


LALGOLA COLLEGE

ACADEMIC CALENDER 2018-2019

5 TH JULY 2018 (THURSDAY)	COMMENCEMENT OF 1 ST SEM CLASSES	1 DAY
14 TH JULY 2018 (SATURDAY)	RATHAYATRA	1 DAY
20 TH JULY 2018 (FRIDAY)	PART- II EXAM STARTS	
15 TH AUG 2018 (WEDNESDAY)	INDEPENDENCE DAY	OBSERVATION
22 ND TO 24 TH AUG 2018 (WED TO FRIDAY)	EID-UD-JOHA	3 DAYS
26 TH AUG 2018 (SUNDAY)	COLLGE FOUNDATION DAY	OBSERVATION
3 RD SEPT 2018 (MONDAY)	JANMASTAMI	1 DAY
5 TH SEPT 2018 (WEDNESDAY)	TEACHER'S DAY	OBSERVATION
17 TH SEPT 2018 (MONDAY)	BISWAKARMA PUJA	1 DAY
21 ST SEPT 2018 (FRIDAY)	MUHARRAM	1 DAY
3 RD & 4 TH WEEK 2018	PART-I EXAM	
8 TH OCT 2018 (MONDAY)	MAHALAYA	1 DAY
15 TH OCT TO 11 TH NOV 2018	PUJA VACATION	28 DAYS
13 TH NOV 2018 (TUESDAY)	CHAT PUJA	1 DAY
17 TH NOV 2018 (SATURDAY)	JAGATDHATRI PUJA	1 DAY
21 ST NOV (WEDNESDAY)	FATEHA-DOUAZ-DAHAM	1 DAY
22 ND NOV 2018 (THURSDAY)	RASH YATRA	1 DAY
23 RD NOV 2018 (FRIDAY)	GURU NANAK JAYANTI	1 DAY
26 TH NOV TO 28 TH NOV 2018 (MONDAY TO WEDNESDAY)	INTERNAL EXAM	3 DAYS
25 TH TO 31 ST DEC 2018 (TUESDAY TO MONDAY)	WINTER VACATION	6 DAYS
1 ST JAN 2019 (TUESDAY)	ENGLISH NEW YEAR	1 DAY
4 TH JAN 2019 (FRIDAY)	PART - I EXAM	
12 TH JAN 2019 (SATURDAY)	BIRTHDAY OF VIVEKANANDA	1 DAY
15 TH JAN 2019 (TUESDAY)	MAKAR SANKRANTI	1 DAY
26 TH JAN 2019 (SATURDAY)	REPUBLIC DAY	OBSERVATION
29 TH JAN 2019 (TUESDAY)	FRESHERS WELCOME	1 DAY
30 TH JAN 2019 (WEDNESDAY)	SOCIAL PROGRAMME	1 DAY
7 TH FEB 2019 (THURSDAY)	ANNUAL SPORTS	1 DAY
11 TH FEB 2019 (MONDAY)	SARASWATI PUJA	1 DAY
4 TH MAR 2019 (MONDAY)	SHIV RATRI	1 DAY
21 ST & 22 ND MAR 2019 (THURSDAY & FRIDAY)	DOL YATRA	2 DAYS
4 TH APRIL 2019 (THURSDAY)	SHAB-E-MIRAJ	1 DAY
13 TH APRIL 2019 (SATURDAY)	NEEL PUJA	1 DAY
14 TH APRIL 2019 (SUNDAY)	DR.B.R.AMBEDKAR JAYANTI & CHARAKPUJA	0 DAY
15 TH APRIL 2019 (MONDAY)	BENGALI NEW YEAR	1 DAY
19 TH APRIL 2019 (FRIDAY)	GOOD FRIDAY	1 DAY
1 ST MAY 2019 (WEDNESDAY)	MAY DAY	1 DAY
8 TH MAY 2019 (WEDNESDAY)	RABINDRA JAYANTI	1 DAY
18 TH MAY 2019 (SATURDAY)	BUDDHA PURNIMA	1 DAY


 Teacher in- Charge
 Lalgola College
 Lalgola, Murshidabad



Lalgola College

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Estd. 2005

P.O.: Lalgola • Dist. Murshidabad • West Bengal-742148

Phone: 9434943869, Tele Fax: (03483) 274 900

E-mail: lalgolacollege@gmail.com, website: www.lalgolacollege.ac.in

ACADEMIC CALENDER (JULY 2019-JUNE 2020)

Sl.No.	Events	Sem I	Sem II	Sem III	Sem IV	Part III
1.	Admission	July 2019	January, 2020	August, September, 20	January, 2020	July 2019
2.	Commencement of Class	1st week of July,2019	1st week of January, 2020	Second week of August, 2019	1st week of January, 2020	1st week of July,2019
3.	Registration	October, 2019				
4.	Form-fill up	November 2019		November 2019		February 2020
5.	Internal assessment	3 rd week of November	2 nd week of April	3 rd week of November	2 nd week of April	2 nd week of February
6.	Publication of result of internal assessment	4 th week of November	4 th week of April	4 th week of November	4 th week of April	4 th week of February
7.	Tutorial Class schedule	1st week of December	1st week of May	1st week of December	1st week of May	February, 2020
8.	Semester-end /Year-end Examination	December, 2019	June, 2020	December, 2019	June, 2020	March,2020
9.	Publication of result of semester-end examination	As per schedule of University of Kalyani	As per schedule of University of Kalyani	As per schedule of University of Kalyani	As per schedule of University of Kalyani	As per schedule of University of Kalyani
10.	Organisation of Departmental seminar	Will be announced later				
11	Organisation of Departmental tour	Will be announced later				



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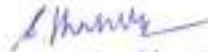
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12	Publication of College Magazine	Will be announced later
13	Sports	Will be announced later
14	Fresher's welcome	Will be announced later
15	Social	Will be announced later
16	Celebration of World Arabic Language Day	21 st December, 2019
17	Observation of International Mother Language Day	21 st February, 2020
18	Observation of International Women's Day	8 th March 2020
19	Celebration of world Yoga Day	21 st June 2020


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Academic calendar 2020-2021

Sl.No.	Event	SemI	SemII	SemIII	SemIV	SemV	SemVI
1.	Date of Admission	1 st week of August, 2020	1 st week of January, 2021	1 st week of August 2020	1 st week of January 2021	1 st week of August 2020	1 st week of January 2021
2.	Commencement of class	Online classes as per UGC rules					
3.	Date of Registration	October 2020					
4.	Internal Assessment	2 nd week of November 2020	4 th week of April 2021	2 nd week of November 2020	4 th week of April 2021	2 nd week of November 2020	4 th week of April 2021
5.	Publication of results of Internal Assessment	4 th week of November 2020	1 st week of May 2021	4 th week of November 2020	1 st week of May 2021	4 th week of November 2020	1 st week of May 2021
6.	Tutorial classes	1 st week of December 2020	2 nd week of May 2021	1 st week of December 2020	2 nd week of May 2021	1 st week of December 2020	2 nd week of May 2021
7.	Parent teacher meeting	2 nd week of December 2020	2 nd week of February 2021	2 nd week of December 2020	2 nd week of February 2021	2 nd week of December 2020	2 nd week of February 2021
8.	Semester end exam	As per schedule of K.U	As per schedule of K.U	As per schedule of K.U	As per schedule of K.U	As per schedule of K.U	As per schedule of K.U
9.	Publication of results of semester end exam	As per schedule of K.U	As per schedule of K.U	As per schedule of K.U	As per schedule of K.U	As per schedule of K.U	As per schedule of K.U
10.	Organizing webinars	Will be announced later					
11.	Publication of College Magazine	Will be announced later					
12.	Sports	Will be announced later					



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13.	Fresher's welcome	Will be announced later
14.	Social	Will be announced later
15.	Celebration of World Arabic Language Day	21 st December, 2020
16.	Observation of International Mother Language Day	21 st February, 2021
17.	Observation of International Women's Day	8 th March 2021
18.	Celebration of world Yoga Day	21 st June 2021


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Academic calendar 2021-2022

Sl.No.	Event	SemI	SemII	SemIII	SemIV	SemV	SemVI
1.	Date of Admission	1 st week of July, 2021	1 st week of January, 2022	1 st week of August 2021	1 st week of January 2022	1 st week of August 2021	1 st week of January 2022
2.	Commence ment of class	Online classes as per UGC rules					
3.	Date of Registration	October 2021					
4.	Internal Assessment	2 nd week of November 2021	4 th week of April 2022	2 nd week of November 2021	4 th week of April 2022	2 nd week of November 2021	4 th week of April 2022
5.	Publication of results of Internal Assessment	4 th week of November 2021	1 st week of May 2022	4 th week of November 2021	1 st week of May 2022	4 th week of November 2021	1 st week of May 2022
6.	Tutorial classes	1 st week of December 2021	2 nd week of May 2022	1 st week of December 2021	2 nd week of May 2022	1 st week of December 2021	2 nd week of May 2022
7.	Parent teacher meeting	1 st week of December 2021	2 nd week of February 2022	1 st week of December 2021	2 nd week of February 2022	1 st week of December 2021	2 nd week of February 2022
8.	Semester end exam	As per schedule of K.U	As per schedule of K.U	As per schedule of K.U	As per schedule of K.U	As per schedule of K.U	As per schedule of K.U
9.	Publication of results of semester end exam	As per schedule of K.U	As per schedule of K.U	As per schedule of K.U	As per schedule of K.U	As per schedule of K.U	As per schedule of K.U
10.	Educational Tour	Will be announced later					
11.	Organizing webinars	Will be announced later					
12.	Publication of College Magazine	Will be announced later					



Lalgola College

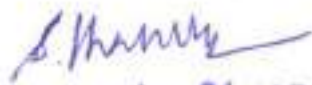
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13.	NSS Special camp	Will be announced later
14.	Annual Sports	December (Tentative)
15.	Fresher's welcome	December (Tentative)
16.	Social	December (Tentative)
17.	Celebration of World Environment Day	5 th June, 2021
18.	Observation of Independence Day	15 th August, 2021
19.	Blood Donation Camp	October (Tentative)
20.	Health Awareness Camp	November (Tentative)
21.	Observation of World Aids Day	1 st December, 2021
22.	Celebration of World Arabic Language Day	21 st December, 2021
23.	Students week celebration	1 st January to 7 th January, 2022
24.	National Voters Day	25 th January, 2022
25.	Observation of Republic Day	26 th January, 2022
26.	Observation of International Mother Language Day	21 st February, 2022
27.	Observation of International Women's Day	8 th March 2022
28.	Summer recess	15 th May to 31 st June, 2022
29.	Celebration of world Yoga Day	21 st June 2022


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9.	Publication of results of semester end exam	As per schedule of K.U	As per schedule of K.U	As per schedule of K.U	As per schedule of K.U	As per schedule of K.U	As per schedule of K.U
10.	Educational Tour	Will be announced later					
11.	Organizing webinars/ seminars	Will be announced later					
12.	Publication of College Magazine	Will be announced later					
13.	NSS Special Camp	Will be announced later					
14.	Annual Sports	December 2022 (Tentative)					
15.	Fresher's welcome	December 2022 (Tentative)					
16.	Social	December 2022 (Tentative)					
17.	Celebration of World Environment Day	5 th June, 2022					
18.	Observation of Independence Day	15 th August, 2022					
19.	Celebration of College Foundation Day	26 th August, 2022					



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20.	Celebration of Teachers' Day	5 th September 2022					
21.	Blood Donation Camp	September 2022 (Tentative)					
22.	Puja vacation	30 th September to 2 nd November 2022					
23.	Health Awareness Camp	November 2022 (Tentative)					
24.	Observation of World Aids Day	1 st December, 2022					
25.	Celebration of World Arabic Language Day	21 st December, 2022					
26.	Students week celebration	1 st January to 7 th January, 2023					
27.	National Voters Day	25 th January, 2023					
28.	Observation of Republic Day	26 th January, 2023					
29.	Observation of International Mother Language Day	21 st February, 2023					



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30.	Observation of International Women's Day	8 th March 2023					
31.	Celebration of Rabindra Jayanti	9 th May 2023					
32.	Summer recess	15 th May to 31 st June, 2023					
33.	Celebration of world Yoga Day	21 st June 2023					

Harzandhathi Senik

Teacher-in-Charge
Lalgola College
Lalgola, Murshidabad

	Organization of Departmental seminar	Will be announced later					
	Organization of Educational Tour	Will be announced later					
	Publication of College Magazine	Will be announced later					
	Organization of Blood Donation camp	Will be announced later					
	Maharam (Holiday)	28 th and 29 th July, 2023					
	Observation of Independence Day	15 th August, 2023					
	Teachers' Day celebration	5 th September, 2023					
	Biswakarma Puja (Holiday)	18 th September, 2023					
	Karam Puja (Holiday)	25 th September, 2023					
	Fateha-Doaj- Daham (Holiday)	28 th September					
	Gandhi Birthday (Holiday)	2 nd October, 2023					
	Mahalaya (Holiday)	14 th October, 2023					
	Puja vacation	18 th October to 16 th November, 2023					
	Chatt Puja (Holiday)	20 th November, 2023					
	Jagadhatri Puja (Holiday)	21 st November, 2023					
	Guru Nanak's Birthday (Holiday)	27 th November, 2023					
	International AIDS Day	1 st December, 2023					
	Annual Sports	December, 2023 (Tentative)					
	Freshers' Welcome	December, 2023					
	Social	December, 2023					
	Winter Recess	25 th December, 2023 to 1 st January, 2024					
	Students' Week Celebration	1 st January to 7 th January, 2024					
	Vivekananda's Birthday (Holiday)	12 th January, 2024					
	Netaji's Birthday (Holiday)	23 rd January, 2024					
	International Voters' Day celebration	25 th January, 2024					

Observation of Republic Day	26 th January, 2024
Saraswati Puja (Holiday)	13 th and 14 th February, 2024
International Mother Language Day celebration	21 st February, 2024
Sab-e-Barat (Holiday)	26 th February, 2024
Shivratri (Holiday)	8 th March, 2024
International Women's Day Celebration	8 th March, 2024
Dol Jatra (Holiday)	25 th and 26 th March, 2024
Good Friday (Holiday)	29 th March, 2024
Eid –Ul-Fitar(Holiday)	10 th to 12 th April, 2024
May Day (Holiday)	1 st May, 2024
Rabindra Jayanti (Holiday)	8 th May, 2024
Budhha Purnima (Holiday)	23 rd May, 2024
International Environment day Celebration	5 th June, 2024
Eid-U-Joha (Holiday)	17 th June, 2024
International Yoga Day	21 st June, 2024

Tapan Bar.

**Principal
Lalgola College
Lalgola, Murshidabad**

LALGOLA COLLEGE CLASS FINAL ROUTINE 2018-19

D A Y	CLASS ↓	TIME		TIME		TIME		TIME		TIME	
		10:45-11:45 A.M		11:45-12:45 P.M.		12:45-1:45 P.M.		1:45-2:45 P.M.		2:45-3:45P.M.	
M O N D A Y	B.A. PART-I	HONS	HIST- CC- S.A.	EDU-CC- MS PLS- CC- ACJ PHIL-CC- JB HIST- CC- R.K ARB-CC – M.A. ENG-CC-S.M. BNG-CC	R- R-11	EDU GE- MS PLS- GE- DD BNG-GE-	EDU- CC- SB PHIL-CC- MSP HIST- CC- S.S ARB-CC- M.A. ENG-CC- C.G. BNG- CC-	AECC- ENVS- MS R=5			
		GEN/ PROGRAMME	PLS-CC- DD HIST- CC- S.S BNG-CC- PHY.EDU-	PHIL-CC- MSP PHY. EDU- P.B.	R=LAB	L.C.C.- 1-A(ENG) –S.M.	R-	SANS-CC- M.M ARB-M.A	AECC (MIL)- ENG- S.C. AECC (MIL)- BNG- AECC (MIL)- ARB-	PHIL- TUT- ARB-G.E- M.A PHY. EDU-P.B.	R=LAB
	B.A. PART-II	HONS	BENG-M.R ROOM=H2 ARB- M.A.	HIST-S.S ROOM=H4	EDU-S.B ROOM=H1 PHIL-J.B ROOM=H3	ENG-S.M ROOM=H7 POL.SC-A.C.J ROOM=9	HIST-S.A ROOM=H4	PHIL-M.S.P ROOM=H3			
		GEN	BENG-M.S ROOM=5 SANS- M.M	PHY.EDU- P.B ROOM=LAB HIST- ROOM=H5	PHY.EDU- P.B ROOM= LAB HIST-R.K.	PLS- DD HIST- S.A. ARB- M.A.	HIST-R.K. ROOM=3 ARA-M.A ROOM=H6	POL.SC-A.C.J ROOM=3			
	B.A. PART-III	HONS	ENG-S.M ROOM=H7 PHIL-N.S ROOM=9	BENG-N.I ROOM=9 ENG-S.M ROOM=H7 ARA-M.A ROOM=H6 HIST-S.A ROOM=10	ENG-C.G ROOM= H7 BENG-N.I ROOM=10 PHIL-M.S.P ROOM=9 PLS- ACJ ARB- M.A.	ENG-C.G ROOM=7 PHIL-J.B ROOM=2 EDU- MS	HIST-S.S. ROOM=H5 PHIL-J.B. ROOM=H3 BENG-N.I ROOM=H2	HIST-R.K ROOM=H4			
		GEN	EDU-S.B ROOM=10	SANS- M.M	HIST-R.K ROOM=H5		PHY.EDU-P.B ROOM=LAB				
	T U E S D A Y	B.A. PART-I	HONS	EDU- CC- MS PLS- CC- RU PHIL-CC- MSP HIST- CC- R.K ENG-CC- S.M. BNG-CC-	PHIL- GE- NS HIST- GE- S.S. ARB-GE- M.A ENG- G.E.- C.G.	EDU –CC- HAS PLS- CC- ACJ PHIL- CC- NS HIST- CC- S.S ARB-CC- MSR ENG- CC- S.C. BNG-CC-		HIST- CC- S.A			
			GEN	ARB- CC- M.A.	PLS- CC- RU ENG-CC- C.G.	EDU- CC- SB	HIST- CC- S.A	GEO-CC- N.K. R-LAB	HIST- TUT- A.M		
B.A. PART-II		HONS	HIST-S.A ROOM=H5 EDU-H.A.S ROOM=H2	BENG-N.I ROOM=H2 POL.SC-A.C.J ROOM=3 PHIL-M.S.P ROOM=H3	PHIL-M.S.P ROOM=H3 ARB- M.A.	ENG-C.G ROOM=H7 POL.SC-R.U ROOM=3 ARA-M.S.R ROOM=H7 EDU- SB	BENG-N.I ROOM=H2 ARA-MSR ROOM=9 HIST-R.K ROOM=H5	EDU-M.S ROOM=H1			
		GEN		EDU-S.B ROOM=9 HIST- R.K.	POL.SC-R.U ROOM=9 PHIL-M.S.P ROOM=10	ENG-S.M ROOM=9 PHIL-N.S. GEO- N.K- SANS-M.M	SANS-M.M ROOM=10	EDU-H.A.S ROOM=H8 ARB- MSR			
B.A. PART-III		HONS	ENG-C.G ROOM=H7 ARA-M.S.R ROOM=H6	BENG-M.R ROOM= 10 ENG-C.G ROOM=H7 HIST-S.A ROOM=H5 EDU-H.A.S ROOM=7	HIST-R.K ROOM=H4 EDU-M.S ROOM=7 ENG-S.M ROOM=H7 BENG-M.R ROOM=5	EDU- M.S ROOM=H1 HIST-A.M ROOM=H4 BENG-M.R ROOM=10 ARA-M.A ROOM=H6 PLS- ACJ	HIST-S.S ROOM=5 PHIL- M.S.P.	ENG-S.C ROOM=H7 ARA-M.A ROOM=H6			
		GEN	PHIL-N.S ROOM=9	ARA-M.S.R ROOM=H6 SANS-M.M ROOM=H	HIST-A.M ROOM=H5		BENG-M.R ROOM=H2	POL.SC-A.C.J ROOM=10			

