to their fundamental rights and duties. Lalgola College organises several activities to promote constitutional and moral values.

1. The **National Service Scheme (NSS)** is a central sector scheme of the Government of India, Ministry of Youth Affairs and sports. NSS is an integral part of our College that conducts activities to inculcate values. The college fosters community responsibility by organizing **Blood Donation Camps** almost every year. It also arranges for the observation of World Health Day, World Aids Day and World Population Day.
2. The Department of English organized a community service programme by distributing clothes to underprivileged children residing at the Indo-Bangladesh border.

3. To promote a sustainable environment, Swachch Bharat campaigns and Tree Plantation drives are organized. A college cleaning drive was conducted by the NSS unit. NSS day gets celebrated at the college.

4. The NSS unit of our college has also organized International Day Of Yoga on 21.06.2022.

5.National Youth Day.The college enshrines the sovereign and democratic values of our nation by commemorating Independence Day and Republic Day annually. Voter's Day and Voter's Awareness Programmes are organised in the college to create awareness among the youth towards their constitutional duties.

6.The college empowers learners and staff to achieve their potential socially and academically, while participating in College Foundation Day, Freshers Welcome Day, Birthday of Rabindranath Tagore etc.

7. To ensure that tolrance and harmony towards cultural and linguistic harmony is maintained in the college, the college organises Basanta Utsab and International Mother Language Day.

File Description	Document
Upload Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Response:

1.   **Women Squad:** Regular awareness programmes on Child Trafficking, Child Marriage and other socially relevant issues are discussed among local female population and they are educated about the dangers of women's trafficking.

        Women's Self Employment and Empowerment: Students of Lalgola College, under the supervision of some teachers, regularly visit the neighbouring community and spread awareness among them on the possibilities of healthier employment opportunities. They are taught about the most updated processes of preserving and marketing their domestic food products like mango pickles and mango jam/jelly/juice.

The Practice:

The Women Squad of Lalgola College has succeeded in arranging interactive sessions with the Child in Need Institute for local women to make them aware of women and children trafficking. The Squad has

provided local women with masks and sanitisers so that they can keep themselves protected from contagious diseases. Students of the college regularly visit the surrounding locality to create awareness on menstrual health and hygiene.

Problems faced and Resources required:

- The Women Squad has often to face cultural barriers when working on local women's empowerment initiatives as some communities resist changes that challenge traditional gender roles.
- Local women at Lalgola mostly engage in informal labour related to the tobacco industry and often refuse to accept alternative employment opportunities.
- Addressing these challenges require a multifaceted approach that involves building partnerships and networks.
- Implementation of proper health care facilities for women is one of the most important resources that is required by the Women Squad to conduct fieldworks.

Future Plans:

- The Women Squad of Lalgola College plans to arrange workshops like yoga and stress management which will help in creating a relaxing session to unwind and distress.
- The Squad plans to conduct self-defense programmes for women at and beyond the campus.

2. **Centre for Studies in the History of Lalgola**

Objective: To preserve the history of Lalgola and transmit it within new generation.

The Context

Lalgola, situated on the banks of the Padma river in West Bengal, stands as a region of historical, cultural and social significance. It had been home to rulers, zamindars and settlers who migrated from various regions of India, especially Western India, during the 18th and 19th centuries because of social unrests, famines and natural calamities.

Lalgola had close connection with Natore (now in Bangladesh) and with Benaras during the Sanyasi Rebellion (1772-73). A secret tunnel from the Lalgola Raj-bari, opened onto the bank of Kalkali River, had been a place where Sanyasis congregated and Lalgola's chief temple priest Kali Brahma Bhattacharya trained them how to battle against the British forces.

These sanyasis spoke Bhojpuri, since these families had migrated from the Bhojpuri regions of Uttar Pradesh and Bihar. The Bhojpuri speaking monks acted as retinue for the Lalgola zamindars.

In recent years, Lalgola, an important site of historical and cultural significance is slipping into oblivion. In the run of time and furies of nature, Lalgola has been left to languish in the backyard of history.

Practice

The Centre for Studies in the History of Lalgola endeavours to, redeem the History of Lalgola, and Maharaja Yogendra Narain Rai, the dared to combat the mighty British government. It tries to bring to

the forefront the heritage sites of the place, bordering Bangladesh, with special focus on the Rajbari and the Kali temple. The latter enshrines the idol of Keli who is bound in chains in a grim ambience, representing difficult times of the British Rule. The Goddess is said to have been a reflector of the aspirations of the awakened. Nation, India, with symbolising the figure of the protecting mother, glowing in bliss.