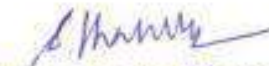


LALGOLA COLLEGE CLASS FINAL ROUTINE 2018-19

DAY	CLASS		TIME	TIME	TIME	TIME	TIME	TIME
			10:45-11:45 A.M	11:45-12:45 P.M.	12:45-1:45 P.M.	1:45-2:45 P.M.	2:45-3:45P.M.	3.45-4.45P.M.
WEDNESDAY	B.A. PART-I	HONS	ARB- G.E.- A.H.	EDU- CC- MS PLS- CC- ACJ PHIL- CC- M.S.P HIST- CC- A.M. ARB-CC-MSR ENG-CC- S.M. BNG-CC-	EDU- GE- SB PLS- GE- RU SANS-GE- M.M ARB-GE-MSR BNG- GE-	EDU- CC- HAS PLS- CC- RU PHIL-CC- N.S. HIST- CC- SH. S ENG-CC- C.G. BNG- CC-	AECC- ENVS- MS R-5	PHIL- TUT- J.B. HIST- TUT- R.K.
		GEN	PLS- CC- ACJ PHY.EDU-CC	HIST- CC- R.K. ARB-CC-A.H. BNG- CC-	EDU- CC- HAS PHIL-CC- N.S.	AECC (MIL)- ENG- AECC (MIL)- BNG- AECC (MIL)- ARB-	ARB-GE- M.A. PHY.EDU- CC	ARB-AECC-MSR LCC-1A (ENG)- S.C.
	B.A. PART-II	HONS	EDU- ROOM=H1 PHIL-J.B. ROOM=H3	PHIL-N.S ROOM=3 HIST-SH.S ROOM=H4 ARA-M.A ROOM=H6 ENG-C.G. ROOM=9 EDU-H.A.S ROOM=H1	ENG- S.M ROOM=9 ARA-A.H. ROOM=H6 HIST-R.K ROOM=H5	BENG-M.S ROOM=H2 EDU-M.S ROOM=H1 POL.SC-A.C.J ROOM=3 HIST-S.S ROOM=H4	HIST- A.M.	POL.SC-R.U ROOM=3
		GEN	EDU- SB ARB-MSR	PHY.EDU-P.B ROOM=LAB	SANS-M.M ROOM=10	PHY.EDU-P.B ROOM=LAB GEO-N.K ROOM=LAB SANS-M.M ROOM=H	HIST-S.S ROOM=H4	POL.SC-A.C.J ROOM=5
	B.A. PART-III	HONS	BENG-M.S ROOM=H2 PHIL-N.S ROOM= 5 ARA-M.S.R ROOM=H6 NSS-A.M ROOM=H5	ARA-M.A. ROOM=10 HIST-S.S ROOM=H5	HIST-A.M. ROOM=5 ENG-S.C ROOM=2 PHIL-M.S.P ROOM=3 EDU- M.S	HIST-R.K ROOM=H5 ENG-C.G ROOM=H7 PHIL-J.B ROOM=H3	EDU-H.A.S ROOM=H1 PHIL-J.B. ROOM=H3 ENG-S.M ROOM=H7 PLS- ACJ	HIST-SH.S. ROOM=H4
		GEN	SANS-M.M ROOM=3	ENG-S.M ROOM=2 GEO- N.K ROOM=LAB		HIST-A.M ROOM=9 ENG-S.M ROOM=2	PHY.EDU-P.B ROOM=LAB ARA-M.S.R ROOM=H6 POL.SC-RU ROOM=3	
	THURSDAY	B.A. PART-I	HONS	EDU- CC- MKD PLS- CC- RU PHIL- CC- J.S. HIST-CC-SH. S. ENG-CC- C.G. BNG-CC-	EDU- GE- MS PLS- GE- ACJ ARB-GE-MSR BNG-GE-	EDU- CC- HAS PLS- CC- ACJ PHIL-CC- M.S.P HIST- CC- A.M ENG-CC-S.S. BNG-CC-		PHIL- TUT- M.S.P
			GEN	ARB-GE- A.H	PLS- CC- RU ENG-CC- S.S	BNG-CC-	PHIL—CC- J.S	ARB- MSR
B.A. PART-II		HONS		ENG-C.G ROOM=H7 EDU-H.A.S ROOM=H8 ARA-A.H ROOM=H6 POL.SC-R.U ROOM=3	BENG-M.S ROOM=H2 PHIL-J.S ROOM=H3 EDU-M K D ROOM=H1	HIST-A.M ROOM=H4 BENG-M.R ROOM=H2 ARA-MSR ROOM=H6 PLS- ACJ	POL.SC-R.U ROOM=3 PHIL-J.B ROOM=9 EDU- MS HIST- SH. S.	HIST-R.K ROOM=H5
		GEN	EDU- MS		POL.SC-R.U ROOM=3	SANS-M.M ROOM=9	ENG-S.S ROOM=H7 SANS-M.M ROOM=10	ARA-A.H. ROOM=H6 HIST-A.M. ROOM=H4
B.A. PART-III		HONS	EDU-H.A.S ROOM=H8 HIST-A.M. ROOM=H 4 PHIL-MS.SP ROOM=H3 PLS- ACJ ARB- MSR	BENG-N.I ROOM=H2 HIST-SH.S ROOM=H5 ARA-A.H ROOM=10 PHIL-M.S.P ROOM=2	PHIL-J.B ROOM=9 ENG-C.G ROOM=H7 HIST-A.M ROOM=H5 ARB-MSR	EDU-M.S ROOM=7 BENG-N.I ROOM=5 ARA-M.S.R ROOM=3	PHIL-M.S.P ROOM=5 ENG-S.C ROOM=2 HIST-R.K ROOM=H4 EDU-H.A.S ROOM=	BENG-M.R ROOM=H2 ENG-C.G ROOM=H7 PHIL-J.S ROOM=H3
		GEN	BENG-M.S ROOM=9	EDU-M.K.D ROOM=H1	HIST-R.K ROOM=10	POL.SC-R.U ROOM=10		GEO-N.K ROOM=LAB

LALGOLA COLLEGE CLASS FINAL ROUTINE 2018-19

F R I D A Y	↓ CLASS	TIME 10:45-11:45 A.M	TIME 11:45-12:45 P.M.	TIME 12:45-1:45 P.M.	TIME 1:45-2:45 P.M.	TIME 2:45-3:45P.M.	TIME 3.45-4.45P.M.
	B.A. PART-I	HONS	EDU-GE- MKD	EDU- CC- MKD PLS- CC- ACJ PHIL-CC- J.S. HIST- CC- R.K ARB-CC-A.H ENG-CC- C.G. BNG-CC	PLS- GE- DD ARB-GE-MSR BNG- GE-	EDU- CC- MS PLS- CC- ACJ PHIL-CC- J.B. HIST-CC- SH. S. ENG-CC- S.C. BNG- CC-	
	GEN	GEO- CC- N.K. R=LAB ARB-GE-A.H ENG-CC- S.S	PLS- CC- DD HIST- CC- SH. S BNG- CC-	LCC-1A ENG- S.C.	PHIL- CC- J.S. EDU- CC- MKD	AECC (MIL)- ENG- S.C. AECC (MIL)- BNG AECC (MIL)- ARB	
B.A. PART-II	HONS	ENG-S.S ROOM=H7 ARA-MSR ROOM=H6 PLS- ACJ	BENG-N.I ROOM=H2 HIST-A.M ROOM=H4 ARA-M.S.R ROOM=H6	HIST-R.K ROOM=H4	EDU-H.A.S ROOM=H8 PHIL-M.S.P ROOM=5	PHIL-J.S ROOM=H3 HIST-SH.S ROOM=H4 ENG-C.G ROOM=H7	EDU-M.K.D ROOM=H1 ENG-S.S ROOM=H7 BENG-N.I ROOM=H2
	GEN	BENG-M.S ROOM=5 ARA-M.S.R ROOM=3 HIST- A.M.		GEO-N.K. ROOM=LAB PHIL-J.B ROOM=9 EDU- MKD	PLS- DD ARB-MSR		
B.A. PART-III	HONS	HIST-R.K ROOM=H5 BENG-N.I ROOM=H2 ENG-C.G ROOM=9 EDU- HAS	EDU-M.S ROOM=7 BENG-M.S ROOM=10 PHIL-M.S.P ROOM=H3 ARB-MSR	E NG-S.S ROOM=5 PHIL-M.S.P ROOM=2 EDU-M.S ROOM=	ENG-C.G ROOM=H7 HIST-A.M. ROOM=H4 ARA-M.S.R ROOM=10	BENG-N.I ROOM=H2 HIST-A.M. ROOM=H5 EDU-H.A.S ROOM=H1	HIST-A.M ROOM=H5 PHIL-J.B. ROOM=3 EDU-H.A.S ROOM=H8 ARB-MSR
	GEN		PHIL-J.B ROOM=2	POL.SC-A.C.J ROOM=10	GEO-N.K ROOM=LAB	ARB-MSR	
S A T U R D A Y	B.A. PART-I	HONS	PHIL- G.E. - J.B HIST- G.E- A.M ENG-GE- S.S	EDU- GE- HAS PLS- GE- DD ARB-GE-MSR BNG- GE-	EDU- CC- HAS PLS- CC- DD PHIL-CC- J.B. HIST- CC- S.A. ENG-CC- S.S BNG- CC-		
		GEN	PHY.EDU- CC-	PHIL- CC- J.S.	BNG-CC-		
	B.A. PART-II	HONS	BENG-N.I ROOM=H2 POL.SC-D.D ROOM=3	HIST-S.A. ROOM=H5 PHIL-J.B ROOM=3 POL.SC-A.C.J ROOM=5	PHIL-J.S ROOM=H3 ARB-MSR		
		GEN		PHY.EDU-P.B ROOM=LAB GEO-N.K ROOM=LAB	PHY.EDU-P.B ROOM=LAB		
	B.A. PART-III	HONS	EDU-H.A.S ROOM=7 ARB-MSR	BENG-N.I ROOM=H2 ARA-M.S.R ROOM=H6	HIST-A.M ROOM=H4		
		GEN	EDU- ROOM=H41		ARA-A.H ROOM=9		


 Teacher in- Charge
 Lalgola College
 Lalgola, Murshidabad

LALGOLA COLLEGE FINAL CLASS ROUTINE 2019-20

DAY	CLASS ↓		TIME		TIME		TIME		TIME		TIME		
			10:45-11:45 A.M		11:45-12:45 P.M.		12:45-1:45 P.M.		1:45-2:45 P.M.		2:45-3:45P.M.		3.45-4.45P.M.
M O N D A Y	B.A. SEM-I	HONS	EDU-CCT1(M.S) ROOM-H1 HIST-CCT1(S.A) ROOM-H4 BENG-CCT1(M.R) ROOM-14 PLSG-CCT1(D.D) ROOM-11 ENG-CCT1(S.M) ROOM-12 ARA-CCT1(M.A) ROOM-H6	BENG-GE (M.S) ROOM-14 ENG-GE (J.S.M) ROOM-12	EDU-CCT2(S.B) ROOM-H1 HIST-CCT2 (S.S) ROOM -H4 BENG-CCT2(N.I) ROOM -14 PLSG-CCT2(A.C.J) ROOM-11 PHIL-CCT1(J.B) ROOM-H3	ENG-CCT2(C.G) ROOM-12	TUTORIAL PLSG(A.C.J) ROOM-11						
		GEN/ PROGRAMME	EDU-CCT1(S.B) ROOM-5 BENG-CCT1 (M.S) ROOM-10	ARA-CCT1 (M.A) ROOM-H6	POL. SE-CCT1(D.D) ROOM-7 HIST-CCT1(S.A) ROOM-H5	PHIL-CCT1(J.B) ROOM-H3	PHY.EDU (P.B) ROOM -DEPT.						
	B.A. SEM-III	HONS	HIST-CCT6(S.S) ROOM-H5 BENG-CCT6 (N.I) ROOM-H2	POL.SC-CCT5(A.C.J) ROOM -11 HIST-CCT5(S.A) ROOM-H5 BENG-CCT5(M.R) ROOM-H2 ENG-CCT5(C.G) ROOM-H7	BENG-GE (M.S) ROOM-H2 ENG-GE(C.G) ROOM-12	EDU-CCT5(M.S) ROOM-H1 HIST-CCT7(R.K) ROOM-H4 POL.SC-CCT6(D.D) ROOM-11 ENG-CCT6(S.C) ROOM-12	ARA-CCT5(M.A) ROOM-H6	TUTORIAL BENG(N.I) ROOM-14					
		GEN		PHY. EDU(P.B) ROOM -DEPT	HIST SEC(R.K) ROOM-9 ENG-CCT3(S.M) ROOM -3	EDU-CCT3(S.B) ROOM-5	ENG-SEC (S.C) ROOM-12 PHIL-CCT3(J.B) ROOM-H3						
	B.A. PART-III	HONS	POL.SC.(A.C.J) ROOM-7 HIST (R.K) ROOM-3 PHIL(J.B) ROOM-H3	EDU(M.S) ROOM-H1 HIST(S.S) ROOM-H4 BENG (N.I) ROOM-9		HIST(S.A) ROOM-H5 BENG (N.I) ROOM-14 ARA(M.A) ROOM-H6							
		GEN	PHY. EDU(P.B) ROOM -DEPT	POL.SC-(D.D) ROOM-10 HIST(R.K) ROOM-3	BENG(M.R) ROOM-5								
T U E S D A Y	B.A. SEM-I	HONS	EDU-CCT1(HAS) ROOM-H1 HIST-CCT1(S.A) ROOM-H4 BENG-CCT1(M.R) ROOM-14 PLSG-CCT1(A.C.J) ROOM -11 ENG-CCT1(C.G) ROOM-12	EDU -GE(S.B) ROOM-5 HIST-GE(S.S) ROOM -H4	EDU-CCT2(M.S) ROOM-H1 HIST-CCT2(R.K) ROOM-H4 BENG-CCT2(N.I) ROOM-14 PLSG-CCT2(R.U) ROOM-11 ENG-CCT2(S.M) ROOM-12 ARA-CCT2(M.S.R) ROOM-H6	ARA-CCT1(M.S.R) ROOM-H6	BENG-GE(N.I) ROOM-14	TUTORIAL ENG-CG ROOM-12					
		GEN	GEO THEO (N.K) ROOM-DEPT.	SANS-CCT1 ROOM-10	POL.SC-CCT1(A.C.J) ROOM-5 HIST-CCT1(S.S) ROOM-3	AECC-ENG (S.M) ROOM-5							
	B.A. SEM-III	HONS	EDU-CCT6(M.S) ROOM-7 HIST-CCT5(S.S) ROOM-H5 ARA-CCT7(M.A) ROOM-H6	HIST-CCT7(R.K) ROOM-H5 BENG-CCT7(M.R) ROOM-14 ENG-CCT7(C.G) ROOM-12	HIST-GE (S.A) ROOM-H5 BENG-GE(M.R) ROOM-H2 ARA-CCT6(M.A) ROOM-10	EDU-CCT5(HAS) ROOM-H1 POL.SC-CCT6(A.C.J) ROOM-11 HIST-CCT6(A.N) ROOM-H4 BENG-SEC(M.R) ROOM-14 ENG-CCT5(C.G) ROOM-12	EDU-SEC(HAS) ROOM-H1 HIST-SEC(S.A) ROOM-H4 ENG-SEC(S.M) ROOM-12 POL.SC. SEC(A.C.J) ROOM-11						
		GEN	SANS-CCT3 ROOM-5	HIST-SEC (S.A) ROOM-3 BENG-SEC(N.I) ROOM-H2 ARA-SEC(M.A) ROOM-H6	GEO- THEO (N.K) ROOM-DEPT	EDU-SEC(S.B) ROOM-3 POL.SC-SEC(R.U) ROOM-10							
	B.A. PART-III	HONS	POL.SC(R.U) ROOM-10 HIST(R.K) ROOM-3 BENG(N.I) ROOM-H2	EDU (HAS) ROOM-H1 HIST(A.M) ROOM-7 ARA(M.S.R) ROOM-9 POL.SC(R.U) ROOM-11		EDU(M.S) ROOM-13 HIST(S.S) ROOM-H5 ARA(M.A) ROOM-9	TUTORIAL EDU (M.S) ROOM-13						
		GEN			HIST(A.M) ROOM-9	GEO PRAC(N.K) ROOM-DEPT	SANS ROOM-10						

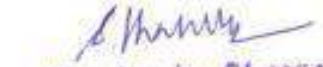


LALGOLA COLLEGE FINAL CLASS ROUTINE 2019-20

DAY	CLASS		TIME		TIME		TIME		TIME		TIME			
			10:45-11:45 A.M		11:45-12:45 P.M.		12:45-1:45 P.M.		1:45-2:45 P.M.		2:45-3:45P.M.		3.45-4.45P.M.	
WEDNESDAY	B.A. SEM-I	HONS	EDU-CCT2(HAS) HIST-CCT2(R.K) BENG-CC2(M.R) PLSG-CCT2(R.U) ARA-CCT1(M.S.R)	ROOM-H1 ROOM-H4 ROOM-14 ROOM-11 ROOM-H6	BENG-GE(M.S) PHIL GE(J.B) ARA-GE(A.H)	ROOM-14 ROOM-H3 ROOM-H6	EDU-CCT1(M.S) HIST-CCT1(S.S) BENG-CCT1(N.I) ENG-CCT1(S.C) ARA-CTT2(M.A)	ROOM-H1 ROOM-H4 ROOM-14 ROOM-12 ROOM-H6	EDU-GE (S.B) HIST-GE(S.S) POL.SC-GE(A.C.J)	ROOM-H1 ROOM-H4 ROOM-11	ENG-CCT2(C.G)	ROOM-12	TUTORIAL ARA (M.S.R)	ROOM-H6
		GEN	SANS-CCT1	ROOM-10	GEO-THEO(N.K)	ROOM-DEPT	PHY.EDU-(P.B)	ROOM-DEPT						
	B.A. SEM-III	HONS	EDU-GE(S.B) HIST-GE(A.M) PLSG-GE(A.C.J) ARA-GE(M.A)	ROOM-7 ROOM-H5 ROOM-5 ROOM-9	EDU-CCT7(HAS) HIST-CCT7(R.K) BENG-CCT5(N.I) PLSG-CCT7(A.C.J) ENG-CCT6(C.G) ARA-CCT6(M.S.R)	ROOM-H1 ROOM-H5 ROOM-H2 ROOM-11 ROOM-12 ROOM-5	BENG-GE(M.R)	ROOM-H2	EDU-CCT5(M.S) HIST-CCT5(SH.S) BENG-SEC(N.I) PLSG-CCT5(R.U) ENG-CCT7(S.M) PHIL-CCT5(J.B)	ROOM-13 ROOM-H5 ROOM-14 ROOM-5 ROOM-12 ROOM-H3	EDU-SEC(M.S) HIST-SEC(SH.S) PHIL-SEC(J.B)	ROOM-13 ROOM-H5 ROOM-H3		
		GEN	PHY.EDU(P.B)	ROOM-DEPT.	SANS-CCT3	ROOM-10	POL.SC-CCT3(R.U) HIST-CCT3(A.M) ARA-CCT3(A.H)	ROOM-11 ROOM-H5 ROOM-5	BENG-CCT3(M.S)	ROOM-H2	GEO-PRAC-(N.K) ROOM-DEPT			
	B.A. PART-III	HONS	EDU (M.S) HIST(S.S) BENG(M.S) ENG(C.G) PHIL(J.B)	ROOM-13 ROOM-3 ROOM-H2 ROOM-12 ROOM-H6	POL.SC(R.U) HIST(A.M)	ROOM-7 ROOM-H4	EDU(HAS) POL.SC(ACJ) BENG(MS) ENG(S.M) ARA(MSR)	ROOM-7 ROOM-10 ROOM-7 ROOM-H7 ROOM-9	EDU (HAS) HIST(RK) ARA(AH)	ROOM-7 ROOM-3 ROOM-H6	ENG(SM)- ROOM-H7	TUTORIAL HIST(RK)	ROOM-H4	
		GEN			EDU (S.B) HIST(SH.S) ARA(M.A)	ROOM-3 ROOM-9 ROOM-H7	GEO-THEO-(N.K)	ROOM-DEPT	BENG(MR) ENG(CG)	ROOM-10 ROOM-H7	SANS PHY.EDU(P.B)	ROOM-5 ROOM-DEPT	PHY.EDU(P.B)	ROOM-DEPT
THURSDAY	B.A. SEM-I	HONS	EDU-CCT1 (M.K.D) HIST-CCT1(A.M) ENG-CCT1(CG)	ROOM -H1 ROOM -4 ROOM -12	EDU-CCT1(HAS) POL.SC-CCT1(RU) HIST-CCT1(SH.S)	ROOM -H1 ROOM -11 ROOM -H4	BENG-CCT1(MS) PHIL-CCT2(JB) ARA-CCT1(AH)	ROOM -14 ROOM -H3 ROOM -H6	AEC ENV(S) (M.S)	ROOM -5	TUTORIAL HIST (AM) ROOM -H5	TUTORIAL EDU(HAS)	ROOM -H1	
		GEN	GEO-PRAC(N.K)	ROOM -DEPT	PHIL-CCT1(J.S)	ROOM -5	SANS-CCT1	ROOM -5	LCC-ENG(SM)	ROOM -H7				
	B.A. SEM-III	HONS	EDU-CCT7(M.S) POL.SC-CCT7(ACJ) HIST-CCT6(RK)	ROOM -7 ROOM -11 ROOM -H5	BENG-CCT6(NI) ENG-CCT5(SM) PHIL-CCT6(JB) ARA-CCT6(MSR)	ROOM -14 ROOM -12 ROOM -H3 ROOM -H6	EDU-GE(M.K.D) POL.SC-GE(ACJ) HIST-GE(SHS) PHIL-GE(JS)	ROOM -H1 ROOM -11 ROOM -H4 ROOM -9	EDU-CCT6(HAS) HIST-CCT5(AM) ENG-CCT6(CG)	ROOM -H1 ROOM -H4 ROOM -12	HIST-SEC(SHS) ARA-SEC(MSR)	ROOM -H4 ROOM -H6		
		GEN	SANS-SEC	ROOM -5	GEO-SEC(N.K)	ROOM -DEPT	HIST-SEC(RK) BENG-SEC(NI)	ROOM -H5 ROOM -H2	EDU-SEC(M.K.D) PHIL-SEC(JS) ARA-SEC(MSR)	ROOM -13 ROOM -3 ROOM -H6	LCC-ENG(SC_	ROOM -12		
	B.A. PART-III	HONS	EDU(HAS) HIST-(SHS) PHIL-(JB) POL.SC-(RU) BENG-(NI) ENG-(SM)	ROOM -13 ROOM -3 ROOM -H3 ROOM -10 ROOM -14 ROOM -H7	EDU-(M.S) BENG-(MS) HIST-(AM)	ROOM -7 ROOM -H2 ROOM -H5	POL.SC-(RU) ENG-(SC) ARA-(MSR)	ROOM -10 ROOM -12 ROOM -3	HIST-(RK) PHIL-(JB) ARA-(AH)	ROOM -H5 ROOM -H3 ROOM -10				
		GEN	ARA-(AH)	ROOM -H6	EDU(MKD) POL.SC-(ACJ)-	ROOM -3 ROOM -9			GEO-THEO(NK)	ROOM -DEPT	SANS-	ROOM -5		

LALGOLA COLLEGE FINAL CLASS ROUTINE 2019-20

FRIDAY	↓ CLASS		TIME		TIME		TIME		TIME		TIME			
			10:45-11:45 A.M		11:45-12:45 P.M.		12:45-1:45 P.M.		1:45-2:45 P.M.		2:45-3:45P.M.		3.45-4.45P.M.	
FRIDAY	B.A. SEM-I	HONS	BENG-CCT2(NI) PHIL-CCT1(JS) ARA-CCT2(MSR)	ROOM -14 ROOM -H3 ROOM -H6	EDU-GE (M.K.D)	ROOM -H1	HIST-GE(RK) PHIL-GE(JS)	ROOM -H4 ROOM -H3	EDU-CCT2(M.S) HIST-CCT2(SHS) ENG-CCT2(CG) POL.SC-CCT2(DD)	ROOM -7 ROOM -H4 ROOM -12 ROOM -11	EDUCCT2(HAS)	ROOM -7		
		GEN	EDU -CCT1(M.K.D) BENG-CCT1(MS)	ROOM -5 ROOM -H2	SANS-CCT1	ROOM -3			GEO-PRAC (N.K)	ROOM -DEPT.				
	B.A. SEM-III	HONS	EDU-CCT7(M.S) HIST -CCT7(AM) ENG-CCT7(SC)	ROOM -H1 ROOM -H4 ROOM -12	PHIL-CCT7(JB) ARA-CCT7(AH)	ROOM -H3 ROOM -H6	POL.SC-CCT7(ACJ) HIST-CCT6(SHS) BENG-CCT7(NI) ENG-CCT5(CG)	ROOM -11 ROOM -H5 ROOM -14 ROOM -H7	EDU-CCT5(HAS) HIST CCT5(RK) PHIL-SEC(JS) ARA -CCT7(MSR)	ROOM -H1 ROOM -H5 ROOM -H3 ROOM -H6	EDU-GE(M.K.D) PHIL-GE(JB) ARA-GE(AH)	ROOM -H1 ROOM -H3 ROOM -H6	ARA-SEC(MSR)	ROOM -H6
		GEN	SANS-CCT3	ROOM -5	POL.SC-CCT3(DD) HIST-CCT3(AM)	ROOM -11 ROOM -H5	EDU-CCT3(M.K.D) BENG-CCT3(MS)	ROOM -H1 ROOM -H2	SANS-SEC	ROOM -10	GEO-THEO (N.K)	ROOM -DEPT.		
	B.A. PART-III	HONS	EDU-(HAS) POL.SC.(ACJ) HIST(SHS)	ROOM -7 ROOM -11 ROOM -H5	HIST(RK) BENG(MS)N ENG(CG) ARA(MSR)	ROOM -H4 ROOM -14 ROOM -12 ROOM -5	EDU(M.S) POL.SC. (DD) HIST(AM)	ROOM -13 ROOM -10 ROOM -3	PHIL(JB) ARA(AH)	ROOM -3 ROOM -5	ENG(CG)	ROOM -12		
		GEN	GEO-PRAC(N.K)	ROOM -DEPT.	PHIL(JB)	ROOM -7			BENG(NI) ENG(SC)	ROOM -14 ROOM -H7				
	SATURDAY	B.A. SEM-I	HONS	PHIL-CCT1(JS) ARA-CCT1(MSR)	ROOM -H3 ROOM -H6	POL.SC-GE(DD) -	ROOM -11	HIST-CCT1(SA) PHIL-CCT2(JB)	ROOM -H4 ROOM -H3					
			GEN	PHY.EDU-(PB)	ROOM -DEPT	HIST-CCT1(SA)	ROOM -H4							
B.A. SEM-III		HONS	EDU-CCT7(HAS) POL.SC-CCT5 (DD) HIST-CCT7(SA) PHIL-CCT5(JB)	ROOM -H1 ROOM -11 ROOM -H4 ROOM -5	EDU-CCT6(HAS) HIST-CCT6(AM) PHIL-CCT6(JS)	ROOM -H1 ROOM -H5 ROOM -H3	ARA-CCT5(MSR)	ROOM -H6						
		GEN			PHY.EDU(PB)	ROOM -DEPT	HIST-CCT3(AM)	ROOM -H5						
B.A. PART-III		HONS	HIST(AM)	ROOM -H5	PHIL(JB) ARA(MSR)	ROOM -5 ROOM -H6	PHIL(JS)	ROOM -5						
		GEN					POL.SC(DD) PHY. EDU (PB)	ROOM -11 ROOM -DEPT						


 Teacher in- Charge
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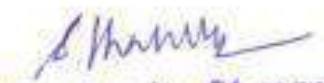
LALGOLA COLLEGE CLASS ROUTINE 2021-22

D A Y	CLASS ↓		TIME		TIME		TIME		TIME		TIME				
			10:45-11:45 A.M		11:45-12:45 P.M.		12:45-1:45 P.M.		1:45-2:45 P.M.(G.E.)		2:45-3:45P.M.		3.45-4.45P.M.		
M O N D A Y	B.A. SEM-II	HONS	BENG- M.R PLSG- A.C.J ARA-M.A HIST- R.K	ROOM-14 ROOM-11 ROOM-H7 ROOM-H4	PHIL – S.P ENG- S.C	ROOM-H3 ROOM-12	ENG-S.C	ROOM-12	HIST (GE)-R.K PLSG (GE)-D.D BENG (GE)-N.I	ROOM-05 ROOM-06 ROOM-10	EDU-M.S	ROOM-H1			
		GEN/ PROGRAMME			PLSG-D.D	ROOM-10						PHY. EDU-P.B	ROOM-DEPT.		
	B.A. SEM-IV	HONS	BENG-N.I	ROOM-H2	HIST-R.K PLSG-A.C.J ENG-S.M	ROOM-H4 ROOM-11 ROOM-07	ARA-M.A	ROOM-H6	EDU(GE)-M.S PHIL (GE)-S.P ENG(GE)-S.M	ROOM-13 ROOM-11 ROOM-12	PHIL--S.P	ROOM-H3	TUTORIAL HIST-R.K	ROOM-H4	
		GEN			BENG-M.R	ROOM –05	PHY.EDU-P.B	ROOM-DEPT.							
	B.A. SEM-VI	HONS	ENGH-S.M POL.SC.-D.D PHIL-S.P	ROOM-12 ROOM-03 ROOM-H3	EDU- M.S	ROOM-H1	BENG-N.I	ROOM-14	POL.SC-A.C.J BENG-M.R ARA-M.A	ROOM-07 ROOM-14 ROOM-H6	HIST-R.K ENGH-S.C	ROOM-H4 ROOM-12	TUTORIAL ENG- S.C	ROOM -12	
		GEN			PHY.EDU-P.B	ROOM-DEPT.									
	T U E S D A Y	B.A. SEM-II	HONS	EDU-H.A.S HIST-S.A PLSG-A.C.J PHIH-J.B	ROOM-13 ROOM-H4 ROOM -11 ROOM-H3	HIST-S.S BENG-N.I ENG-C.G	ROOM-H4 ROOM –14 ROOM-12	EDU-M.S ARA-M.A	ROOM-H1 ROOM-H6	HIST-R.K POL.SC-D.D ARA-M.S.R ENG-S.M	ROOM-H4 ROOM-11 ROOM-H6 ROOM-12	BENG-R.S PHIL-S.P	ROOM-14 ROOM-H3	ENG-S.C	ROOM-12
			GEN			HIST-S.A	ROOM-05	BENG-M.R GEO-N.K	ROOM-10 ROOM-DEPT	ARA-M.A	ROOM-H7	PHIL-J.B	ROOM-H2	HIST-R.K	ROOM-H4
B.A. SEM-IV		HONS	EDU-M.S HIST-R.K POL.SC.-D.D PHIL-S.P ARA-M.S.R ENG-C.G	ROOM-H1 ROOM-06 ROOM-07 ROOM-H2 ROOM-H6 ROOM-H7	EDU-H.A.S BENG-R.S ARA-A.H ENG-S.C	ROOM-13 ROOM-15 ROOM-H6 ROOM-H7	HIST-A.K.M BENG- R.S ENG-S.C	ROOM-H4 ROOM-14 ROOM-12	PHIL-J.B POL.SC-A.C.J HIST-S.A BENG-M.R	ROOM-H3 ROOM-07 ROOM-06 ROOM-03	EDU -M.S	ROOM-H1	TUTORIAL PHIL –S.P TUTORIAL ARA- M.S.R	ROOM –H3 ROOM –H6	
		GEN	PHY.EDU-P.B	ROOM-DEPT.	PHIL-S.P ENG-S.M	ROOM-H3 ROOM-03	POL.SC.-D.D	ROOM-11	HIST-S.S	ROOM-05	BENG-N.I GEO-N.K ARA-M.S.R	ROOM-07 ROOM-DEPT ROOM-H6			
B.A. SEM-VI		HONS	BENG-M.R HIST –S.S ENG-S.M ARA-M.A	ROOM-14 ROOM-H5 ROOM-03 ROOM-05	EDU-M.S HIST-R.K PHIL-J.B ARA-M.S.R	ROOM-H1 ROOM-06 ROOM-H3 ROOM-07	POL.SC-A.C.J BENG-N.I	ROOM-05 ROOM-07	EDU -H.A.S PHIL-S.P ARA-A.H ENG-C.G	ROOM-13 ROOM-H2 ROOM-H6 ROOM-10	ENG-S.C	ROOM-12	POL.SC-A.C.J BENG-R.S	ROOM-11 ROOM-14	
		GEN	HIST- A.K.M	ROOM- 5	GEO-N.K	ROOM-DEPT.	PHY.EDU-P.B	ROOM-DEPT	PHY.EDU-P.B	ROOM-DEPT.	ENG-C.G	ROOM-10			

LALGOLA COLLEGE CLASS ROUTINE 2021-22

DAY	CLASS ↓		TIME		TIME		TIME		TIME		TIME	
			10:45-11:45 A.M		11:45-12:45 P.M.		12:45-1:45 P.M.		1:45-2:45 P.M.(G.E.)		2:45-3:45P.M.	
WEDNESDAY	B.A. SEM-II	HONS	HIST-S.A ROOM-H4 BENG-M.S ROOM-14 PLSG-D.D ROOM-11 ARA-M.S.R ROOM-H6 PHIL-J.B ROOM-H3 ENG-S.M ROOM-12	HIST-A.K.M ROOM-H4 POL.SC-R.U ROOM-11 BENG-N.I ROOM-14 ENG-S.C ROOM-12	HIST-SH.S ROOM-H4 ENG-S.C ROOM-12	EDU-GE-H.A.S ROOM-13 HIST-GE-S.A ROOM-06 BENG-GE-R.S ROOM-03 PHIL-GE-J.S ROOM-H3 ARA-GE-A.H ROOM-H6 ENG-GE-S.C ROOM-H7	ENG-C.G ROOM-12	TUTORIAL- EDU -M.S ROOM -H1				
		GEN	EDU-S.B ROOM-05	BENG-M.R ROOM-07 GEO-N.K ROOM-DEPT.	POL.SC-A.C.J ROOM-11	HIST-SH.S ROOM-10	PHIL-J.B ROOM-H3					
	B.A. SEM-IV	HONS	EDU-H.A.S ROOM-13 HIST-SH.S ROOM-06 PLSG-R.U ROOM-07 BENG-M.R ROOM-03 PHIL-J.S ROOM-H2 ENG-C.G ROOM-H7	EDU-H.A.S ROOM-13 HIST-S.A ROOM-06 ENG-S.M ROOM-03 ARA-.A.H ROOM-H6	PHIL-J.B ROOM-H3	EDU-(GE)-M.S ROOM-07 HIST-(GE)-S.S ROOM-H4 BENG-(GE)-M.S ROOM-15 PLSG-GE-D.D ROOM-11 ARA(GE)-M.A ROOM-H7	EDU-M.S ROOM-H1 BENG-R.S ROOM-14 POL.SC-A.C.J ROOM-11	ENG-S.C ROOM-12 TUTORIAL BNG-N.I ROOM -5				
		GEN	ARA-M.S.R ROOM-10	HIST-S.S ROOM-05 BENG-M.S ROOM-10	EDU-S.B ROOM-05	POL.SC-R.U ROOM-05	GEO-N.K ROOM-DEPT					
	B.A. SEM-VI	HONS	POL.SC-A.C.J ROOM-15 HIST-S.S ROOM-H5 BENG-R.S ROOM-16 ARA-M.A ROOM- 02	EDU-M.S ROOM-H1 BENG-R.S ROOM-15 PHIL-J.S ROOM-H3	POL.SC-D.D ROOM-15 BENG -N.I ROOM-14 ENG-C.G ROOM-07	EDU-S.B ROOM-H1 PHIL-J.B ROOM -H3 ARA-M.S.R ROOM -H5 BENG-M.R ROOM-14	EDU-H.A.S ROOM -13 ARA-A.H ROOM-H6	TUTORIAL PLS-A.C.J ROOM -11				
		GEN		ENG - C.G ROOM -H7	GEO-THEO-N.K ROOM -DEPT ARA-M.A ROOM-H6	BENG -N.I ROOM -16	ENG-S.M ROOM -07					
THURSDAY	B.A. SEM-II	HONS	EDU-M.S ROOM -H1 HIST-S.S ROOM -H4 POL.SC-R.U ROOM -11 BENG-M.S ROOM -14 PHIL-J.B ROOM -H3 ARA-M.S.R ROOM -H6 ENG-C.G ROOM -12	BENG-N.I ROOM -14 PHIL-S.P ROOM -H3 HIST-SH.S ROOM -H4	EDU-S.B ROOM -H1 PHIL-J.B ROOM -H3 ARA-A.H ROOM -H6	HIST -R.K ROOM -H4 POL.SC-A.C.J ROOM-11 ENG-S.M ROOM-12	EDU-2-H.A.S ROOM -13 ENG-S.C ROOM -12	TUTORIAL EDU-H.A.S ROOM -10 TUTORIAL ENG- C.G ROOM -12				
		GEN	ENG-S.C ROOM -07 BENG-R.S ROOM -05	PHIL-J.B ROOM -H2	LCC-S.M/R.S ROOM -5	ENVS-N.K ROOM -5	ARA-M.A ROOM -H7	TUTORIAL HIST -R.K ROOM -5				
	B.A. SEM-IV	HONS	EDU-H.A.S ROOM -13 POL.SC-D.D ROOM -03 HIST-S.A ROOM -06 BENG-M.R ROOM -15 PHIL-S.P ROOM -H2 ARA-A.H ROOM -07	EDU-M.S ROOM -H1 HIST-R.K ROOM -6 POL.SC-A.C.J ROOM -11 ARA-M.SR ROOM -H6 ENG-C.G ROOM-12	ENG-S.C ROOM -12 POL.SC-R.U ROOM -11 ARA-M.A ROOM -H7	EDU-S.B ROOM -H1 HIST-S.S ROOM -6 BENG-M.S ROOM -14 PHIL-J.B ROOM-H3 ENG-S.C ROOM- 7	HIST-R.K ROOM -H4 BENG-N.I ROOM -14	TUTORIAL PHIL- J.B ROOM -H3 TUTORIAL BNG- R.S ROOM -14				
		GEN		GEO-N.I ROOM -DEPT	BENG-M.R ROOM -10	POL.SC-D.D ROOM -10	ARA-M.S.R ROOM -H6 HIST-SH.S ROOM -6	BENG-R.S ROOM -14 ENG-C.G ROOM -12				
	B.A. SEM-VI	HONS	HIST-R.K ROOM -H5 PHIL- J.S ROOM -05 POL.SC- A.C.J ROOM -15 BENG- N.I ROOM -16 ENG- S.M ROOM -H7	EDU- H.A.S ROOM -13 ARA-M.A ROOM -H7 HIST- S.A ROOM -H5 PHIL-J.S ROOM- 3 ENG-S.M ROOM-7	HIST-S.S ROOM -H4 ENG-C.G ROOM -7 ARA-M.S.R ROOM -3	PHIL-S.P ROOM -H2 POL.SC-R.U- ROOM -15 BENG-R.S- ROOM -16	PHIL-J.B ROOM -H3					
		GEN	EDU-S.B ROOM -10	POL.SC-D.D ROOM -5	HIST-SH.S ROOM -6 BENG-M.S ROOM -14	HIST-S.A ROOM -H5 ARA-A.H ROOM -H7 BENG-M.R ROOM -3	GEO-N.K ROOM- DEPT. PHIL-J.S ROOM -H2	POL.SC-A.C.J ROOM -11 PHIL-S.P ROOM -H3				

LALGOLA COLLEGE CLASS ROUTINE 2021-22

F R I D A Y	CLASS		TIME		TIME		TIME		TIME		TIME		
			10:45-11:45 A.M		11:45-12:45 P.M.		12:45-1:45 P.M.		1:45-2:45 P.M.(G.E.)		2:45-3:45P.M.		3.45-4.45P.M.
	B.A. SEM-II	HONS	EDU-H.A.S HIST-SH.S BENG-R.S PHIL-J.S ARA-M.S.R	ROOM -13 ROOM -H4 ROOM -14 ROOM- H2 ROOM -H6	POL.SC-A.C.J BENG-M.S EDU-S.B	ROOM -11 ROOM -14 ROOM -H1	AECC-R.S (BENG)	ROOM -5	EDU-GE-H.A.S HIST-GE-S.A PHIL-GE-J.S POL.SC-GE-A.C.J ARA-GE-A.H	ROOM -13 ROOM -6 ROOM -H2 ROOM -11 ROOM -H6			
GEN		HIST-S.S	ROOM -6	PHY.EDU -P.B	ROOM -DEPT	BENG-M.S	ROOM -10	PHIL-SP GEO-N.K	ROOM -7 ROOM -DEPT	BENG-R.S	ROOM-14		
B.A. SEM-IV	HONS	POL.SC-ACJ HIST -S.A ENG-C.G PHIL-J.B	ROOM -11 ROOM -H5 ROOM -7 ROOM -H3	EDU-H.A.S HIST-S.S	ROOM -13 ROOM -H4	POL.SC- R.U ARA-A.H EDU-M.S PHIL-J.S	ROOM -11 ROOM -H6 ROOM -H1 ROOM -H2	POL.SC-GE-R.U HIST-GE-R.K BENG-GE-R.S PHIL-GE-J.B ARA-GE- M.S.R ENG-GE-C.G	ROOM -5 ROOM -10 ROOM -14 ROOM -H3 ROOM -H7 ROOM -12	HIST-R.K PHIL-S.P ENG-S.C BENG-N.I	ROOM -H4 ROOM -H3 ROOM -12 ROOM -14	EDU-M.S	ROOM -H1
	GEN	PHY.EDU -P.B	ROOM -DEPT	GEO-N.K	ROOM -DEPT	PHIL-J.B ENG-C.G	ROOM -H3 ROOM -	HIST-S.S	ROOM -H4	EDU-S.B	ROOM -5		
B.A. SEM-VI	HONS	EDU- M.S POL.SC.-R.U HIST-R.K BENG-N.I PHIL-S.P ARA-A.H	ROOM -H1 ROOM -3 ROOM -5 ROOM -15 ROOM -10 ROOM -16	ENG-S.C HIST-R.K BENG-N.I	ROOM -12 ROOM -6 ROOM -15	HIST-S.A EDU-S.B ENG-S.C	ROOM -6 ROOM -3 ROOM -12	HIST-SH.S	ROOM -H5	EDU-M.S BENG-M.S	ROOM -H1 ROOM -15	POL.SC-A.C.J ARA-M.S.R	ROOM -11 ROOM -H6
	GEN			HIST-SH.S	ROOM -5	PHIL-S.P ARA-M.S.R	ROOM -7 ROOM -H7	PHY.EDU-P.B	ROOM -DEPT	PHIL-J.B GEO-N.K	ROOM -H2 ROOM -DEPT		
S A T U R D A Y	B.A. SEM-II	HONS	HIST-R.K BENG-R.S ARA-M.S.R	ROOM -H4 ROOM -14 ROOM -H6	BENG-M.S HIST- SH.S	ROOM -14 ROOM -6	EDU-H.A.S POL.SC-R.U	ROOM -H1 ROOM -11	 Teacher in- Charge Lalgola College Lalgola, Murshidabad				
		GEN	PHY.EDU- P.B	ROOM -DEPT	ENG-C.G	ROOM -3	HIS-SH.S	ROOM -5					
	B.A. SEM-IV	HONS	POL.SC-SEC-R.U	ROOM -11	HIST-R.K PHIL-J.S ARA-M.S.R	ROOM -H4 ROOM -H2 ROOM -H6	EDU-S.B PHIL-S.P ENG-C.G	ROOM -13 ROOM -H2 ROOM -12					
		GEN	PHIL-S.P	ROOM -H3	EDU-H.A.S BENG-R.S	ROOM -H1 ROOM -10	PHY.EDU-P.B	ROOM -DEPT					
	B.A. SEM-VI	HONS	EDU-H.A.S HIST-SH.S PHIL-J.S ENG-C.G	ROOM -13 ROOM -6 ROOM -H2 ROOM -12	EDU-S.B POL.SC-R.U PHIL-J.B	ROOM -13 ROOM -11 ROOM -H3	BENG-M.S ARA-M.S.R PHIL-J.B HIST-R.K	ROOM -14 ROOM -H6 ROOM -H3 ROOM-H4					
		GEN	EDU-S.B BENG-M.S	ROOM -5 ROOM -10	PHY. EDU-P.B	ROOM -DEPT	PHIL-J.S	ROOM -7					


LALGOLA COLLEGE FINAL CLASS ROUTINE 2022-23

DAY	CLASS ↓	TIME		TIME		TIME		TIME		TIME				
		10:45-11:45 A.M		11:45-12:45 P.M.		12:45-1:45 P.M.		1:45-2:45 P.M.(G.E.)		2:45-3:45P.M.		3.45-4.45P.M.		
MONDAY	B.A. SEM-I	HONS	BENG- M.R PLSG- A.C.J ARA-M.A HIST- R.K	ROOM-14 ROOM-11 ROOM-H7 ROOM-H4	PHIL – S.P ENG- S.C	ROOM-H3 ROOM-12	ENG-S.C	ROOM-12	HIST (GE)-R.K PLSG (GE)-D.D BENG (GE)-N.I	ROOM-05 ROOM-06 ROOM-10	EDU-M.S	ROOM-H1		
		GEN/ PROGRAMME			PLSG-D.D	ROOM-10					PHY. EDU-P.B	ROOM-DEPT.		
	B.A. SEM-III	HONS	BENG-N.I HIST- SH.S	ROOM-H2	HIST-R.K PLSG-A.C.J ENG-S.M	ROOM-H4 ROOM-11 ROOM-07	ARA-M.A	ROOM-H6	EDU(GE)-M.S PHIL (GE)-S.P ENG(GE)-S.M HIST(GE)-SH.S	ROOM-13 ROOM-11 ROOM-12	PHIL--S.P	ROOM-H3	TUTORIAL HIST-R.K	ROOM-H4
		GEN			BENG-M.R	ROOM –05	PHY.EDU-P.B	ROOM-DEPT.						
	B.A. SEM-V	HONS	ENGH-S.M POL.SC.-D.D PHIL-S.P	ROOM-12 ROOM-03 ROOM-H3	EDU- M.S HIST-SH.S	ROOM-H1	BENG-N.I	ROOM-14	POL.SC-A.C.J BENG-M.R ARA-M.A	ROOM-07 ROOM-14 ROOM-H6	HIST-R.K ENGH-S.C	ROOM-H4 ROOM-12	TUTORIAL ENG- S.C	ROOM -12
		GEN			PHY.EDU-P.B	ROOM-DEPT.								
TUESDAY	B.A. SEM-I	HONS	EDU-H.A.S HIST- PLSG-A.C.J PHIH-J.B	ROOM-13 ROOM-H4 ROOM -11 ROOM-H3	HIST-S.S BENG-N.I ENG-C.G	ROOM-H4 ROOM –14 ROOM-12	EDU-M.S ARA-M.A	ROOM-H1 ROOM-H6	HIST-R.K POL.SC- ARA-M.S.R ENG-S.M	ROOM-H4 ROOM-11 ROOM-H6 ROOM-12	BENG-R.S PHIL-S.P	ROOM-14 ROOM-H3	ENG-S.C	ROOM-12
		GEN			HIST-	ROOM-05	BENG-M.R GEO-N.K	ROOM-10 ROOM-DEPT	ARA-M.A	ROOM-H7	PHIL-J.B	ROOM-H2	HIST-R.K	ROOM-H4
	B.A. SEM-III	HONS	EDU-M.S HIST-R.K POL.SC.- PHIL-S.P ARA-M.S.R ENG-C.G	ROOM-H1 ROOM-06 ROOM-07 ROOM-H2 ROOM-H6 ROOM-H7	EDU-H.A.S BENG-R.S ARA-A.H ENG-S.C	ROOM-13 ROOM-15 ROOM-H6 ROOM-H7	HIST-A.K.M BENG- R.S ENG-S.C	ROOM-H4 ROOM-14 ROOM-12	PHIL-J.B POL.SC-A.C.J HIST- BENG-M.R	ROOM-H3 ROOM-07 ROOM-06 ROOM-03	EDU -M.S	ROOM-H1	TUTORIAL PHIL –S.P TUTORIAL ARA- M.S.R	ROOM –H3 ROOM –H6
		GEN	PHY.EDU-P.B	ROOM-DEPT.	PHIL-S.P ENG-S.M	ROOM-H3 ROOM-03	POL.SC.-	ROOM-11	HIST-S.S	ROOM-05	BENG-N.I GEO-N.K ARA-M.S.R	ROOM-07 ROOM-DEPT ROOM-H6		
	B.A. SEM-V	HONS	BENG-M.R HIST –S.S ENG-S.M ARA-M.A	ROOM-14 ROOM-H5 ROOM-03 ROOM-05	EDU-M.S HIST-R.K PHIL-J.B ARA-M.S.R	ROOM-H1 ROOM-06 ROOM-H3 ROOM-07	POL.SC-A.C.J BENG-N.I	ROOM-05 ROOM-07	EDU -H.A.S PHIL-S.P ARA-A.H ENG-C.G	ROOM-13 ROOM-H2 ROOM-H6 ROOM-10	ENG-S.C	ROOM-12	POL.SC-A.C.J BENG-R.S	ROOM-11 ROOM-14
		GEN	HIST- A.K.M	ROOM- 5	GEO-N.K	ROOM-DEPT.	PHY.EDU-P.B	ROOM-DEPT	PHY.EDU-P.B	ROOM-DEPT.	ENG-C.G	ROOM-10		