With the intention of making its students aware of Lalgola's history, the centre for Studies in the History of Lalgola offers a storehouse of books that deal with documentations on regional history of the area. The library of this centre has got around 100 books in its collection along with a photo gallery displaying heritages of Lalgola.

Besides enabling students to access books, the Centre also arranges for seminars and conferences at the college premise. Its has collaborated with Murshidabad Itihas Charcha Kendro so as to broaden the aspects of learning and research. Resource persons from varied areas have been invited to deliver lectures on Lalgola's history. The Centre aims at archiving several manuscripts on regional history. For this purpose it collaborates with Lalgola Public Library and keeps itself updated with information on latest addition of historical documents.

Problems encountered and Resources required:

- The digitalization of the archived material need more technical support, which the college lacks.
- Increased financial assistance is required for maintenance of the Centre.

Future Plans:

- The Centre plans to get Kishan Chand Bhakat's writings on Lalgola published as a book.
- It has plans to collaborate with government and non-government agencies which promote heritage preservation.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Lalgola College is a pioneering institution dedicated towards holistic education of students of the Minority and Backward Classes and instilling leadership capacity in them.

Situated in a remote corner of West Bengal, the college has been committed to nurturing young minds. Since its inception in 2005 the college has ventures to remove socio-economic barriers and discrimination faced by them. The main motto of Lalgola College is based on providing justice, equality and liberty to young students. Teachers always try to enable the students to be intellectually mature, morally upright, socially responsible citizens and spiritually inspired leaders to serve the society and the nation. Lalgola College envisions a world where students have their rightful place and are given due recognition as leaders who reach top positions in all sectors of human endeavors.

1) In the Classroom

At Lalgola College, the ethos of classroom teaching represents Swadhyayann Pramaditavyam which means introspection and self-learning. Classroom teaching is characterized by a thrust on non-hierarchical pedagogy and collaborative learning where students are encouraged to develop their critical thinking. Faculty provides nurturing and stimulating environment where students develop their communication skills, analytical abilities, academic ethics and teamwork. These efforts culminate in creating empowered citizens of the nation. The teachers always emphasise on innovation from the students when it comes to their psychological progress in classroom and beyond. Even the stipulated classroom activities are reimagined and methodised in ways that encourage creative endeavours from the students. During class presentation the barrier of fear that hinders the growth of the students is broken by creating a welcoming and non-judgemental atmosphere where the students can feel the comfort of freedom in expressing their originality. These practices work as incentives to the potential academicians hidden among the humble young minds who gain confindence to not only access greater platforms and achieve more in life but also shine in other aspirational enterprises in life. Their qualitative development is the aim and capital of our institution that is steadily marching towards unforeseen excellence and success.

2) Beyond the Classroom

Learning and Training, at Lalgola College, go beyond the classroom. The NSS unit of the college is dedicated to community outreach. Under its special project scheme, '**PROJECT RETREAT**', the unit had worked for bringing back school dropouts, at the locality, to their schools during the post-pandemic period. They had arranged for counselling sessions for these children, under the supervision of their teachers. Despite the sudden setback by the pandemic to the flow of learning discourse the obstacles were successfully surmounted with determination of both the learners and the instructors. The reopening of the institution and resuming the live classroom practices after a gap of almost a couple of years were not the easiest of challenges as the lockdown situation resulted in the loss of livelihood of the parents and guardians or of the only family membersb of the students, thus engendering an intimidating reality for the learners. For many of the students the continuation of the courses they have been pursuing even through the challenging times earlier became almost impossible. But with motivational guidance and support from the teachers the hurdles were overcome and the institution could get back the most signifiacnt asset and continue imparting life lessons alongwith academic finesse. The teachers regularly kept in touch with th ground reality and stood firmly with the students who needed them most. National Awareness is fostered through talks and seminars related to the development of the nation and National Days are observed by NSS.Integrity and transparency are reflected in all the endeavors of the institution from the Admission process up to the conferment of Degree /placement and even beyond.Our institution provides maximum effort for qualitative teaching to prepare the students for higher education and thereby imbibing confidence in them to exert leadership upon the world. We render moral and ethical values to our students so that they become responsible and humane to this society.