LALGOLA COLLEGE FINAL CLASS ROUTINE 2022-23

DAY	CLASS ↓		TIME		TIME		TIME		TIME		TIME	
			10:45-11:45 A.M		11:45-12:45 P.M.		12:45-1:45 P.M.		1:45-2:45 P.M.(G.E.)		2:45-3:45P.M.	
WEDNESDAY	B.A. SEM-I	HONS	HIST-S.A ROOM-H4 BENG-M.S ROOM-14 PLSG- ROOM-11 ARA-M.S.R ROOM-H6 PHIL-J.B ROOM-H3 ENG-S.M ROOM-12	HIST-A.K.M ROOM-H4 POL.SC-R.U ROOM-11 BENG-N.I ROOM-14 ENG-S.C ROOM-12	HIST- ROOM-H4 ENG-S.C ROOM-12	EDU-GE-H.A.S ROOM-13 HIST-GE -S.A ROOM-06 BENG-GE-R.S ROOM-03 PHIL-GE-J.S ROOM-H3 ARA-GE-A.H ROOM-H6 ENG-GE-S.C ROOM-H7	ENG-C.G ROOM-12	TUTORIAL- EDU -M.S ROOM -H1				
		GEN	EDU-S.B ROOM-05	BENG-M.R ROOM-07 GEO-N.K ROOM-DEPT.	POL.SC-A.C.J ROOM-11	HIST- ROOM-10	PHIL-J.B ROOM-H3					
	B.A. SEM-III	HONS	EDU-H.A.S ROOM-13 HIST- ROOM-06 PLSG-R.U ROOM-07 BENG-M.R ROOM-03 PHIL-J.S ROOM-H2 ENG-C.G ROOM-H7	EDU-H.A.S ROOM-13 HIST-S.A ROOM-06 ENG-S.M ROOM-03 ARA-.A.H ROOM-H6	PHIL-J.B ROOM-H3	EDU-(GE)-M.S ROOM-07 HIST-(GE)-S.S ROOM-H4 BENG-(GE)-M.S ROOM-15 PLSG-GE- ROOM-11 ARA(GE)-M.A ROOM-H7	EDU-M.S ROOM-H1 BENG-R.S ROOM-14 POL.SC-A.C.J ROOM-11	ENG-S.C ROOM-12 TUTORIAL BNG-N.I ROOM -5				
		GEN	ARA-M.S.R ROOM-10	HIST-S.S ROOM-05 BENG-M.S ROOM-10	EDU-S.B ROOM-05	POL.SC-R.U ROOM-05	GEO-N.K ROOM-DEPT					
	B.A. SEM-V	HONS	POL.SC-A.C.J ROOM-15 HIST-S.S ROOM-H5 BENG-R.S ROOM-16 ARA-M.A ROOM- 02	EDU-M.S ROOM-H1 BENG-R.S ROOM-15 PHIL-J.S ROOM-H3	POL.SC- ROOM-15 BENG -N.I ROOM-14 ENG-C.G ROOM-07	EDU-S.B ROOM-H1 PHIL-J.B ROOM -H3 ARA-M.S.R ROOM -H5 BENG-M.R ROOM-14	EDU-H.A.S ROOM -13 ARA-A.H ROOM-H6	TUTORIAL PLS-A.C.J ROOM -11				
		GEN		ENG- C.G ROOM -H7	GEO-THEO-N.K ROOM -DEPT ARA-M.A ROOM-H6	BENG -N.I ROOM -16	ENG-S.M ROOM -07					
THURSDAY	B.A. SEM-I	HONS	EDU-M.S ROOM -H1 HIST-S.S ROOM -H4 POL.SC-R.U ROOM -11 BENG-M.S ROOM -14 PHIL-J.B ROOM -H3 ARA-M.S.R ROOM -H6 ENG-C.G ROOM -12	BENG-N.I ROOM -14 PHIL-S.P ROOM -H3 HIST-SH.S ROOM -H4	EDU-S.B ROOM -H1 PHIL-J.B ROOM -H3 ARA-A.H ROOM -H6	HIST -R.K ROOM -H4 POL.SC-A.C.J ROOM-11 ENG-S.M ROOM-12	EDU-2-H.A.S ROOM -13 ENG-S.C ROOM -12	TUTORIAL EDU-H.A.S ROOM -10 TUTORIAL ENG- C.G ROOM -12				
		GEN	ENG-S.C ROOM -07 BENG-R.S ROOM -05	PHIL-J.B ROOM -H2	LCC-S.M/R.S ROOM -5	ENVS-N.K ROOM -5	ARA-M.A ROOM -H7	TUTORIAL HIST -R.K ROOM -5				
	B.A. SEM-III	HONS	EDU-H.A.S ROOM -13 POL.SC-D.D ROOM -03 HIST-S.A ROOM -06 BENG-M.R ROOM -15 PHIL-S.P ROOM -H2 ARA-A.H ROOM -07	EDU-M.S ROOM -H1 HIST-R.K ROOM -6 POL.SC-A.C.J ROOM -11 ARA-M.SR ROOM -H6 ENG-C.G ROOM-12	ENG-S.C ROOM -12 POL.SC-R.U ROOM -11 ARA-M.A ROOM -H7	EDU-S.B ROOM -H1 HIST-S.S ROOM -6 BENG-M.S ROOM -14 PHIL-J.B ROOM-H3 ENG-S.C ROOM- 7	HIST-R.K ROOM -H4 BENG-N.I ROOM -14	TUTORIAL PHIL- J.B ROOM -H3 TUTORIAL BNG- R.S ROOM -14				
		GEN		GEO-N.I ROOM -DEPT	BENG-M.R ROOM -10	POL.SC-D.D ROOM -10	ARA-M.S.R ROOM -H6 HIST-SH.S ROOM -6	BENG-R.S ROOM -14 ENG-C.G ROOM -12				
	B.A. SEM-V	HONS	HIST-R.K ROOM -H5 PHIL- J.S ROOM -05 POL.SC- A.C.J ROOM -15 BENG- N.I ROOM -16 ENG- S.M ROOM -H7	EDU- H.A.S ROOM -13 ARA-M.A ROOM -H7 HIST- S.A ROOM -H5 PHIL-J.S ROOM- 3 ENG-S.M ROOM-7	HIST-S.S ROOM -H4 ENG-C.G ROOM -7 ARA-M.S.R ROOM -3	PHIL-S.P ROOM -H2 POL.SC-R.U- ROOM -15 BENG-R.S- ROOM -16	PHIL-J.B ROOM -H3					
		GEN	EDU-S.B ROOM -10	POL.SC-D.D ROOM -5	HIST-SH.S ROOM -6 BENG-M.S ROOM -14	HIST-S.A ROOM -H5 ARA-A.H ROOM -H7 BENG-M.R ROOM -3	GEO-N.K ROOM- DEPT. PHIL-J.S ROOM -H2	POL.SC-A.C.J ROOM -11 PHIL-S.P ROOM -H3				

LALGOLA COLLEGE FINAL CLASS ROUTINE 2022-23

F R I D A Y	CLASS		TIME		TIME		TIME		TIME		TIME			
			10:45-11:45 A.M		11:45-12:45 P.M.		12:45-1:45 P.M.		1:45-2:45 P.M.(G.E.)		2:45-3:45P.M.		3.45-4.45P.M.	
	B.A. SEM-I	HONS	EDU-H.A.S HIST-SH.S BENG-R.S PHIL-J.S ARA-M.S.R POL.SC-D.D.	ROOM -13 ROOM -H4 ROOM -14 ROOM- H2 ROOM -H6	POL.SC-A.C.J BENG-M.S EDU-S.B	ROOM -11 ROOM -14 ROOM -H1	AECC-R.S (BENG)	ROOM -5	EDU-GE-H.A.S HIST-GE-S.A PHIL-GE-J.S POL.SC-GE-A.C.J ARA-GE-A.H	ROOM -13 ROOM -6 ROOM -H2 ROOM -11 ROOM -H6				
		GEN	HIST-S.S	ROOM -6	PHY.EDU -P.B	ROOM -DEPT	BENG-M.S	ROOM -10	PHIL-SP GEO-N.K	ROOM -7 ROOM -DEPT	BENG-R.S	ROOM-14		
	B.A. SEM-III	HONS	POL.SC-ACJ HIST-S.A ENG-C.G PHIL-J.B	ROOM -11 ROOM -H5 ROOM -7 ROOM -H3	EDU-H.A.S HIST-S.S POL.SC- D.D.	ROOM -13 ROOM -H4	POL.SC- R.U ARA-A.H EDU-M.S PHIL-J.S	ROOM -11 ROOM -H6 ROOM -H1 ROOM -H2	POL.SC-GE-R.U HIST-GE-R.K BENG-GE-R.S PHIL-GE-J.B ARA-GE- M.S.R ENG-GE-C.G	ROOM -5 ROOM -10 ROOM -14 ROOM -H3 ROOM -H7 ROOM -12	HIST-R.K PHIL-S.P ENG-S.C BENG-N.I	ROOM -H4 ROOM -H3 ROOM -12 ROOM -14	EDU-M.S	ROOM -H1
		GEN	PHY.EDU -P.B	ROOM -DEPT	GEO-N.K	ROOM -DEPT	PHIL-J.B ENG-C.G	ROOM -H3 ROOM -	HIST-S.S	ROOM -H4	EDU-S.B	ROOM -5		
	B.A. SEM-V	HONS	EDU- M.S POL.SC.-R.U HIST-R.K BENG-N.I PHIL-S.P ARA-A.H	ROOM -H1 ROOM -3 ROOM -5 ROOM -15 ROOM -10 ROOM -16	ENG-S.C HIST-R.K BENG-N.I	ROOM -12 ROOM -6 ROOM -15	HIST-S.A EDU-S.B ENG-S.C	ROOM -6 ROOM -3 ROOM -12	HIST-SH.S	ROOM -H5	EDU-M.S BENG-M.S	ROOM -H1 ROOM -15	POL.SC-A.C.J ARA-M.S.R	ROOM -11 ROOM -H6
		GEN			HIST-SH.S	ROOM -5	PHIL-S.P ARA-M.S.R	ROOM -7 ROOM -H7	PHY.EDU-P.B POL.SC-D.D.	ROOM -DEPT	PHIL-J.B GEO-N.K	ROOM -H2 ROOM -DEPT		
S A T U R D A Y	B.A. SEM-I	HONS	HIST-R.K BENG-R.S ARA-M.S.R POL.SC-D.D.	ROOM -H4 ROOM -14 ROOM -H6	BENG-M.S HIST- SH.S	ROOM -14 ROOM -6	EDU-H.A.S POL.SC-R.U HIST- S.A.	ROOM -H1 ROOM -11	 Teacher-in-Charge Lalgola College Lalgola, Murshidabad					
		GEN	PHY.EDU- P.B	ROOM -DEPT	ENG-C.G	ROOM -3	HIS-SH.S POL.SC-D.D	ROOM -5						
	B.A. SEM-III	HONS	POL.SC-SEC-R.U HIST- S.A.	ROOM -11	HIST-R.K PHIL-J.S ARA-M.S.R POL.SC-D.D.	ROOM -H4 ROOM -H2 ROOM -H6	EDU-S.B PHIL-S.P ENG-C.G	ROOM -13 ROOM -H2 ROOM -12						
		GEN	PHIL-S.P	ROOM -H3	EDU-H.A.S BENG-R.S	ROOM -H1 ROOM -10	PHY.EDU-P.B	ROOM -DEPT						
	B.A. SEM-V	HONS	EDU-H.A.S HIST-SH.S PHIL-J.S ENG-C.G	ROOM -13 ROOM -6 ROOM -H2 ROOM -12	EDU-S.B POL.SC-R.U PHIL-J.B HIST-S.A.	ROOM -13 ROOM -11 ROOM -H3	BENG-M.S ARA-M.S.R PHIL-J.B HIST-R.K	ROOM -14 ROOM -H6 ROOM -H3 ROOM-H4						
		GEN	EDU-S.B BENG-M.S	ROOM -5 ROOM -10	PHY. EDU-P.B	ROOM -DEPT	PHIL-J.S	ROOM -7						

LALGOLA COLLEGE FINAL CLASS ROUTINE, SESSION:-2023-2024.

D A Y	CLASS ↓	TIME		TIME		TIME		TIME		TIME				
		10:45-11:45 A.M		11:45-12:45 P.M.		12:45-1:45 P.M.		1:45-2:45 P.M.		2:45-3:45P.M.		3.45-4.45P.M.		
M O N D A Y	B.A. SEM- I	MAJOR	BENG- N.I ENG-S.M ARB-M.A HIST-R.K	R-05 R- 12 R-15 R-07	EDU-M.S POL.SC.- A.C.J PHY.EDU-P.B	R-06 R-11 R-DEPT.								
		MINOR				ENG- S.C POL.SC.- A.C.J PHY. EDU- P.B	R-12 R-11 R-DEPT.							
		SEC			PHIL- S.P	R-16			BENG- N.I	R-05				
		VAC									FOR POL. SC.- S.C	R-11		
		MDC												
	B.A. SEM- III	HONS	BENG- M.R HIST-	R-03	BENG- N.I ENG- S.M HIST- R.K POL.SC.- D.D	R-H2 R-12 R-H4 R-H6	HIST- A.K.M	R-07	POL.SC. D.D	R-H5	EDU-M.S PHIL- S.P	R-06 R-H3		
		GEN/ PROG.	POL.SC- D.D	R-11					HIST-		PHY.EDU- P.B	R-DEPT.		
	B.A. SEM- V	HONS	HIST- A.K.M	R-H4	BENG- M.R ENG-S.C HIST-	R-05 R-H7			ENG- S.M ARB- M.A. EDU-M.S	R-12 R-14 R-06	HIST- R.K POL.SC.- A.C.J	R-H4 R-11		
		GEN/ PROG.					ARB-M.A	R-14	BENG- M.R HIST-R.K PHIL-S.P	R-03 R-07 R-H3			HIST-A.K.M	R-07

LALGOLA COLLEGE FINAL CLASS ROUTINE, SESSION:-2023-2024.

D A Y	CLASS ↓	TIME		TIME		TIME		TIME		TIME	
		10:45-11:45 A.M		11:45-12:45 P.M.		12:45-1:45 P.M.		1:45-2:45 P.M.		2:45-3:45P.M.	
T U E S D A Y	B.A. SEM- I	MAJOR	EDU-M.S R-06 PHIL- S.P R-13 GEO-N.K R-03 POL.SC.-A.C.J R-11 PHY.EDU- P.B R-DEPT.	BENG-R.S R-05 ENG-C.G R-12 ARA- M.A.H R-14 HIST-A.K.M R-07							
		MINOR			BENG- M.R R-05						
		SEC	HIST-S.S R-07	EDU-H.A.S R-06 PHIL.-J.B R-13	BENG- N.I R-13 GEO-N.K R-03	ARB- M.S.R R-14					
		VAC				FOR BENG- N.K R-05					
		MDC					N.S.S.- R.K R-H5				
	B.A. SEM- III	HONS	BENG-N.I R-H4 ARB- M.A.H R-14 ENG- S.M R-12	BENG-M.R R-03 POL.SC.-A.C.J R-11 EDU- M.S R-H1 HIST-S.S R-H4	ENG- C.G R-12	BENG-(GE)-N.I R-H2 HIST(G.E)- R.K R-H4 ENG-(GE)-S.C R-H7 PHIL(G.E)-S.P R-H3 ARB(G.E)- M.A R-15 POL.SC.(G.E)-AC.J R-11	ARB- M.S.R R-14 PHIL-J.B R-H3 HIST-A.K.M R-H4				
		GEN/ PROG.	ARB-M.S.R R-15	ENG-S.M R-H7		HIST-S.S R-H5					
	B.A. SEM- V	HONS	BENG-R.S R-05 HIST-R.K R-H4 EDU- H.A.S R-H1 ENG- -S.C R-H7	PHIL- S.P R-H3 ARB-M.A R-15	HIST- A.K.M R-07	ENG-S.M R-12 ARB- M.A.H R-16 EDU- M.S R-06	BENG- M.R R-05 POL.SC.- A.C.J R-11	ENG- C.G R-12			
		GEN/ PROG.	ARB-M.A R-16	ENG- S.C R-H2 HIST-R.K R-H5 PHY.EDU-P.B R-DEPT.		BENG- R.S R-03 PHIL- J.B R-13 PHY.EDU-P.B R-DEPT.	BENG- R.S R-H2 PHIL-S.P R-13 EDU-M.S R-H1				

LALGOLA COLLEGE FINAL CLASS ROUTINE, SESSION:-2023-2024.

D A Y	CLASS ↓	TIME		TIME		TIME		TIME		TIME				
		10:45-11:45 A.M		11:45-12:45 P.M.		12:45-1:45 P.M.		1:45-2:45 P.M.		2:45-3:45P.M.		3.45-4.45P.M.		
W E D N E S D A Y	B.A. SEM- I	MAJOR	BENG-M.R EDU- S.B ARB- M.S.R HIST- S.S POL.SC.-R.U	R-05 R-06 R-14 R-07 R-11	BENG-M.S ENG-S.C EDU-H.A.S GEO- N.K	R-05 R-12 R-06 R-03								
		MINOR				BENG-M.S GEO- N.K ENG-S.M EDU-H.A.S PHIL-J.S	R-05 R-03 R-12 R-06 R-13	ARB- M.A.H	R-15					
		SEC			HIST- SH.S POL.SC.- A.C.J	R-07 R-11			EDU-M.S	R-06				
		VAC							FOR HIST-S.A	R-07				
		MDC												
	B.A. SEM- III	HONS	BENG- N.I HIST- SH.S ENG-S.C ARB- M.A.H PHIL-J.S	R-H2 R-H4 R-H7 R-15 R-H3	ENG-C.G HIST-S.A POL.SC.-R.U	R-H7 R-H4 R-H2	BENG- R.S	R-H2	BENG-(GE)-M.R HIST(G.E)-S.S ENG(GE)-C.G PHIL(G.E)-J.B EDU(G.E)- S.B ARB(G.E)-M.S.R POL.SC(G.E)-A.C.J	R-05 R-H4 R-H7 R-H3 R-H1 R-16 R-11	ENG-S.M HIST-A.K.M	R-12 R-H4		
	GEN/ PROG.	HIST-A.K.M	R-10	BENG-M.R ARB-M.A	R-10 R-16			EDU-						
	B.A. SEM- V	HONS	ENG-C.G ARB-M.A POL.SC.-A.C.J EDU-M.S HIST-S.A	R-12 R-16 R-H6 R-H1 R-H5	BENG-N.I EDU-S.B PHIL-J.B ENG-S.M ARB- M.S.R	R-14 R-13 R-H3 R-H6 R-15	ARB- M.A.H HIST-A.K.M	R-15 R-07	BENG-R.S HIST-SH.S POL.SC.-R.U ENG-S.C PHIL-J.S	R-H2 R-H5 R-H6 R-12 R-13	BENG-M.S EDU-HAS	R-H2 R-H1		
	GEN/ PROG.	BENG-R.S PHIL-J.B	R-03 R-13	EDU-M.S HIST-S.S	R-H1 R-H5				ARB-MA.	R-14	ENG-S.C GEO-N.K	R-H7 R-03		

LALGOLA COLLEGE FINAL CLASS ROUTINE, SESSION:-2023-2024.

D A Y	CLASS ↓	TIME		TIME		TIME		TIME		TIME				
		10:45-11:45 A.M		11:45-12:45 P.M.		12:45-1:45 P.M.		1:45-2:45 P.M.		2:45-3:45P.M.		3.45-4.45P.M.		
T H U R S D A Y	B.A. SEM- I	MAJOR	BENG-M.S ENG-C.G EDU-H.A.S HIST-SH.S GEO-N.K POL.SC.-R.U	R-05 R-12 R-06 R-07 R-03 R-11	BENG-R.S EDU-M.S ARB-M.S.R HIST-S.A PHIL-J.B POL.SC.-D.D	R-05 R-06 R-15 R-07 R-13 R-11								
		MINOR				BENG-M.S POL.SC-R.U EDU-S.B HIST-R.K	R-05 R-11 R-13 R-07	ARB- M.S.R	R-14					
		SEC						GEO-N.K	R-03					
		VAC						FOR EDU- M.S	R-06					
		MDC												
	B.A. SEM- III	HONS	ENG-S.M HIST- S.A ARB-M.S.R PHIL-S.P POL.SC.-D.D	R-H7 R-H5 R-15 R-H3 R-H6	BENG-M.R HIST-S.S EDU-H.A.S PHIL-J.S	R-H2 R-H4 R-H1 R-H3	ENG-S.C ARB-M.A.H	R-12 R-14	BENG-(GE)-M.S HIST(G.E)-S.A ENG(GE)-S.M PHIL(G.E)-J.S EDU(G.E)-H.A.S ARB(G.E)-M.A POL.SC(G.E)-R.U	R-H2 R-07 R-12 R-H3 R-H1 R-15 R-11	POL.SC.-A.C.J PHIL-J.B	R-11 R-06		
		GEN/ PROG.	HIST-S.S	R-10	ENG-C.G GEO-N.K ARB-MA.	R-10 R-03 R-14			EDU-S.B	R-13	PHIL- S.P BENG-R.S	R-H3 R-H2		
	B.A. SEM- V	HONS	BENG-R.S ARB-M.A.H EDU-S.B HIST-R.K	R-H2 R-14 R-H1 R-H4	BENG-N.I PHIL-S.P ENG-S.C HIST-SH.S POL.SC.-A.C.J	R-H7 R-16 R-12 R-H5 R-H6	ENG-S.M PHIL-J.B EDU-M.S POL.SC.-A.C.J	R-H7 R-H3 R-H1 R-H6	BENG-M.R HIST-S.S	R-05 R-H4	ENG-C.G BENG-N.I ARB-M.S.R	R-12 R-05 R-14	PHIL-J.B	R-13
		GEN/ PROG.	BENG-M.R ARB-M.A	R-09 R-16			BENG- N.I	R-H2	ENG-C.G ARB-M.A.H HIST- SH.S PHIL-S.P POL.SC-D.D	R-H7 R-16 R-H5 R-13 R-H6	HIST-R.K	R-H4	ENG- S.C	R-12

LALGOLA COLLEGE FINAL CLASS ROUTINE, SESSION:-2023-2024.

D A Y	CLASS ↓	TIME		TIME		TIME		TIME		TIME	
		10:45-11:45 A.M		11:45-12:45 P.M.		12:45-1:45 P.M.		1:45-2:45 P.M.		2:45-3:45P.M.	
F R I D A Y	B.A. SEM-I	MAJOR	HIST-R.K R-07 PHIL-J.S R-13 POL.SC.-D.D R-11	BENG-R.S R-05 GEO- N.K R-03 EDU-M.S R-06 PHY.EDU-P.B R-DEPT HIST-A.K.M R-07 POL.SC.-A.C.J R-11							
		MINOR			ENG-C.G R-12 EDU-S.B R-05 POL.SC.-R.U R-11		ARB-M.A.H R-14 HIST- S.S R-07				
		SEC	ENG-S.C R-12 ARB-M.S.R R-14		EDU-M.S R-06	BENG-M.S R-16 POL.SC.-R.U R-11					
		VAC				FOR, ARA- PHIL- GEO- (S.C) R-05 ENG- PHY.EDU-					
		MDC					HIST-R.K R-H4				
	B.A. SEM-III	HONS	BENG- M.S R-H2 HIST- S.A R-H4 EDU-H.A.S R-H1 POL.SC.- R.U R-H6	ENG- S.C R-12 ARB-M.S.R R-14 EDU- S.B R-H1 PHIL- J.B R-H3	BENG- R.S R-H2 PHIL-S.P R-H3 POL.SC.- D.D R-H6	BENG-(G.E)- N.I R-H2 HIST(G.E)-S.A R-07 PHIL(G.E)- J.S R-H3					
		GEN/ PROG.	GEO- N.K R-03	BENG-M.S R-10	ENG-	EDU-H.A.S R-10	POL.SC.- A.C.J R-11	PHIL-J.B R-13			
	B.A. SEM-V	HONS	BENG- N.I R-05 HIST- A.K.M R-06	ENG-C.G R-H7 ARB-M.A.H R-15 HIST- S.S R-H4 PHIL- S.P R-13	EDU-H.A.S R-H1 HIST-R.K R-H4 POL.SC.- A.C.J R-H7 PHIL-J.B R-16	ARB- M.S.R R-14	BENG-R.S R-05 EDU-M.S R-H1 PHIL-J.B R-06				
		GEN/ PROG.		BENG- N.I R-H2 HIST-S.A R-H5	ARB-MA.H R-14 HIST-S.S R-07 PHIL-J.S R-13 PHY.EDU- P.B R-DEPT.	BENG-M.S R-H5 GEO-N.K R-03 POL.SC.-D.D R-H6 HIST-R.K R-06	ENG-C.G R-12 EDU-S.B R-13 PHY.EDU-P.B R-DEPT	PHIL- S.P R-06			

LALGOLA COLLEGE FINAL CLASS ROUTINE, SESSION:-2023-2024.

D A Y	CLASS ↓		TIME		TIME		TIME		
			10:45-11:45 A.M		11:45-12:45 P.M.		12:45-1:45 P.M.		
S A T U R D A Y	B.A. SEM- I	MAJOR	BENG-R.S EDU-S.B PHY.EDU-P.B HIST-R.K POL.SC.-D.D	R-05 R-06 R-DEPT. R-07 R-11	PHIL-S.P	R-16			
		MINOR					HIST-A.K.M PHIL-S.P POL.SC.-D.D	R-07 R-06 R-11	
		SEC	ENG-C.G	R-12	BENG-R.S POL.SC.-R.U PHY.EDU-P.B	R-05 R-06 R-DEPT.			
		VAC			HIST-SH.S	R-07			
		MDC							
	B.A. SEM- III	HONS	EDU-H.A.S HIST-A.K.M ARB-M.S.R POL.SC.-R.U	R-H1 R-H4 R-14 R-H6	HIST-S.A ENG-C.G PHIL-J.B	R-H4 R-12 R-H3	BENG-M.S HIST-SH.S	R-H2 R-H4	
		GEN/ PROG	PHIL-J.S	R-H3	ARB-M.S.R	R-15			
	B.A. SEM- V	HONS	BENG-MS. HIST-SH.S PHIL-J.B	R-H2 R-H5 R-13	EDU-H.A.S HIST-A.K.M POL.SC-D.D	R-H1 R-H5 R-11	BENG-R.S EDU- S.B ARB- M.S.R ENG-C.G PHIL-J.S POL.SC-R.U	R-05 R-H1 R-15 R-12 R-13 R-H6	
		GEN/ PROG	HIST- S.A	R-H7	BENG-M.S EDU-S.B PHIL-J.S	R-H2 R-13 R-H6	HIST-S.A	R-H5	


Principal
Lalgola College
Lalgola, Murshidabad

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Distribution of Syllabus

SESSION : 2022-23

Semester / Class	Paper	Topic No.	Topic	Teacher	No. of Lectures (duration of class:60 minute)	Total
1st Sem Hons.	CCT - 1	1	Bangla Sahityer Itihas (ancient)	MS	10	
		2	Bangla Sahityer Itihas (Middle)	NI	10	
		3	Bangla Sahityer Itihas (Middle)	NI	10	
		4	Bangla Bhasa Tatwa	RS	20	50
	CCT - 2	1	Bangla Sahityer Itihas (Modern) Samayik Patra	NI	8	
		2	Kabya O Kobita, Natok	NI	10	
		3	Uponyas : Chotogolpo (selected)	MS	12	
		4	Bangla Upabhasa, Ruptatwa etc	RS	15	45
	GE - 1	1	Bangla Sahityer Itihas (ancient and middle)	NI	15	
		2	Chanda, Alonkar, Baisnab Padabali	RS	20	
		3	Baisnab Padabali (selected)	MS	10	45
3rd Sem. Hons.	CCT - 5	1	Choto Golper Rupved Uponyaser Rupved	MS	15	
		2	Golpoguchho - Robindranath (selected)	NI	15	
		3	Adhunik Bangla Choto Golpo	RS	20	50
	CCT - 6	1	Krishnakanter Wil	RS	15	
		2	Ghare Baire	NI	15	
		3	Sreekanta	MS	10	40
	CCT - 7	1	Probondo Nibonder Rupved	MS	12	
		2	Amar Jibon - Ras Sundari Devi	NI	12	
		3	Kamala Kanter Daptar	RS	12	36
	GE - 1	1	Bangla Sahityer Itihas (ancient and middle)	NI	20	
		2	Chando, Alonkar, Baisnab Padabali	RS	17	
		3	Baisnab Padabali	MS	10	47
3rd Sem Hons.	SEC - 1	1	Banan Bidhi, Proof Reading	MS	5	
		2	Grontho Porjalochona	RS	5	
		3	Kobita O Natok Path	NI	6	
		4	Sahitya Alochana Chakra (extempore)	RS	5	20
5th Sem Hons.	CCT - II	1	Hashuli Banker Upakatha	RS	17	
		2	Maya Mridonga	NI	12	
		3	Ichamati	MS	12	41

	CCT - 12	1	Natoker Rupved	MS	8	
		2	Bango Rongomancho O Theatre Dhara	RS	15	
		3	Acholayaton, Sadhobar Ekadashi	NI	17	40
	DSE - 1	1	Kabya Jigwasha	RS	12	
		2	Sahitya Tatwa	MS	12	
		3	Sahitya Samalochana	NI	17	41
	DSE - 2	1	Kobita (selected)	MS	13	
		2	Chotogolpo (selected)	RS	10	
		3	Probondo (selected)	NI	17	
		4	Natok (selected)	RS	8	48
1st Sem Gen.	CCT - 1	1	Sahityer Itihas (ancient and Middle)	NI	15	
		2	Chondo O Alankar	RS MS	5 10	
		3	Baisnab Padabali (selected)	RS	10	4
	AECC - 1	1	Bodh Parikhan	NI	5	
		2	Patra Rachana, Protibedan, Paribhasa	RS	5	
		3	Chotogolpo, Kobita (selected)	MS	5	15
3rd Sem Gen	CCT - 3	1	Jiboni, Atmajiboni O Bhraman Kahini	NI	15	
		2	Jibon Smriti - (selected)	RS	12	
		3	Palamou - Sanjib Chattopadhyay	MS	8	35
	SEC - 1	1	Banan Bidhi, Proof Sansodhan	MS	5	
		2	Grantho Parjalochana (selected)	RS	5	
		3	Sahitya Bisayak Alochana	RS	5	
		4	Kobita O Natok Path	NI	5	20
5th Sem Gen.	DSE - 4	1	Kabyatatwa	RS	16	
		2	Sahitya Tatwa	MS	8	
		3	Sahitya Samalochana (selected)	NI	12	36
	GE - 1	1	Natoker Rupved	MS	10	
		2	Bangla Rangomoncho	RS	15	
		3	Nildorpon, Rather Roshi	NI	10	35
	SEC - 3	1	Lokgan (Primary Discussion)	MS	5	
		2	Tatwa Mulok Gaan	RS	5	
		3	Bhowiya, Bhatiyali, Alkap	NI	5	15
					Total	700

SESSION - 2022-23

Semester / Class	NI	RS	MR	MS	Total
1st Sem (H)	53	51	-	32	136
3rd Sem (H)	67	69	-	52	188
5th Sem (H)	63	62	-	45	170
1st Sem (P)	20	20	-	15	55
3rd Sem (P)	25	22	-	13	60

5th Sem (P)	32	36	-	23	91
Grand Total	260	260	-	180	700

Semester / Class	Paper	Topic No.	Topic	Teacher	No. of Lectures (duration of class:60 minute)	Total
2nd Sem. Hons.	CCT - 3	1	Chanda	RS	20	
		2	Kirtibasi Ramayan (Uttar Khanda)	NI	20	
		3	Baisnab Padabali (selected)	MS	10	50
	CCT - 4	1	Alonkar	MS	10	
		2	Sakta Padabali	RS	17	
		3	Annadamangal (selected)	NI	15	42
	GE-2	1	Gadya - Probondo O Kabya Kobita	NI	10	
		2	Uponyas, Chotogolpo, Samayik Patra	NI MS	5 10	
		3	Bhasa Tatwa	RS	15	40
	AECC - 1	1	Bodh Parikhan	NI	5	
		2	Patra Rachana, Protibedon, Paribhasa	RS	5	
		3	Chotogolpo, Kabita	MS	5	15
4th Sem. Hons.	CCT - 8	1	Bangla Golpo O Samalochana	MS	10	
		2	Bangla Kobita O Probondo Sankolan	NI	15	
		3	Prabondo - Rabindranath (selected)	RS	20	45
	CCT - 9	1	Kabyer Sanga O Rupved	MS	10	
		2	Birangana (selected)	NI	15	
		3	Unubingsha Sataker Geeti Kobita (selected)	RS	15	40
	CCT - 10	1	Sanchoyita (selected)	NI	10	
		2	Prak Challish Parbo	RS	10	
		3	Uttar Chollis Parbo	MS	10	30
	GE - 2	1	Godya - Probondo O Kabya Kobita	MS	10	
		2	Uponyas, Chotogolpo, Samayik Patra Natok	NI	12	
		3	Bhasa Tatwa	RS	14	36
	SEC - 2	1	Protibedan, Bigyapan Rachana	RS	5	
		2	Gabesona Riti Paddhati	NI	6	
		3	Sahitya Bisayak Probondo Rachana	MS	5	
		4	Sanchalona, Sambad Path	NI	5	21
6th Sem. Hons.	CCT - 13	1	Bangla Sahitya O Sanskritite Paribesh Bhabna	NI	10	

		2	Golpo - (selected)	RS	15	
		3	Probondo (selected)	NI	5	
		4	Uponyas (selected)	MS	12	42
	CCT - 14	1	Sanskrita Sahityer Itihas	NI	15	
		2	English Sahityer Itihas	MS	10	
		3	Lok Sahitya	RS	15	40
	DSE - 3	1	Bangla Rupkatha, Sishu Kishor O Goyenda Sahitya	NI	15	
		2	Abol Tabol, Podipisir Bormi Baksa	MS	10	
		3	Goyenda Sahitya (selected)	RS	14	39
	DSE - 4	1	Pradeshik Sahitya Parichay	NI	5	
		2	Chotogolpo - (selected)	NI	10	
		3	Natok - Cheep Adalot Cholche	RS	15	
		4	Matir Manush	MS	10	40
2nd Sem Gen.	LCC - 1	1	Sakta Padabali (selected)	RS	10	
		2	Kabya - Meghnathbadh (6th Chapter)	NI	10	
		3	Uponyas - Pallisamaj	MS	10	30
	CCT- 2	1	Gadya Prabando O Kabya Kabita	MS	5	
		2	Upanyas - Chotogolpo, Samayik Patra O Natok	NI	10	
		3	Bhasa Tatwa	RS	10	25
4th Sem Gen.	LCC - 2	1	Kobita	NI	15	
		2	Natok	RS	11	
		3	Chotogolpo	MS	10	36
	CCT - 4	1	Uponyas - Kapal Kundala	NI	10	
		2	Natok - Ekei ki Boley Sabhyata	RS	15	
		3	Probondo - (selected)	MS	5	3
	SEC - 2	1	Protibedan O Bigyapan	MS	5	
		2	Sahitya Bisoyak Prabando Rachana	RS	5	
		3	Sanchalona O Sambad Path	NI	5	15
6th Sem Gen.	DSE - 2	1	Bangla Upakatha O Rupkatha	MS	8	
		2	Abol Tabol (selected)	RS	12	
		3	Goyenda Sahitya	NI	15	35
	GE - 2	1	Bangla Sahitya O Sanskriti Paribesh	MS	10	
		2	Kabita O Prabondo	RS	12	
		3	Golpo O Uponyas	NI	12	34
	SEC - 4	1	Proof Sansodhan	RS	5	
		2	I.P.A.	MS	5	
		3	Sahitya related Probondo Rachana	NI	5	15
					Total	700

SESSION - 2022-23

Semester / Class	NI	RS	MR	MS	Total
2nd Sem (H)	55	57		35	147
4th Sem (H)	63	64		45	172
6th Sem (H)	60	59		42	161
2nd Sem (P)	20	20		15	55
4th Sem (P)	30	31		20	81
6th Sem (P)	32	29		23	84
Grand Total	260	260		18	700

LALGOLA COLLEGE
DEPARTMENT OF HISTORY
SESSION 2022-23

Semester	Paper	Unit	Topic	Teacher	No. of lectures required	Number of lectures available
					Duration=60 minutes	
SEM-I	Hist-M-T-1 (History of early India, from remote past to the end of the Vedic polity)	1	Historiography of early India	S.A	18	14
		2	Evaluation from paleolithic to Neolithic culture	R.K	18	14
		3	Legacy of the Harappan culture	A.K.M	18	14
		4	The non Vedic polity and economy	S.S	18	14
		5	Comercial and urban growth of india	SH.S	18	14
	Total				90	70
	HIST-MI-T-1 (History of India from the earliest times to the early mediaeval period)	1	Source and interpretation	A.K.M	18	14
		2	The maurya rule in Magadha	R.K	18	14
		3	Age of Guptas	A.K.M	18	14
		4	From centralised to decentralised India	R.K	18	14
	Total				72	56
	HIST -MDC-T-1 (Indian History)	1	The civilizations of ancient India	R.K	18	10
		2	Growth of Muslim power in India	S.S	18	10

		3	British ascendancy	A.K.M	18	10
		4				
	Total				54	30
	HIST-SEC-P-1 (Looking into Indian Heritage through Arts and Architecture)	1	Defining Heritage	Rk	18	12
		2	Pre colonial Indian Art and architecture	S.S	18	12
		3				
		4.	The colonial period Mediaeval art	SH.S	18	12
	Total				54	24
Grand Total						
SEM-III (Honours)	HIST-H-CC-T-5 (The delhi sultanate in retrospect)	1	The successor states of bijaynagar	SH.S	18	16
		2	Delhi on the eve of sultanate	S.S,AKM	36	30
		3	Economy of Sultanate India	R.K	18	16
		4	Ideas of state and kingship	S.A	18	16
	Total				90	80
	HIST-H-CC-T-6 (Rise of the modern West)	1	Structural features of feudalism	S.S	18	12
		2	Socio economic roots of Renaissance	SH.S,AKM	36	26
		3	Reformation	R.K	18	14
		4	Europe from the thirty years war to Seven years war	S.A	18	12
	Total				90	64
	HIST-H-CC-T-7 Europe in transition	1	Geographical exploration	A.K.M	18	14
		2	Seventeenth century crisis	Sh.S,S.S	36	20
		3	American war of independence	S.A	18	12
		4	From the age of enlightenment	R.K	18	14
	Total				90	60
	HIST-H-GE-T-3 (MAKING OF	1	Towards the independence	S.A	18	12

	CONTEMPORARY INDIA	2	Making of the republic	R.K,S,S	36	28
		3	The Indian economy	Sh.S	18	14
		4	The Indian society	S.Alam	18	12
	Total				90	66
	HIST-H-SEC-T-1 Understanding Heritage,Art and architecture	1	Defining Heritage ,the colonial period	R.K	27	18
		2	Pre colonial Indian art,the Bengal school of art and architecture	A.K.M	27	18
Total				54	36	
Grand Total						
SEM-III (Programme)	HIST -G-CC-T-3 History of modern India till independence	1	Expansion and consolidation	A.K.M	18	14
		2	Exploitation and resistance	Sh S	18	12
		3	The cultural revolution	R.K	18	14
		4	Interpreting Indian nationalism	S.S,S.A	36	26
	Total				90	66
	HISTSEC-T-1-(A) (Sports History)	1	Concept and theory , sports in post colonial india	R.K	27	18
		2	Ideas of sports , colonization of sports	A.K.M	27	18
	Total				54	36
Grand Total						
SEM-V (Honours)	HIST-H-CC-T-11 History of modern India from the beginning	1	Understanding Moder Indian History	A.K.M	18	14
		2	Expansion and consolidation of British rule	R.K	18	14
		3	Rural economy and society	Sh.S,S,S	36	24
		4	Nature of colonial exploitation	S.A	18	12
	Total				90	64
	History of modern India from Renaissance of independence-H-CC-T-12	1	The cultural revolution of the nineteenth century	S.A	18	12
		2	Re industrialisation of india	Sh.S	18	12

		3	Interpreting Indian nationalism	S.S.AK.M	36	26
		4	Colonial policy of divide and rule	R.K	18	14
	Total				90	64
	History -H-DSE-T-1 (History of china)	1	Traditional china	S.A	18	12
		2	Comforting the foreigners	A.K.M	18	14
		3	The people' s response	R.K	18	14
		4	Development of Chinese industrial economy	Sh.S, S.S	36	26
	Total				90	66
	Hist-H-DSE-T-2 (History of japan)	1	Tokugawa Baku han system	Sh.S	18	12
		2	Popular and democratic movement	R.K	18	14
		3	Growth of militarism	S.S ,A.KM	36	26
		4	Rise of political parties	S.A	18	12
	Total					
Grand Total					90	64
SEM-V (Programme) History of India from earliest time	Hist-G-GE-T-1	1	Source and interpretation	R K	20	15
		2	The maurya rule in magadha	S.A	20	13
		3	Age of guptas	Sh.S	20	13
		4	From centralised to decentralised	S.S	20	13
	Total				80	54
	HISTG-DSE-T-1 (History of china)	1	Traditional china	S.A	20	13
		2	Comforting the foreigners	A.K.M	20	15
		3	The people' response	R.K	20	15
		4	Development of Chinese industrial economy	S.S	20	13
		Total				80

	Hist-G_SEC-T-3 (Archeology and musium	1	History of musium	R.K	27	18
		2	Aspects and importance of archaeology	A.K.M	27	18
	Total				54	36
	Grand Total					

Semester	Paper	Unit	Topic	Teacher	No. of lectures required	
					Duration=60 minutes	
SEM-II	Hist M-T-2 (social formation and cultural patternof the ancient and early mediaeval world	1	Pre historic and proti historic culture	S.S	18	14
		2	Bronze civilizations of egypt	SH.S	18	14
		3	The polis and the slave society	R.K	18	16
		4	Society in central Islamic lands	S.A	18	14
		5	Church and the question of religion	A.K.M	18	15
		Total				90
	Hist-MI-T- 2 (History of mediaeval India)	1	Northern India under the Delhi Sultanate	.,S.S	18	12
		2	Delhi on the eve of mughal	S.A	18	12
		3	Agrarian crisisand the d cline of mughal empire	R.K	18	14
		4	Mughal India in restospect	A.K.M		
		Total				54

	Hist-MU-T-2	1			18	
		2			18	
		3			18	
		4			18	
	Total				72	
Grand Total						
SEM-IV (Honours)	Hist H-CC-T-8 (History of mughal India)	1	Survey of source and different aspects of historiography	A.K.M	18	14
		2	Making of the mughal state	S.A	18	12
		3	Trade commerce and monetary system	S.H.S,S.S	36	24
		4	Urban centres morphology of cities	R.K	18	14
	Total				90	64
	Hist-H-CC-T-9 (History of late mediaeval india)	1	Society and culture	R.K	18	14
		2	Regional polity	A.K.M	18	14
		3	Decline of the mughal Empire	S.A	18	12
		4	Emergence of succession state	Sh.S	18	12
		5..	Decline of the muhgal	S.S	18	12
	Total				90	64
		1	Historiography	S.A	18	12