File Description	Document
Appropriate web in the Institutional website	[View Document]()

5. CONCLUSION

Additional Information :

- As a budding centre of holistic education, Lalgola College aims to incorporate more professional courses as **Add-on/ Certificate/ Value added** programme. The mission is to encourage larger body of students to actively take part in various vocational programme, keeping in mind the need of the hour.

- College is working towards exploring more opportunities for industrial collaboration. One of the recent endeavours was **36 Hours' Training Programme on Employability Skills** in collaboration with **Mahindra Pride Classroom.**

- Lalgola College intends to give global exposure to the students. Recently seventeen students attended a workshop titled **Empowering Girls in Rural West Bengal Through Educational Technology** organised by the U.S. Consulate in Kolkata.

- College has organised several significant workshops in the recent times.

1. "**One Day Workshop on Four Years Under Graduate Course and Implementation of New Curriculum** (NEP 2020)"
2. "**Workshop on Quality Initiatives for Teachers and Administrators: Parameters and Context for NAAC**" in collaboration with Nabagram Amar Chand Kundu College, Murshidabad.
3. Workshop titled "**NAAC Related Quality Enhancement Technique for College Libraries**" jointly organised by Central Library and IQAC, Lalgola College.

- Lalgola College is a Participating Institution (PI) of **UNNAT BHARAT ABHIYAAN**, an initiative of Ministry of Education, Govt. of India. College has adopted five neighbouring villages and working for their socio-economic advancement.

- College has regularly engaged in unique cultural initiatives that actively involve students' participation. Recently **World Environment Day** was observed by the students and staff of the institution where they tied Rakhi to the trees in the college campus, a sign of deep bonhomie with Nature around us.

- The institution is currently working on extending a well-functioning rain water harvesting infrastructure in the campus. The institution is well aware of its responsibilities towards sustainable resources for everyday purpose in the campus and around and as part of that it has incorporated 1. Alternate sources of energy and energy conservation measures and an appeal has been made to the **West Bengal Renewable Energy Development Agency** (WBREDA) for **Solar Power Plant on the Rooftop of College**, 2. Waste Management, and 3. Adequate measures for inclusive environment for Differently abled people.

Concluding Remarks :

Lalgola College has the potential to become a Centre of holistic excellence of national repute. With its distinctiveness, values, best practices and collaborations with other important institutions, the college strives to make a mark in the field of higher education. There are many challenges but there are many opportunities to explore too. The college can play a significant role in nurturing the untapped human resources of this region. The keenness of the college in conserving the history and heritage of Lalgola will surely bring this place in prominence in near future. It will also promote the prospects of tourism in this region and thus contribute to its economic development. The college has the ability to augment the socio- economic growth of this region. Lalgola College is earnestly trying to make an optimal use of its limited resources. Financial aids from government and cooperation from all the stakeholders can tremendously help the college to accomplish its goals.

With the New Education Policy in effect, the college is aiming for exploring greater opportunities and higher achievements both in the academic and cultural spheres. Instilling the ethos of Indian Knowledge System and global progress simultaneously, the mentors dedicatedly prepare the students by sharpening life skills and perfecting the talent that often lie dormant due to lack of opportunities. With our developing infrastructure we have humbly achieved several milestones and many are yet to be achieved. Although the road ahead is demanding, in the indomitable spirit of Ulysses "…strong in will / To strive, to seek, to find, and not to yield."

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.3.2	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)** 1.3.2.1. **Number of students undertaking project work/field work / internships** Answer before DVV Verification : 1485 Answer after DVV Verification: 1186 Remark : DVV has considered the supporting document and made changes accordingly.

2.1.2 — *Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
574	808	624	329	554

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
445	515	381	328	361

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
938	959	744	744	744

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
938	959	744	744	744

Remark : DVV has considered the supporting document and made changes accordingly.

2.4.2 — *Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
08	07	05	05	03

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
02	01	02	01	03

Remark : DVV has made changes as per the report shared by the HEI

5.1.1	*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

5.1.1.1. **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2903	3167	1898	192	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
3095	3167	1912	192	0

Remark : DVV has considered the supporting document and made changes accordingly.

5.1.3	**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
27	50	105	50	21

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
39	50	105	25	21

Remark : DVV has considered the supporting document and made changes accordingly.

2.Extended Profile Deviations

Extended Profile Deviations
No Deviations