	Hist H-CC-T-10 (Rise of modern Europe)	2	The eighteenth century background	R.k,S S	36	28
		3	People in the French revolution	A.K.M	18	14
		4	The unity and disunity in europe	SH.S	18	12
	Total				90	66
	Hist H-GE-T-4 (History of Europe from the fifteenth to the twentieth century)	1	Renaissance and reformation	S .A	18	12
		2	Seventeenth century crisis	Sh.S	18	12
		3	The French revolution	R.K, A.K.M	36	28
		4	Roots of European imperialism	S.A	18	12
	Total				90	64
	EDU-SEC-P-2(B) the Bengal music		History of music in bengal	R.K,A.K.M,S.A	54	38
Grand Total						
SEM-IV (Programme)	Hist G-CC-T-4 History of Europe from the fifteenth century to the twentieth century	1	Renaissance and reformation	S.A	18	12
		2	Seventeenth century crisis	Sh.S	18	12
		3	The French revolution	R.K	18	14
		4	Roots of the European imperialism	A.K.M,S.S	36	28
	Total				90	64
HIST SEC-P-2(B) The history of Bengal music		History of the Bengal music	A.K.M, R.K	54	32	
Grand Total						
SEM-VI (Honours)	Hist-H-CC-T-13 Modern Europe:from nationalism to socialism	1	The age of revolution	Sh.S	18	12
		2	The economic revolution	S.S	18	12
		3	Politics of democracy	R.K	18	14

		4	The socialist challenge	S.A,A.K.M	36	28
	Total				90	66
	Hist H-CC-T-14 Trends in world politics	1	Different theories of world politics	S.A	18	12
		2	The roots of European imperialism	A.K.M	18	14
		3	Aspects of war economy	R.K	18	14
		4	The world after 1945	Sh.S,S.S	36	24
	Total				90	64
	H-DSE-T-1) History of Bangladesh from liberation to the present day	1	The genesis	S.S	18	12
		2	Political transformation	R.K,A.K.M	36	28
		3	Bangladesh after independence	S.H.S	18	12
		4	Foreign policy of Bangladesh	S.A	18	12
	Total				90	64
	Hist H-DSE-T2) History of women in India	1	Women in the Indian Tradition	R.K	18	14
		2	Feminism revisited in the Indian context	Sh.S	18	12
		3	The nationalism	S.S	18	12
		4	Emerging new woman in post colonial period	S.A,A.K.M	36	26
	Total				90	64
Grand Total						
SEM-VI (Programme)	Hist -G-GE-T-4 History of India from the earliest times to the early mediaeval period	1	Sources and interpretation	R K	18	14
		2	The maurya rule in maghada	S.A	18	12
		3	Age of the guptas	Sh S,S.S	36	24
		4	From centralised to decentralised	A.K.M	18	14

	Total				90	64
	HistG-DSE-T-1 History of Bangladesh	1	The genesis	S.S	18	12
		2	Political transformation in east Pakistan	R.K	18	14
		3	Bangladesh after independence	Sh.S	18	12
		4	Foreign policy of Bangladesh	S.A	18	12
	Total				72	50
	Hist-G-DSE-T-2	1	Women's position	R.k	18	14
		2	Faminist movement before colonial period	S.S	18	12
		3	Women in colonial period	SH.S	18	12
		4	Women after independence.	A.K.M	18	14
	Total				72	52
	Hist G-SEC-T-4	1	Historical tourism	S.A	27	18
		2	Importance and challenges.	A.K.M	27	20
	Total				54	38
Grand Total						

LALGOLA COLLEGE

DEPARTMENT OF EDUCATION

SESSION 2022-23

Semester	Paper	Unit	Topic	Teacher	No. of lectures required	
					Duration=60 minutes	
SEM-I	EDU-H-CC-T-1 (Philosophical Foundation of Education-I)	1	Education and Educational Philosophy	M.S	15	
		2	Factors of Education	S.B	20	
		3	Philosophical Bases of Education	H.A.S	18	
		4	Schools of Philosophy	M.S	25	
	Total					78
	EDU-H-CC-T-2 (Sociological Foundation of Education)	1	Sociology and Educational Sociology	H.A.S	14	
		2	Social Factors , issues and Education	H.A.S	20	
		3	Social group and Education	S.B	24	
		4	Social Change and Education	M.S	20	
	Total					74
	EDU-H-GE-T-1 (Philosophical and Psychological Foundation of Education)	1	Concept, Scope, Aim and Factors of Education	M.S	18	
		2	School of Philosophy, Great Philosophers and their Educational Philosophy	S.B	20	
		3	Educational Psychology and Development	H.A.S	20	
		4	Different Aspects of Educational Psychology	M.S	20	
	Total					78
	Grand Total					230

SEM –I (Programme)	EDU-G-CC-T-1 (Educational Philosophy)	1	Education and Educational Philosophy	M.S	15
		2	Factors of Education	S.B	20
		3	Philosophical Bases of Education	H.A.S	18
		4	Schools of Philosophy	M.S	25
	Total				78
SEM-III (Honours)	EDU-H-CC-T-5 (Educational evaluation and Statistics)	1	Measurement, Assessment and Evaluation in Education	H.A.S	10
		2	Evaluation Process	H.A.S	20
		3	Tools and Techniques of Evaluation	M.S	25
		4	Educational Statistics	H.A.S	20
	Total				75
	EDU-H-CC-T-6 (Philosophical Foundation of Education-II)	1	Indian Schools of Philosophy	M.S	20
		2	Western Schools of Philosophy	M.S	25
		3	Great educators and their Educational Philosophy	S.B	20
		4	Discipline and Freedom in Education	S.B	15
	Total				80
	EDU-H-CC-T-7 (Inclusive Education)	1	Inclusive Education	M.S	20
		2	Competencies Development for Inclusive Education	M.S	20
		3	Inclusive Education and its Practices	H.A.S	20
		4	Inclusive School Environment	H.A.S	12
	Total				72
	EDU-H-GE-T-4 (Philosophical and Psychological Foundation of Education)	1	Concept, Scope, Aim and Factors of Education	S.B	16
		2	Schools of Philosophy, Great Philosophers and Their Educational Philosophy	S.B	20
		3	Educational Psychology and Development	H.A.S	20

		4	Different Aspects of Educational Psychology	H.A.S	20
	Total				76
	EDU-H-SEC-T-1 (Statistical Analysis)	1	Descriptive Statistics	H.A.S	20
		2	Relationship and Inferential Statistics	M.S	20
	Total				40
Grand Total					343
SEM-III (Programme)	EDU-G-CC-T-3 (Educational Sociology))	1	Sociology and Educational Sociology	S.B	12
		2	Social Groups and Education	S.B	26
		3	Culture, Values and some Social Issues and Education	S.B	22
		4	Social Change and Education	S.B	16
	Total				76
	EDU-SEC-T-1-(A) (Statistical Analysis)	1	Descriptive Statistics	H.A.S	20
		2	Relationship and Inferential Statistics	M.S	20
	Total				40
Grand Total					110
SEM-V (Honours)	EDU-H-CC-T-11 (Management Educational)	1	Concept of Educational Management	M.S	22
		2	Educational Administration and Supervision and Inspection	M.S	20
		3	Educational Planning	H.A.S	22
		4	Function of Various Administrative Bodies	S.B	11
	Total				75
	EDU-H-CC-T-12 (Contemporary Issues in Education)	1	Universalization of Elementary and Secondary Education	H.A.S	16
		2	Higher Education and RUSA	H.A.S	17
		3	Social Inequality in Education and Constitutional Safeguards	M.S	17

		4	Education Commission and Committee	S.B	25
	Total				75
	EDU-H-DSE-T-1 (Value and Peace Education)	1	Meaning and Nature of Value and Value Education	M.S	16
		2	Inculcate Value and Value Education	M.S	17
		3	Concept of Peace and Peace Education	S.B	19
		4	Challenges of Peace Education and Role of Different Organization	S.B	23
	Total				75
	EDU-H-DSE-T-2 (Teacher Education)	1	Conceptual Framework and historical Perspectives of Teacher Education in India	H.A.S	20
		2	Organizations of Teacher Education	H.A.S	15
		3	Status of Teacher Education in India	M.S	20
		4	Quality, responsibility and Professional Ethics of Teacher	H.A.S	15
	Total				70
Grand Total					295
SEM-V (Programme)	EDU-G-GE-T-1	1	Concept, Scope, Aim and Factor of Education	M.S	16
		2	Schools of philosophy, Great Philosophers and Their Educational Philosophy	S.B	20
		3	Educational Psychology and Development	M.S	20
		4	Different Aspects of Educational Psychology	H.A.S	20
	Total				76
	EDU-G-DSE-T-1 (Value and Peace Education)	1	Meaning and Nature of Value and Value Education	M.S	16
2		Inculcate Value and Value Education	M.S	17	

		3	Concept of Peace and Peace Education	S.B	19
		4	Challenges of Peace Education and Role of Different Organization	S.B	23
		Total			75
	EDU-G_SEC-T-3 (Guidance Services)	1	Guidance Services	S.B	20
		2	Organizing Guidance Services at Educational Institution	M.S	20
	Total				40
	Grand Total				191

SEMESTER	H.A.S		M.S		S.B	
	Required	Taken	Required	Taken	Required	Taken
I (Honours)	72	65	98	70	64	40
I (Programme)	18	15	40	10	20	10
III (Honours)	142	90	130	50	71	35
III (Programme)	20	10	20	20	76	30
V (Honours)	105	80	112	100	78	40
V (Programme)	20	10	89	20	82	35
Total	377	270	489	270	391	180

Semester	Paper	Unit	Topic	Teacher	No. of lectures required
					Duration=60 minutes

SEM-II	EDU-H-CC-T-3 (Psychological Foundation of Education-I)	1	Educational Psychology and Developmental Aspects of Human Life	H.A.S	20
		2	Learning	M.S	25
		3	Intelligence and Creativity	H.A.S	20
		4	Personality and Individual Differences	M.S	25
		Total			
	EDU-H-CC-T-4 (History of Education in Colonial India)	1	Education in 19 th Century in India	S.B	12
		2	Bengal Renaissance and its influence on Education	S.B	13
		3	Educational Policy of Lord Carzon and National Education Movement	H.A.S	25
		4	Education in between 1 st and 2 nd World War	S.B	25
		Total			
	EDU-H-GE-T-2 (Historical and Sociological Foundation of Education)	1	Education in 19 th Century in India	H.A.S	21
		2	Education in post independence India and National Policy on Education	S.B	19
		3	Educational Sociology	S.B	19
		4	Some sociological concept and Education	M.S	20
		Total			
Grand Total					245
SEM –II (Programme)	EDU-G-CC-T-2 (Educational Psychology)	1	Educational Psychology and Developmental Aspects of Human Life	S.B	20
		2	Learning	M.S	25
		3	Intelligence and Creativity	H.A.S	20
		4	Personality and Individual	S.B	25

			Differences		
	Total				90
SEM-IV (Honours)	EDU-H-CC- T-8 (History of Education in Ancient and Medieval India)	1	Vedic System of Education	S.B	15
		2	Brahmanic System of Education	S.B	20
		3	Budhhistic System of Education	S.B	20
		4	Medieval System of Education	S.B	20
	Total				75
	EDU-H-CC- T-9 (Psychological Foundation of Education-II)	1	Neuropsychology	M.S	18
		2	Psychology of Development	M.S	20
		3	Psychology of Learning	M.S	20
		4	Psychology of Instruction	M.S	17
	Total				75
	EDU-H-CC- T-10 (Introduction to Educational Research)	1	Research- meaning and nature	H.A.S	10
		2	Educational Research- meaning, nature and types	H.A.S	25
		3	Basic Ideas of Research	H.A.S	25
		4	Research Data	H.A.S	15
	Total				75
	EDU-H-GE- T-4 (Historical and Sociological Foundation of Education)	1	Education in 19 th and 20 th Century in India	S.B	20
		2	Education in Post- Independence India	S.B	20
		3	Educational Sociology	H.A.S	15
		4	Some Sociological concept in Education	H.A.S	20
Total				75	

	EDU-SEC-P-2(B)		Project Work	H.A.S & M.S	40
Grand Total					340
SEM-IV (Programme)	EDU-G-CC-T-4 (History of Education)	1	Education in 19 th Century in India	S.B	17
		2	Education in 20 th Century in India	S.B	18
		3	Education in Post-Independence India	S.B	25
		4	National Policy on Education	S.B	10
	Total				70
	EDU-SEC-P-2(B)		Use of Teaching Aids	H.A.S & M.S	40
Grand Total					110
SEM-VI (Honours)	EDU-H-CC-T-13 (Curriculum Studies)	1	Introduction of Curriculum	H.A.S	20
		2	Concept of Curriculum Framework	H.A.S	15
		3	Curriculum Model and Evaluation	H.A.S	25
		4	Curriculum Change	H.A.S	15
	Total				75
	EDU-H-CC-T-14 (Educational Technology)	1	Educational Technology	M.S	22
		2	Classroom Communication and Media Used	M.S	18
		3	Instructional Technology	M.S	17
		4	Phases, Levels and Models of Teaching	M.S	23
	Total				80
	EDU-H-DSE-T-1 (Guidance and Counselling)	1	Concept of Guidance	H.A.S	20
		2	Concept of Counselling	H.A.S	20
		3	Tools and Techniques of Guidance and counseling	H.A.S	25

		4	Guidance and counseling for Diverse Learners	H.A.S	15	
	Total				80	
	EDU-H-DSE-T2 (Women Education)	1	Status and Role of Women	S.B	20	
		2	Constitutional Provisions and Rights of women	S.B	20	
		3	Gender Inequalities in School and Society	S.B	18	
		4	Women Empowerment	S.B	17	
	Total				75	
Grand Total					310	
SEM-VI (Programme)	EDU-G-GE-T-4 (Historical and Sociological Foundation of Education)	1	Education in 19 th and 20 th Century in India	S.B	20	
		2	Education in Post-Independence India and National Policy on Education	S.B	20	
		3	Educational Sociology	S.B	15	
		4	Some Sociological Concepts and Education	S.B	20	
		Total				75
	EDU-G-DSE-T-1 (Guidance and Counselling)	1	Concept of Guidance	M.S	20	
		2	Concept of Counselling	M.S	20	
		3	Tools and Techniques of Guidance and counseling	M.S	18	
		4	Guidance and counseling for Diverse Learners	M.S	17	
		Total				75
	EDU-G-DSE-T-2 (Women Education)	1	Status and Role of Women	S.B	20	
		2	Constitutional Provisions and Rights of women	S.B	20	
		3	Gender Inequalities in School and Society	S.B	18	

		4	Women Empowerment	S.B	17
	Total				75
	EDU-G-SEC-T-4 (Pedagogical Knowledge)	1	Meaning and Nature of Pedagogy	H.A.S	20
		2	Pedagogical Approaches	M.S	20
	Total				40
Grand Total					265

SEMESTER	H.A.S		M.S		S.B	
	Required	Taken	Required	Taken	Required	Taken
II (Honours)	86	70	70	60	88	30
II (Programme)	20	10	25	20	45	10
IV (Honours)	130	90	95	70	71	35
IV (Programme)	20	10	20	20	76	30
VI (Honours)	155	80	80	80	75	40
VI (Programme)	20	10	95	20	50	35
Total	431	270	385	270	405	180

Lesson Plans					
Department of English					
LALGOLA COLLEGE					
Department: English					
Distribution of Syllabus					
Session 2023-24					
Class	Course Code	Topic no.	Topic	Class taken by	No. of lectures Duration= 60 minutes
NEP B.A. ENGLISH SEMESTER-II	MAJ201	1	English In India	C.G.	28
		2	English In India	S.C.	8
		3	Use Of English	S.M.	6
		4	Rhetoric & Prosody	S.M.	5
	Total				47
	SEC201	1	Written Communication	S.M.	12
		2	Verbal Communication	S.C.	19
	Total				31
	AEC201	1	Language and Communication	C.G.	17
		2	Reading and Writing	S.M.	6
		3	Speaking Skills	S.C.	8
	Total				31
	MDS201	1	Unit -I Dweepa by Na D'Souza	C.G.	11
2		Unit-II"Three Years She Grew in Sun and Shower" by William Wordsworth	S.C.	2	
3		Unit-II"Battle of the Ants". Excerpt from "Brute Neighbors" Ch.12. Walden	S.M.	2	
4		Unit-II "Ode to the West Wind" by P.B.Shelley	S.C.	8	
Total				23	
Grand Total					132
B.A. Sem- 4 Honours	ENGH-H-CC-T-8	1	Samuel Johnson. "London".	C.G.	11
		2	Thomas Gray. "Elegy Written in a Country Churchyard".	S.M.	9
		3	Eliza Heywood. Fantomina.	S.M.	9
		4	William Congreve. The Way of the World.	S.C.	9
		5	Jonathan Swift. Gulliver's Travels (Books I & II)	S.C.	9
	Total				47
	ENGH-H-CC-T-9	1	William Blake. "The Lamb", "The Chimney Sweeper", "The Tyger", the Introduction to The Songs of Innocence.	S.C.	4
		2	Robert Burns. "A Bard's Epitaph" and "Scots WhaHae"	S.M.	6
		3	Samuel Taylor Coleridge. "Kubla Khan", "Dejection: An Ode"	S.M.	6
		4	John Keats. "Ode to a Nightingale", "Bright Star", "To Autumn"	C.G.	8
		5	Percy Bysshe Shelley. "Ode to the West Wind"	C.G.	8
		6	William Wordsworth. "Tintern Abbey"	S.C.	7
		7	George Gordon Byron. Canto IV. Verses 178-86. Childe Harold's Pilgrimage. II. 1594-1674.	S.M.	4
		8	Mary Shelley. Frankenstein.	S.M.	4
	Total				47
	ENGH-H-CC-T-10	1	Alfred Tennyson. "Ulysses"	C.G.	8
		2	Robert Browning. "My Last Duchess"	C.G.	8
		3	Christina Rossetti. 1st Stanza. "The Goblin Market". 1862. II.1-31.	S.M.	7
		4	Charlotte Brontë. Jane Eyre. 1847. 3rd ed. Norton Critical Edition. 2016.	S.M.	8
		5	Charles Dickens. Hard Times. 1854. 4th ed. Norton Critical Edition. 2015.	S.C.	8
		6	Thomas Hardy. Tess of the d'Urbervilles.1891-92. 3rd ed. Norton Critical Edition.1991.	S.C.	8
	Total				47
	ENGH-H-GE-T-4	1	Contemporary India: Women and Empowerment	C.G.	39
2		Contemporary India: Women and Empowerment	S.M.	8	
Total				47	
ENGH-H-SEC-T-2		1	Soft Skills	S.C.	15
Total					15
Grand total					203
ENGH-G-CC-T-4		1	Alfred Tennyson. "Ulysses"	C.G.	8
		2	Robert Browning. "My Last Duchess"	C.G.	8
		3	Christina Rossetti. 1 st Stanza. "The Goblin Market". 1862. II. 1-31.	S.M.	7
		4	Charlotte Brontë. Jane Eyre . 1847. 3 rd ed. Norton Critical Edition. 2016.	S.M.	8

(General)SEMESTER-IV		5	Charles Dickens. <i>Hard Times</i> . 1854. 4 th ed. Norton Critical Edition. 2015.	S.C.	8	
		6	Thomas Hardy. <i>Tess of the d'Urbervilles</i> . 1891-92. 3 rd ed. Norton Critical Edition. 1991.	S.C.	8	
	Total				47	
	ENGH-G-SEC-T-2	1	Soft Skills	S.C.	15	
	Total				15	
Grand total					62	
B.A. ENGLISH (Honours) SEMESTER-VI	ENGH-H-CC-T-13	1	Henrik Ibsen. "Ghosts". <i>Ghosts and Other Plays</i> . Tr. Peter Watts. Penguin, 1964.	S.C.	9	
		2	Samuel Beckett. <i>Waiting for Godot</i> . OUP.	S.C.	8	
		3	Anton Chekov. "The Seagull" Play. Tr. Peter Carson. Penguin, 2002.	S.M.	7	
		4	<i>Brtolt Breht. Th Good Prson of Shan</i> . Ed.&Tr. Ralph Manheim. Penguin, 2008.	S.M.	7	
		5	Eugene Ionesco. "Rhinoceros". <i>Rhinocros Th Chairs, Th Leon</i> . Tr. Derek Prouse and Donald Watson. Penguin, 1974.	C.G.	9	
		6	Luigi Pirandello. <i>Six Characters in Sarch of an Author</i> . Tr. John Linstrum. Bloomsbury, 2014.	S.M.	7	
		Total				47
	ENGH-H-CC-T-14	1	Bessie Head. "The Collector of Treasures".	S.C.	6	
		2	Ama Ata Aidoo. "The Girl Who Can"	S.C.	6	
		3	Grace Ogot. "The Green Leaves".	S.C.	6	
		4	Pablo Neruda. "Tonight I Can Write", "The Way Spain Was."	S.C.	5	
		5	Derek Walcott. "A Far Cry from Africa", "Names".	S.M.	4	
		6	David Malouf. "Revolving Days", "Wild Lemons".	S.M.	4	
		7	Mamang Dai. "Small Towns and the River", "The Voice of the Mountain"	S.M.	4	
		8	Chinua Achebe. <i>Things Fall Apart</i> .	C.G.	6	
		9	Gabriel Garcia Marquez. "No One Writes to the Colonel". 10	C.G.	6	
		Total				47
	ENGH-H-DSE-T-4	1	Marxism: a. Antonio Gramsci. "The Formation of the Intellectuals" and "Hegemony (Civil Society) and Separation of Powers". <i>Selections from the Prison Notebooks</i> . Ed. and tr. Quentin Hoare and Geoffrey Novell Smith. London: Lawrence and Wishart, 1971. p. 5, 245-6. Feminism: a. Elaine Showalter. "Twenty Years on: A Literature of Their Own Revisited." <i>A Literature of Their Own: British Women Novelists from Bronte to Lessing</i> . 1977. Rpt. London: Virago, 2003. pp. xi-xxxiii.	S.M.	5	
		2	Postcolonial Studies: a. Mahatma Gandhi. "Passive Resistance" and "Education". <i>HindSwaraj and Other Writings</i> , ed. Anthony J Parel. Delhi: CUP, 1997. pp. 88-106.	S.C.	6	
		3	Postcolonial Studies: b. Edward Said. "The Scope of Orientalism." <i>Orientalism</i> . Harmondsworth: Penguin, 1978. pp. 29-110.	S.C.	6	
		4	Postcolonial Studies: c. Aijaz Ahmad. "Indian Literature: Notes towards the Definition of a Category". <i>In Theory: Classes, Nations, Literatures</i> . London: Verso, 1992. pp. 243-285.	S.C.	6	
		5	Marxism: b. Louis Althusser. "Ideology and Ideological State Apparatuses". <i>Lenin and Philosophy and Other Essays</i> . New Delhi: Aakar Books, 2006. pp. 85-126.	S.C.	6	
		6	Feminism: b. Luce Irigaray. "When the Goods Get Together". <i>This Sex Which is Not One</i> . New French Feminisms. Ed. Elaine Marks and Isabelle I de Courtivron. New York: Schocken Books, 1981. pp. 107-10.	S.M.	6	
7		Poststructuralism: a. Jacques Derrida. "Structure, Sign and Play in the Discourse of the Human Science." Tr. Alan Bass. <i>Modern Criticism and Theory: A Reader</i> . Ed. David Lodge. London: Longman, 1988. pp. 108-23.	C.G.	6		
8		Poststructuralism: b. Michel Foucault. "Truth and Power". Power and Knowledge. Tr. Alessandro Fontana and Pasquale Pasquino. New York: Pantheon, 1977. pp. 109-33.	C.G.	6		
	Total				47	
ENGH-H-DSE-T-5	1	Dibyendu Palit, "Alams Own House", tr. Sarika Chaudhuri, <i>Bengal Partition Stories: An Unclosed Chapter</i> , ed. Basabi Fraser. London: Anthem Press, 2008. pp. 453-72.	S.C.	5		
	2	Manik Bandyopadhyay, "The Final Solution", tr. Rani Ray, <i>Mapmaking: Partition Stories from Two Bengals</i> , ed. Debjani Sengupta. New Delhi: Srishti, 2003. pp. 23-39.	C.G.	7		
	3	Saadat Hasan Manto, "Toba Tek Singh", in <i>Black Margins: Manto</i> , tr. M. Asaduddin. New Delhi: Katha, 2003. pp. 212-20.	S.C.	5		
	4	Lalithambika Antharajanam. "A Leaf in the Storm". Tr. K. Narayana Chandran, in <i>Stories about the Partition of India</i> . Ed. Alok Bhalla. New Delhi: Manohar, 2012. pp. 137-45.	S.M.	6		
	5	Faiz Ahmad Faiz. "For Your Lanes, My Country" in <i>In English: Faiz Ahmad Faiz, A Renowned Urdu Poet</i> . Tr. and ed. Riz Rahim. California: Xlibris, 2008. p. 138.	S.C.	5		

		6	Gulzar. "Toba Tek Singh". Tr. AnisurRahman, in <i>Translating Partition</i> . Ed. TarunSaint et al New Delhi: Katha, 2001. p. x.	S.C.	5
		7	Intizar Husain, <i>Basti</i> . Tr. Frances W. Pritchett. New Delhi: Rupa, 1995.	C.G.	7
		8	AmitavGhosh. <i>The Shadow Lines</i> .	S.M.	6
	Total				46
Grand total					187
B.A.ENGLISH (General) SEMESTER-VI	ENGH-G-DSE-T-2	1	Dibyendu Palit, "Alam's Own House", tr. Sarika Chaudhuri, <i>Bengal Partition Stories: An Unclosed Chapter</i> , ed. Basabi Fraser. London: Anthem Press, 2008. pp. 453–72.	S.C.	5
		2	Manik Bandyopadhyay, "The Final Solution", tr. Rani Ray, <i>Mapmaking: Partition Stories from Two Bengals</i> , ed. Debjani Sengupta. New Delhi: Srishti, 2003. pp. 23–39.	C.G.	7
		3	Saadat Hasan Manto, "Toba Tek Singh", in <i>Black Margins: Manto</i> , tr. M. Asaduddin. New Delhi: Katha, 2003. pp. 212–20.	S.C.	5
		4	Lalithambika Antharajanam. "A Leaf in the Storm". Tr. K. Narayana Chandran, in <i>Stories about the Partition of India</i> . Ed. Alok Bhalla. New Delhi: Manohar, 2012. pp. 137–45.	S.M.	6
		5	Faiz Ahmad Faiz. "For Your Lanes, My Country" in <i>In English: Faiz Ahmad Faiz, A Renowned Urdu Poet</i> . Tr. and ed. Riz Rahim. California: Xlibris, 2008.	S.C.	5
		7	Gulzar. "Toba Tek Singh". Tr. AnisurRahman, in <i>Translating Partition</i> . Ed. Tarun Saint et al New Delhi: Katha, 2001. p. x.	S.C.	5
		8	Intizar Husain, <i>Basti</i> . Tr. Frances W. Pritchett. New Delhi: Rupa, 1995.	C.G.	7
		9	Amitav Ghosh. <i>The Shadow Lines</i> .	S.M.	6
		Total			
	ENGH-G-GE-T-2	1	Contemporary India: Women and Empowerment	C.G.	10
		2	Contemporary India: Women and Empowerment	S.M.	5
	Total				15
	ENGH-G-SEC-T-4	1	TechnicalWriting	C.G.	15
Total				15	
Grand total				76	

No of Lecture	C.G.	240
No of Lecture	S.C.	240
No of Lecture	S.M.	180

Course Distribution (Physical Education) 2022 - 2023

Class	Paper	Topic no	Topic	Class Taken by	No, of Lecture Duration=60M
B.A Semeste -1	CC -1A	1	Meaning, Definition, Aim, Objectives, Misconcepts, Modern concept, Imporntince of Physical Ebucation inmodren society.	P.B	12
		2	Biological and Sociological Foundations of Physical Education.	P.B	18
		3	History of Physical Education	P.B	18
		4	Yoga Education.	P.B	12
		Total			60
B.A Semester-2	CC -2B	1	Introduction Sports Management. Importance ,Principal ,Manager and his Duties in Management.	P.B	12
		2	Tournaments.	P.B	18
		3	Facilities and Equipment.	P.B	18
		4	Leadership.	P.B	12
		Total			60
CC-1&CC-2B		Total		P.B	120
B.A Semester-3	CC-1C	1	Anatomy,Physiology and Exercise Physiology meaning and definition.	P.B	12
		2	Musculo – Skeleatal system.	P.B	18
		3	Circuiator SYSTEM	P.B	18
		4	Respiratory system	P.B	12
		Total			60
B.ASemester-4	CC-1D	1	Introduction &Dimension of Health ,physi Fitness and Wellness .	P.B	18
		2	Health Problems in India – prevention and control.	P.B	18
		3	Physical Fitness and Wellness.	P.B	12
		4	Health and First –aid Management.	P.B	12
		Total			60
		Total		P.B	120

B.ASemester 5	DSC-1A	1	Introduction- concept, importance principlas,measurement and sports	P,B	12
		2	Methods of Training and conditioning in Sports.	P.B	18
		3	Traning Load and Adaptation.	P.B	18
		4	Training Techniques.	P.B	12
		Total			60
B.ASemester-5	GE -1	1	Meaning,definition and inportes of Physical Education and sports.	P.B	12
		2	Biological, Phchological and Sociological Foundation of Physical Education.	P.B	18

Course Distribution (Physical Education) 2022 - 2023

		3	History of Physical Education.4. Exercise Seicnces.	P.B	12+18
B.ASemester-5	SEC -3		Indian Games and Racket Sports	P.B	50
		Total			110
B.ASemester-6	DSC-1B	1	Meaning,Importance and Scope of Psychology, Sports Psychology.	P.B	12
		2	Learning,Theories, Transfer of Kamig.	P.B	18
		3	Psychological Factors.	P.B	18
		4	Stress and Anxiety.	P.B	12
		Total			60
B.ASemester-6	Ge-2	1	Concept,definition and dimension of, WHO.UNESCO,UNICEF.	P.B	18
		2	Health and Rirst –aid Managements.	P.B	18
		3	Mesasurement of Body compositions and somatotype Assessment.4. Fitness Test-AAHPER, JCR.	P.B	12+12
B.ASemester-6	SEC -4		Ball Games(Football,Volleyball,Throwball)	P.B	50
		Total			110

Lesson Plan
Department of Geography
Session – 2022-23

Class	Paper	Sl No.	Topics	Unit	Classes Taken By	No of Lectures
B.A. Sem - I	GEO/G/CC/T/01	1	Geotectonics	All	NK	20
		2	Geomorphology	All	NK	25
	GEO/G/CC/P/01	3	Scale and Geography	All	NK	15
B.A. Sem - II	GEO/G/CC/T/02	1	Climatology and soil	All	NK	25
		2	Biogeography	All	NK	20
	GEO/G/CC/P/02	3	Surveying and Levelling	All	NK	15
B.A. Sem- III	GEO/G/CC/T/03	1	Human Geography	All	NK	25
	GEO/G/CC/P/03	2	Map Projection and Map Interpretation	All	NK	20
	GEO/G/CC/SEC/P/03	3	Computer Basics and Computer Application	All	NK	15
B.A. Sem- IV	GEO/G/CC/T/04	1	Environmental Geography	All	NK	30
	GEO/G/CC/P/04	2	Field Work	All	NK	15
	GEO/G/SEC/P/02/A	3	Advance Spatial Statistical Techniques	All	NK	15
B.A. Sem- V	GEO/G/DSE/T/01/A	1	Geography of India	All	NK	30
	GEO/G/SEC/P/03	2	Collection, Mapping, and Interpretation of climatic data	All	NK	15
	GEO/G/GE/T/01	3	Disaster Management	All	NK	15

Lesson Plan
Department of Geography
Session – 2022-23

Class	Paper	S1 No.	Topic	Unit	Classes Taken By	No. of Lectures
B.A. Sem-VI	GEO/G/DSE/T/02/A	1	Disaster Management	All	NK	30
	GEO/G/SEC/P/04/A	2	Rocks and Minerals and their Identification	All	NK	15
	GEO/G/GE/T/02	3	Sustainable Development	All	NK	15

LALGOLA COLLEGE
DEPARTMENT OF ARABIC
LESSON PLAN
SESSION 2021-22

Semester	Paper	Unit	Topic	Teacher	No. of lectures required	Taken
					Duration=60 minutes	
SEM-I (HONOURS)	ARB-H-CC-T-1 (History of Arabic Literature, Grammar & Translation)	1	History of Arabic Literature: Pre-Islamic Period (500-622 A.D.)	M.A	16	14
		2	Islamic Period & Umayyad Period	M.A.H	32	28
		3	Grammar & Translation	M.S.R	16	14
	Total				64	56
	ARB-H-CC-T-2 (Arabic Prose Islamic & Medieval)	1	Sura Huzrat, Sura Bani Israel, Khutbatun Nabi	M.A.H	16	14
		2	Muntakhab Hadith, Salman Farsi	M.S.R	16	14
SEM-1 (Programme)	Total				32	28
	ARB-P-CC-T-1A (History of Arabic Literature, Grammar & Translation)	1	Pre-Islamic Period	M.A	12	10
		2	Islamic Period & Umayyad Period	M.A.H	12	10
		3	Grammar & Translation	M.S.R	16	14
Total				40	34	
Grand Total				136	118	
SEM-III (Honours)	ARB-H-CC-T-5 (Poetry)		Pre-Islamic, Islamic & Umayyad Period	M.A.H	32	28
	Total				32	28
	ARB-H-CC-T-6 (History of Arabic Literature)	1	History of Arabic Literature in Spain	M.A	16	14

SEM-III (Honours)		2	Grammar & Translation	M.S.R	16	14
	Total				32	28
	ARB-H-CC-T-7 (History of Arabic Literature)	1	Napoleon's Invation The Causes of Arab Renaissance The Development of Modern Arabic Prose	M.S.R	16	14
		2	Development of Modern Arabic Poetry	M.A	16	14
	Total				32	28
	ARB-H-GE-T-3 (Prose)	1	Islamic,Medieval & Modern Period		0	0
	Total				0	0
	ARB-H-SEC-T-1 Translation & Composition	1	Grammartical Rules	M.S.R	20	18
		2	Letter Writing	M.A.H	16	14
Total				36	32	
Grand Total				132	116	
SEM-III (Programme)	ARB-P-CC-1-C (Prose)	1	Islamic Medieval Prose	M.S.R / M.A	32	28
	Total				32	28
	ARB-SEC-T-1-(A) (Grammar, Translation & Letter Writing)	1	Grammar & Translation	M.A.H	16	14
		2	Letter Writing	M.A.H		
Total				16	14	
Grand Total				48	42	
SEM-V (Honours)	ARB-H-CC-T-11 (Prose)	1	Modern Prose	M.S.R	32	28
	Total				32	28
	ARB-H-CC-T-12 (Poetry)	1	Modern Poetry	M.A.H	32	28
	Total				32	28
	ARB-H-DSE-T-1 (Rhetoric & Prosody)	1	Rhetoric	M.A	32	28
		2	Prosody			
	Total				32	28
	ARB-H-DSE-T-2 (History of Islam & Philology)	1	History of Islam	M.S.R	32	28
2		Philology				
Total				32	28	
Grand Total				128	112	
SEM-V (Programme)	ARB-G-GE-T-1 (Introduction of Arabic Language & Its Learning)	1	Introduction of Arabic Language & Its Origin	M.A.H	16	14
		2	Arabic Text			
		3	Grammar & Translation			

SEM-V (Programme)	Total				16	14
	ARB-G-DSE-T-1 (Rhetoric & Prosody)	1	Rhetoric	M.A.H	16	14
		2	Prosody	M.A	16	14
		Total			32	14
	ARB-G-SEC-T-3 (Specific Literary Feature of Modern Arabic Literature)	1	Modern Arabic Literature	M.A	16	14
	Total				16	14
Grand Total				64	56	

Semester	Paper	Unit	Topic	Teacher	No. of lectures required	Taken
					Duration=60 minutes	
SEM-II (Honours)	ARB-H-CC-T-3 [History Of Arabic Literature (Abbasid Period & Indian Arabic Literature), Grammar & Translation]	1	Abbasid Period, History of the Prose	M.A.H	15	14
		2	Brief History of Poetry, Indian Arabic Scholars	M.A	15	14
		3	Grammar & Translation	M.S.R	32	28
	Total				62	56
	ARB-H-CC-T-4 Arabic Prose (Islamic & Medieval)	1	Khutbatu Umar (rd), Muameratul Quraish, Al-Qadayi Wal-Qadar	M.A	15	14
		2	Byna Qadi wa Qur wa Jubabi Jusur, As'ab Wal Bakhil, Al-Qamishul Ahmar	M.A.H	15	14
Total				30	28	
SEM-2 (Programme)	ARB-P-CC-T-1B History Of Arabic Literature, Grammar & Translation	1	Abbasi Period History of Prose Literature	M.A.H	12	10
		2	Abbasi Period History of	M.A	12	10

			Poetry Literature			
		3	Grammar & Translation	M.S.R	16	14
	Total				40	34
Grand Total					132	118
SEM-IV (Honours)	ARB-H-CC-T-8 Poetry (Abbasid & Fatimid Period)	1	Abbasid & Fatimid Poetry	M.A.H	32	28
	Total				32	28
	ARBP-H-CC-T-9 History of Arabic Literature (Mahjar) & Grammar & Translation	1	History of Mahjar Literature in North South America / Adabul Mahjar	M.S.R	32	28
		2	Grammar & Translation			
	Total				32	28
	ARB-H-CC-T-10 (Development of modern Arabic Novel, Short-Story, Drama & Formation of Literary Groups)	1	Introduction to the Diwan Group	M.A	16	14
		2	Introduction to Apollo group	M.A.H	16	14
		3	Development of Modern Arabic short-story, Novel, Drama & Essay Writing	M.S.R	16	14
	Total				48	42
	ARB-H-GE-T-4 (Poetry)	1	Islamic Medieval & Modern Period	M.A	16	14
	Total				16	14
	ARB-SEC-P-2 Grammar & Translation	1	Grammatical Rules	M.S.R	20	18
		2	Essay Writing			
	Total				20	18
Grand Total					148	130
SEM-IV (Programme)	ARB-G-CC-T-1D (Poetry)	1	Islamic Medieval Modern Period	M.A	32	28
	Total				32	28

	ARB-SEC-P-2 Grammar & Translation	1	History of the Bengal music	M.S.R	32	28
	Total				32	28
Grand Total					64	56
SEM-VI (Honours)	ARB-H-CC-T-13 (Prose)	1	Modern Period Prose	M.S.R	32	28
	Total				32	28
	ARB-H-CC-T-14 (Poetry)	1	Modern Period Poetry	M.A	32	28
	Total				32	28
	ARB-DSE-T-3 History Of Modern Arab World	1	Biography of Arab Personality	M.A	32	28
		2	Terminology & Vocabulary	M.S.R	16	14
	Total				48	42
	ARB-H-DSE-T4 History Of Modern Arab World	1	Biography of Arab Personality	M.A.H	48	32
		2	Terminology & Vocabulary	M.S.R	16	14
	Total				64	46
Grand Total					176	144
SEM-VI (Programme)	ARB-G-GE-T-4 Comprehension of Text Grammar & Translation	1	Arabic Text	M.A.H	32	28
		2	Grammar & Translation			
	Total				32	28
	ARB-G-DSE-T-2 History of Modern Arab World	1	Biography of Arab Personality	M.A.H	16	14
		2	Terminology & Vocabulary	M.S.R	16	14
	Total				32	28
	ARB-G-SEC-T-4 Grammar, Translation & Essay Writing	1	Grammatical Rules	M.S.R	32	28
		2	Essay Writing			
Total				32	28	
Grand Total					96	84

Lesson Plan
Department of Philosophy
Lalgola College
2022-23

CLASS	Paper	Topic No/ Unit/ Section	Class taken by	Topic	Sub Topic	Required Class as per CBSC	Available Class as per teachers Strength
B.A SEM I	PHIL-H- CC-T-01 Outline of Indian Philosophy - 1	1	J.S	Introduction:	1. Distinctive Feature of Indian Philosophy	06	04
		2	J.S	Carvaka	1.Epistemology 2.Metaphysics 3.Ethics	08	06
		3	J. S	Jaina	1 Jainism: Concepts of <i>sat</i> , <i>dravya</i> , <i>guṇa</i> , <i>paryāya</i> , <i>jīva</i> , and <i>ajīva</i> . 2 <i>Anekāntavāda</i> , <i>syādvāda</i> and <i>saptabhangīnaya</i> .	10	08
		4	J.B	Buddhism	1 Four Noble Truths, <i>praṭītyasamutpāda</i> , <i>kṣaṇabhangavāda</i> , <i>nairātmyavāda</i> . 2 Schools of Buddhism: Vaibhāṣika, Sautrāntika, Jogācara ,Mādhyamika.	14	13
		5	S.P	Nyaya-Vaisesika	1 Nyāya Epistemology: Four <i>pramāṇa</i> -s: Perception, Inference, Comparison and Testimony; Nature of Cause, Classification of Causes: <i>samavāyi</i> , <i>asamavāyi</i> , <i>nimitta</i> , <i>asatkāryavāda</i> , the Idea of God and proofs for His Existence. 2 Vaiśeṣika Metaphysics, <i>paramāṇuvāda</i> , Seven Categories.	18	14
					Total	56	45
	PHIL-H- CC-T-02	A	J.S	Introduction : Early Greek Philosophy	1. Introduction - Early Greek Philosophy: 2. Ionian School , 3.Parmenides , Protagoras, 4. Heraclitus.	02	02

B.A SEM 1	Outline of western Philosophy – 1	B	J. S.	Plato	1. Theory of Knowledge 2. Theory of Ideas or form.	10	08
		C	J. S.	Aristotle	1. Refutation of Plato's Theory of Ideas. 2. Theory of Causation, Form and Matter.	10	08
		D	J.B	Descartes	1. Method of Descartes, <i>Cogito Ergo Sum</i> , Types of Ideas, Criterion of Truth, substance. 2. Proofs for the existence of God, Mind and Body Relation.	12	08
			S.P +J.B	Spinoza	1. The Doctrine of Substance, Attributes and Modes, The Concept of God or Nature ,Pantheism, 2. Mind - Body Relation. Degrees of Knowledge, Intellectual Love of God	10	05+05
			S.P	Leibniz	1. Doctrine of Monads and Pre-established Harmony, God: Nature and Proofs for His existence. 2. Truths of Reason and Truths of Fact, Theory of Knowledge: Principles of Non-contradiction, Sufficient Reason and the Identity of Indiscernible.	12	09
	Total					56	45
	PHIL-G-GE-T-01 Epistemology and Metaphysics (Indian and Western)		J.S	Indian Epistemology and Metaphysics	Cārvāka Epistemology: <i>prataḥṣa</i> as the only source of knowledge; refutation of <i>anumāna</i> .	04	03
			J.S		Nyāya Epistemology: <i>prataḥṣa</i> , <i>anumāna</i> .	05	04
			J.S		Jaina view of <i>syādvāda</i> .	04	03
			J.S		Buddhist view of <i>pratītyasamudpāda</i> , <i>nairātmyavāda</i> .	08	08
			J.B		Vaiśeṣika Metaphysics: Seven <i>padārtha</i> -s,	06	5
			J.B		Advaita Metaphysics : Brahman, <i>māyā</i> .	04	03
			J.B	Western Epistemology	Knowledge: Definition and kinds: Propositional	05	04

B.A SEM 1		J.B	and Metaphysics	knowledge its necessary and sufficient conditions.		
		J.B+ S.P		Sources of knowledge: Rationalism, Empiricism, Kant's Critical theory.	05	1+3
		S.P		Nature of Metaphysics: Realism, Naive Realism, Subjective Idealism (Berkeley.)	05	03
		S.P		Causality : The Regularity and the entailment theory of causation ; Substance ; Universals	05	03
		S.P		Skepticism	03	02
		S.P		God: Nature ; Proofs for existence	05	3
	Total				56	45
B.A SEM- 3	PHIL-H-CC-T-05 Indian Ethics	J.S	Indian Ethics	<i>Introduction:</i> presuppositions and determination , theory of <i>karma; niškāma karma</i>	08	08
		J.S		<i>dharmā:</i> It's meaning and definition; vedic concepts of <i>svadharmā, sādharmaṇa dharmā, āśrama dharmā, viśeṣa dharmā; varṇa dharmā.</i>	16	16
		J.S		<i>puruṣārtha</i> and their interrelation	08	08
		J.S		Buddhist Ethics : <i>pañcaśīla</i> and <i>brahmavihārabhāvanā</i>	08	08
		J.S		Jaina Ethics: <i>triratna, anuvrata</i> and <i>mahāvratā</i>	08	08
		J.S		<i>Joga Ethics</i> : <i>ahimsā ,yama, niyama</i>	08	08
		Total				

B.A SEM- 3	PHIL-H-CC-T-06 Western Ethics		J.B	Western Ethics	Nature and scope of ethics or moral philosophy. Non-moral action, object of moral philosophy- motive or intention.	10	10
			J.B		Teleological Ethics : Egoism , Hedonism , Utilitarianism- (Utilitarianism : Act-Utilitarianism ; General Utilitarianism ; Rule Utilitarianism)	12	12
			S.P +J.B		Deontological Ethics: Kant (Utilitarianism : Act-Utilitarianism ; General Utilitarianism ; Rule Utilitarianism)	12	12
			J.S		Practical Ethics: Killing, Euthanasia, Suicide. Theories of punishment.	12	12
			S.P + J.S		Virtue ethics : Aristotle	10	10
	Total					56	56
B.A SEM- 3	PHIL-H-CC-T-07 Indian Logic		S.P	Tarkasamgraha with Dipika – Annambhatta	<i>Sarvavyavahara heturgunah buddhirjnanam to Nigrahasthanantaramiti nabina</i>	56	56
	Total					56	56
	PHIL-G-GE-T-03 Ethics (Indian & Western)		J.B	Ethics (Indian)	<i>purūsārtha</i> (A General View)	04	04
	J.B	<i>vidhi , niṣedha</i>	04		04		
	J.B	<i>dharma and karma (sakāma and niṣkāma)</i>	04		04		
	J.B	<i>svadharma and sādharmaṇa dharma</i>	04		04		

B.A SEM- 3		J.B		Buddhist Ethics: The Four Noble Truths and The Eight –fold Path.	06	06	
		J.B		Jaina Ethics:, <i>anubrata</i> , <i>mahābrata</i> ,	06	06	
		S.P	Section ‘B’ Ethics (Western)	The nature of Ethics: its concerns.	04	04	
		S.P		The notion of Good, Right , Duty/ Obligation.	04	04	
		S.P		Object of Moral Judgments	04	04	
		S.P		Teleological Ethics : Hedonism , Utilitarianism	04	04	
		S.P		Deontological Ethics : Kant	04	04	
		S.P		Virtue Ethics : Aristotle	04	04	
		S.P		Theories of Punishment	04	04	
						56	56
		PHIL-H-SEC-T-01 Logical Rules and Fallacies (Indian)		J.B	Definition and classification of <i>anumāna</i> The Buddhist model (<i>prasaṅga</i>)	12	12
		J.B	Aid to Anumāna: <i>dṛṣṭānta</i> (d) <i>siddhānta</i>	08	08		
		J.B	Nature of Hetu and Hetvābhāsa	18	18		
	Total			38	38		

B.A SEM- 5	PHIL-H-CC-T-11 Social and Political Philosophy		J.S	Basic Concepts	Nature and Scope of Social Philosophy and Political Philosophy Society, Social group, community, Association, State, Nation, Instruction, Custom.	14	14
			J.S	Theories about the relations between individual and society	Individualistic Theory, Organic Theory, Idealistic Theory	06	06
			J.S	Political Ideology	Democracy and its different forms. Socialism and Utopia, Fascism, Theocracy, Communism, Scientific Anarchism, <i>Sarvodaya</i>	10	10
			J.S	Social change	Marx and Gandhi.	08	08
			J.S	Concepts of Gandhi	<i>swarāj</i> , <i>satyāgraha</i> , <i>sarvodaya</i> .	10	10
			J.S	Feminism	Feminism	06	06
						Total	56
B.A SEM- 5	PHIL-H-CC-T-12 Western Logic - II		J.B	<i>Introduction to Logic</i>	Introduction to Logic – P. Suppes Chapter – 9 & 10	56	56
	Total					56	56
	PHIL-H-DSE-T-01 Vedāntasāra		J.B+ J.S+ S.P		Vedāntasāra	56	56
					Total	56	56
B.A SEM- 5	PHIL-H-DSE-T-02 An Enquiry Concerning Human			S.P	An Enquiry Concerning Human Understanding	56	56

	Understanding						
	Total					56	56
B.A SEM-2 Hnours	PHIL-H-CC-T-03 Outline of Indian Philosophy-2		J.S	Sāmkhya	Sāmkhya Duality : <i>prakṛti</i> and it's constituents , proofs for the existence of prakṛiti,	05	05
			J.S		<i>puruṣa</i> : It's nature and arguments for it's existence. Plurality of <i>puruṣa</i> .	05	05
			J.B	Yoga	<i>citta, cittabhūmi, cittavṛtti</i>	06	06
					<i>Eightfold path (astānga yoga) and īśvara.</i>	06	06
			J.B	Pūrva Mīmāṃsā	<i>vidhi, niṣedha. pramāṇa-s</i> with special reference to <i>arthāpatti</i> and <i>anupalabdhi</i> ,	06	06
			J.B		Theories of error: <i>akhyativāda</i> (Prabhākara), <i>anyathakhyativāda</i> (Bhātta)	06	06
			S.P	Vedānta	Nature of Brahman, <i>Adhyāsa, vivartavāda,</i>	06	04
			S.P		<i>māyā</i> , three grades of <i>satta, jīva</i> and <i>jagat</i> .	06	04
			S.P	Viśiṣṭādvaita Vedānta:	Distinction between <i>advaitavāda</i> and <i>viśiṣṭādvaitavāda</i> , , Ramanuja's Criticism of Saṅkara's Doctrine of <i>māyā</i> .	05	03
			S.P		<i>Relation between jīva</i> and <i>jagat</i> , Nature of Brahman	05	03
		Total				56	48
		PHIL-H-CC-T-04 Outline of Western Philosophy - 2		J.S	Locke	Refutation of Innate Ideas , classification of Ideas ,Theory of Substance, Distinction between Primary and Secondary Qualities, Theory of Knowledge.	14
			J.B	Berkeley	Rejection of the Distinction between Primary and	08	08

B.A SEM-II Hnours					Secondary Qualities, <i>Esse Est Percipi</i> , The Problem of Solipcism.		
			S.P		Refutation of Abstract Ideas. Role of God.	06	03
			S.P	Hume	Impressions and Ideas, Association of Ideas, Judgments Concerning Relations of Ideas, Judgments Concerning Matters of Fact.	07	05
			S.P		Theory of Causality, Theory of Self and Personal Identity, Humean Skepticism.	07	05
			J.B	Kant	Conception of Critical Philosophy, Copernican Revolution in Philosophy, Classification of Judgments: Analytic, Synthetic, a priori, a posteriori; Possibility of Synthetic a- priori Judgments,	07	07
			S.P		Forms of Sensibility: Space and Time. Categories of the understanding.	07	04
	Total				56	48	
B.A SEM-II GE	PHIL-G-GE-T-02 (Western Logic)		J.S	Western Logic	Introductory topics: Sentence, Proposition, (traditional and modern interpretation), argument: truth, validity, soundness.	04	02
			J.S		Aristotelian classification of categorical proposition, Distribution of terms.	04	02
			J.S		Immediate inference based on the square of opposition ; conversion , obversion	04	02
			J.S		Categorical syllogism; figure, mood, rules of validity; Fallacies.	06	04
			J.S		Symbolic Logic: Use of Symbols.	03	03
			J.S		Truth-Functions ; negation ,conjunction, disjunction, implication, equivalence	05	03
			J.S		Tautology, Contradiction, Contingency.	05	03
			S.P		Decision Procedure : Truth Table	05	03

			J.S		Using Truth Tables for testing the validity of arguments; Venn Diagram for testing validity ; Fallacies.	08	05
			J.S		Mill's Method of experimental enquiry, Analogy	12	07
	Total					56	33
B.A SEM-IV	PHIL-H-CC-T-08 Western Logic - 1		S.P	Introduction to Logic	1. Sentence and Proposition; Logical form 2. Truth, Validity and Soundness 3. Laws of Thought	08	06
			S.P	Deduction	1.Aristotelian Classification of Categorical Proposition; Square of Opposition and the question of existential input; Conversion, obversion, contra position, inversion. 2.Categorical Syllogism: figures and moods; rules of validity; fallacies 3. Boolean interpretation of propositions; venn diagram technique for testing the validity of syllogisms 4.Truth function: negation, conjunction, disjunction, implication, equivalence; dagger and stroke functions; interdefinability of truth-function 5.Arguments and argument forms; decision procedures: truth tables; <i>reductio ad absurdum</i> ; 6.Techniques of symbolization; proof construction: Formal proof of validity and invalidity. 7.Quantification theory: singular and single – general propositions; rules of quantification, proving validity and invalidity of quantification theory.	36	34

			S.P	Induction	1.Analogy 2.Mills method of experimental enquiry 3.Scientific hypothesis 4.Elementary probability calculus	12	10
	Total					56	50
B.A SEM-IV	PHIL-H-CC-T-09 Psychology		J.S	Psychology	Nature and Scope of Psychology.	04	04
			J.S	Methods of Psychology	Introspection , Extrospection Experimental and observation.	14	13
			J.S	Psychological Process	Sensation, Perception, Web -Fechner Law Classical approach, Gestalt approach, Wertheimer Koffka & Kohler. Memory, Attention, Personality, Learning: Thorndike's connectionism, Pavlov's classical conditioning, Gestalt Theory ,I.Q, Skinner's theory of operant conditioning.	20	20
			J.S	Consciousness	Levels of Mind: Conscious, Sub-Conscious, Unconscious.	09	07
			J.S		Proofs for the existence of unconsciousness; Freud's theory of dream	09	06
			J.S		Total	56	50
	PHIL-H-CC-T-10 (Philosophy of Religion)		J.B	Philosophy of Religion)	Nature and Scope of Philosophy	04	02
			J.S		Religion: Origin and Development of Religion, Religion without God, Atheism, Deism, Theism, Pantheism Monotheism , Polytheism , Henotheism	20	16
			J.B		Hinduism, Christianity, Islam, Buddhism : Basic Tenets.	10	9

			J.B+S.P		Argument for the Existence of God,: Ontological , Cosmological , Teleological.	12	5+6
			S.P		Arguments against the Existence of god	10	10
					Total	56	48
B.A SEM IV- GE	PHIL-G- GE-T-04 (Western Logic)		S.P	Western Logic	Introductory topics: Sentence, Proposition, (traditional and modern interpretation), argument: truth, validity, soundness.	04	03
			S.P		Aristotelian classification of categorical proposition, Distribution of terms.	04	03
			S.P		Immediate inference based on the square of opposition ; conversion , obversion	04	03
			S.P		Categorical syllogism; figure, mood, rules of validity; Fallacies.	06	04
			S.P		Symbolic Logic: Use of Symbols.	03	02
			S.P		Truth-Functions ; negation ,conjunction, disjunction, implication, equivalence	05	04
			S.P		Tautology, Contradiction, Contingency.	05	03
			J.B		Decision Procedure : Truth Table	05	03
			J.B		Using Truth Tables for testing the validity of arguments; Venn Diagram for testing validity ; Fallacies.	08	06
			J.B		Mill's Method of experimental enquiry, Analogy	12	10
	Total					56	41
B.A SEM- IV SEC	PHIL-H- SEC-T-02 Logical Rules and Fallacies (Western)		J.B		1. R. Jeffry: Formal Logic (1 st ed.) It's Scope and Limits Chapter- 4	19	18
			J.B		2. P.Suppes : Introduction to Logic (Indian edition) Chapter-9 , Section – 9.1 to 9.8	19	18
					Total	38	36

CLASS	Paper	Topic No/ Unit/ Section	Class taken by	Topic	Sub Topic	Required Class as per CBSC	Allotted Class as per teachers Strength	
B.A SEM-VI Honours	PHIL-H-CC-T-13 Western Epistemology			An Introduction to Philosophical Analysis(chapter-I, II, III, IV)	Knowledge	11	11	
			S.P		Scepticism and Justification of Knowledge Claims : Truth, Belief, justification ; Philosophical Scepticism , Foundationalism and Coherentism .	11	11	
			S.P		Theories of Knowledge Rationalism , Empiricism . Kantian Theory	11	11	
			S.P		A-Priori Knowledge A-Priori and A-Posteriori , Types of A –Priori; analytic and synthetic , The Problem of Synthetic a-priori.	11	11	
			S.P		Theories of Truth Correspondence , Coherence , Pragmatic	12	12	
						Total	56	56
B.A SEM-VI Honours	PHIL-H-CC-T-14 Western Metaphysics			An Introduction to Philosophical Analysis(chapter-V, VI, VIII)	Metaphysics It's Nature, Necessity and Methods. Substance and Property	08	08	
			J.B		Idealism Idealism, Materialism, Dualism, Monism, Pluralism.	08	08	
			J.B		Idealism	08	08	
			J.B		Space and Time	08	08	
			J.B		Causality	08	08	
			J.B		Mind – Body Relation	08	08	
			J.B		Freedom and Determinism	08	08	
						Total	56	56

	PHIL-H-DSE-T-03 Practical Ethics		J.S	Practical Ethics	An Introduction to Moral Philosophy and Applied Ethics	10	10
			J.S		Value of Human Life 1.Human Rights 2.Duties & Justice	12	12
			J.S		Environmental Ethics 1.Nature as Means and End 2. Respect for animal ecology	10	10
			J.S		Professional Ethics and Public Policy. 1. Medical Ethics – Surrogacy, Doctor – patient relation, Abortion.	12	12
			J.S		Discrimination: Gender , Class and Caste	12	12
			J.S		Total	56	56
	PHIL-H-DSE-T-04 Contemporary Indian Philosophy		J.B	Rabindranath Tagore	Surplus in Man, Education	13	13
			J.B	M.N ROY	Radical Humanism	13	13
			S.P	Aurobindo-	Evolution, Involution	13	13
			J.S	Vibekananda	Universal Religion, Practical Vedanta	13	13
					Total	56	56

B.A PROGRAMME COURSE

CLASS	Paper	Topic No/ Unit/ Section	Class taken by	Topic	Sub Topic	Required Class as per CBSC	Allotted Class as per teachers Strength
B.A 1st Sem Programme	PHIL-G-CC-T-01		S.P	Indian Philosophy	<i>Distinctive Feature of Indian Philosophy</i>	03	03
			S.P		Basic concepts of Vedic and the Upaniṣadic World Views. <i>ṛta</i> (The Cosmic Order); <i>ṛṇa</i> (Duty/Obligation) <i>ātman</i> ; <i>jāgrat</i> , <i>svapna</i> , <i>suṣupti</i> , <i>turīya</i> ; <i>śreyas</i> , <i>preyas</i> , <i>karma</i> .	03	03

			S.P		Cārvāka: <i>pratyakṣa</i> is the only <i>pramāṇa</i> and Refutation of <i>anumāna</i>	08	06
			S.P		Bauddha: Four Noble Truths, <i>kṣaṇabhangavāda</i> , <i>nairātmyavāda</i> <i>mokṣamārga</i>	10	08
			J.S+S.P		Jaina : <i>mahāvratā</i> , <i>anuvratā</i> , <i>anekāntavadasyāvādā</i>	08	4+2
			J.S		Nyāya : <i>pratyakṣa</i> and <i>anumāna</i>	10	08
			J.S		Vaiśeṣika: Metaphysics	08	06
			J.S		Advaita Metaphysics: Brahman, maya	06	04
	Total					56	44
SEM -III Prog	PHIL-G- CC-T-03		J.S	HISTORY OF WESTERN PHILOSOPHY	Plato: Knowledge and Opinion	06	05
			J.S		Descartes: Cogito Ergo Sum, Mind - Body Dualism and its critique by Ryle.	06	05
			J.S		Spinoza: Concepts of Substance	05	04
			J.S		Leibnitz: Theory of Monads	07	05
			S.P		Locke: Refutation of innate ideas, The origin and formation of ideas, Simple and Complex ideas.	07	05
			S.P		Berkeley: Critique of Locke's theory of Material substance	05	04
			S.P		Theory of Causation	05	03
			S.P		Classification of Propositions, Possibility of synthetic <i>a priori</i> .	12	09
	Total					56	40
Prog SEM- III SEC	PHIL- G-SEC- T-01		J.B	Logical Rules and Fallacies (Indian)	Definition and classification of <i>anumāna</i> :	03	03
			J.B		The Nyāya model (<i>chala, jāti, nigrahasthāna, vāda, jalpa, vitandā</i>)	06	06
			J.B		The Buddhist model (<i>prasaṅga</i>)	03	03
			J.B		Aid to <i>anumāna</i>: (a) <i>tarka</i> (b) <i>avayava</i> (c) <i>drṣṭānta</i> (d) <i>siddhānta</i>	08	08
			J.B		Nature of <i>Hetu</i> and <i>Hetvābhāsa</i>	18	18
	Total					38	38

SEM- V	(Any one) PHIL-G- DSE-T-1A		S.P	Philosophy of Religion	Arguments for and against the Existence of God (Indian and Western)	14	10
			S.P		Nature and Concern	10	07
			S.P+J.B		Religious Experience	10	03+04
			J.B		Reason and Faith ; <i>Jñāna</i> and <i>Bhakti</i>	10	08
			J.B		Religious Pluralism	12	08
	Total-					56	40
Or							
SEM- V	PHIL- G- DSE-T- 1A		J.B	<u>Vedic Value System</u>	Vedic System of Values	06	04
			J.B		Concept of Man and Humanity	06	04
			J.B		Purusarhas	08	06
			J.B		Nature of <i>svadharma</i> and <i>sādhāraṇa dharma</i>	06	04
			J.B		<i>Varnāśrama dharma</i>	04	03
			S.P		Three ways to attain <i>Mokṣa</i> (<i>Bhagavad Gītā</i>) (<i>Jñāna Mārga</i> , <i>Karma Mārga</i> , <i>Bhakti Mārga</i>)	14	10
			S.P		<i>Niskāma Karma</i>	12	09
	Total					56	40
Prog SEM- V SEC	PHIL-G- SEC-T-03		J.B	Philosophy in Practice	Common and Differentiating Characteristics of Philosophy and <i>darśana</i>	10	05
			J.B		Nature of Inquiry in Philosophy and <i>darśana</i> the types of Inquiry in Philosophy and <i>darśana</i> :		
			J.B		Outlines of the types of Inquiry in Philosophy and <i>darśana</i> : (a) Epistemic Inquiry in Philosophy and <i>darśana</i> , (b) Metaphysical Inquiry in Philosophy and <i>darśana</i> , (c) Axiological Inquiry in Philosophy and <i>darśana</i>	10	05
			J.B		A few Model World-views and corresponding paths leading to Perfection	18	12

			J.B		(a) Plato's view, (b) Gita's view, (c) Ten Commandments		
	Total					38	22

CLASS	Paper	Topic No/ Unit/ Section	Class take n by	Topic	Sub Topic	Required Class as per CBSC	Allotted Class as per teachers Strength
Prog SEM-V GE	<u>PHIL-G-GE-T-1</u>		S.P	Applied Ethics	An Introduction to Moral Philosophy and Applied Ethics	10	10
			S.P		Value of Human Life 1. Human Rights 2. Punishment	13	11
			S.P		Environmental Ethics 1. Nature as Means and End 2. Respect for animal ecology	10	08
			S.P+ J.B		Professional Ethics and Public Policy. 1. Medical Ethics – Surrogacy, Doctor – patient relation, Euthanasia.	13	08+04
			J.B		Discrimination: Gender , Class and Caste	10	09
		Total					56
Programme SEM 2	PHIL-G-CC-T-02		S.P	LOGIC (Westen)	Introductory topics: Sentence, Proposition, (traditional and modern interpretation), argument: truth, validity, soundness.	04	04
			S.P		Aristotelian classification of categorical proposition, Distribution of terms.	04	03
			S.P		Immediate inference based on the square of opposition, conversion , obversion	04	03
			S.P		Categorical syllogism; figure, mood, rules of validity; Fallacies.	06	04
			S.P		Symbolic Logic: Use of Symbols.	03	02

			S.P		Truth-Functions ; negation ,conjunction, disjunction, implication, equivalence	05	04
			S.P+J.S		Tautology, Contradiction, Contingency.	05	02+02
			J.S		Decision Procedure : Truth Table	05	04
			J.S		Using Truth Tables for testing the validity of arguments; Venn Diagram for testing validity ; Fallacies.	08	06
			J.S		Mill's Method of Experiment enquiry, Analogy	12	10
	Total					56	44
CLASS	Papers	Class taken by	Topics	Sub Topics	Required Class as per CBSC rules	Available Class as per teachers Strength	
Prog SEM- IV	PHIL-G-CC-T-04	J.S	Social and Political Philosophy	Nature and scope of social and political philosophy, Their relation to Sociology, Social psychology , Politics and Ethics	12	09	
		J.S		Individual, Society, State, Nation.	10	06	
		S.P		Social Institutions: Family, Marriage, Property, Education and Religion	12	04	
		S.P		Political Ideologies : Democracy , Socialism , Fascism, Anarchism, Sarvodaya	12	03	
		J.S+ S.P		Methods of Political Action: Constitutionalism, Revolutionism, Terrorism, Satyagraha	10	08	
	Total				56	40	
Prog	PHIL-G-SEC-T-02	J.B	Logical Rules and Fallacies (Western)	R. Jeffry : Formal Logic (1 st ed.) It's Scope and Limits Chapter- 4	19	19	

SEM-IV SEC			J.B		P. Suppes : Introduction to Logic (Indian edition) Chapter-9 , Section – 9.1 to 9.	19	19
	Total					38	38
	(Any one) <u>PHIL-G-DSE-T-1B</u>		S.P	<u>western Ethics</u>	The nature of Ethics: its concerns.	04	03
Prog SEM- VI			S.P		The notion of Good, Right, Duty/ Obligation.	10	07
			S.P		Object of Moral Judgments	06	04
			J.B		Teleological Ethics : Hedonism , Utilitarianism	10	07
			S.P		Deontological Ethics : Kant	08	06
			J.B		Virtue Ethics: Aristotle	08	06
			J.B		Theories of Punishment	10	07
	Total			OR		56	40
	<u>PHIL-G-DSE-T-1B</u>		S.P	<i>Contemporary Indian Philosophy</i>	Rabindranath Tagore- Surplus in Man, Education	13	10
			J.B		M.N Roy: Radical Humanism	13	10
			S.P		Aurobindo-Evolution, Involution	13	10
			J.B		Vivekananda- Universal Religion, Practical Vedanta	13	10
	Total					56	40
	Prog SEM- VI SEC	<u>PHIL-G-SEC-T-04</u>		J.B	YOGA PHILOSOPHY	The Definition and Essence of Yoga	10
			J.B		Yoga in Jainism, Yoga in Buddhism (<i>vipassanā</i>) and Yoga in <i>Bhagvadgītā</i>	18	10
			J.B		Patanjali's <i>Astāngika Yoga Mārga</i>	10	06
Total						38	22
Prog SEM- VI GE	<u>PHIL-G-GE-T-02</u>		S.P	INDUCTIVE LOGIC	Introduction of Inductive Logic 1. Subject matter of Inductive Logic 2. Inductive Procedure and stages of inductive procedure 3. problem of Induction	10	08
			S.P		Kinds of Induction 1. Scientific Induction 2. Unscientific Induction 3. Analogy	10	08
			S.P		Postulates of Induction 1. Law of Uniformity of Nature	10	08

			S.P		2.Law of Universal Causation		
			S.P		Hypothesis 1.Definition of Hypothesis With examples 2.Kinds of Hypothesis 3.Conditons of a legitimate Hypothesis 4.Verification of a Hypothesis	12	12
			J.B		Mills method of experimental enquiry	14	14
	Total					56	50

Syllabus Distribution

Session 2023-2024

Political Science

Semester 1(NEP)

Sem 1(Major)	Paper	Unit	Topic	Teacher
	POL-M-T-1 Understanding Political Theory	Unit 1:	What is Politics?	ACJ
		Unit 2:	Key concepts I: State; Nation; Sovereignty (Monistic and Pluralistic); Power and Authority--- types and linkages.	RU
		Unit 3:	Key concepts II: Law. Liberty, Equality	DD
		Unit 4:	Key concepts III: Rights; Justice (with special reference to Rawls); Freedom.	ACJ
		Unit 5:	Key concepts IV: Democracy (with special reference to David Held); Authoritarianism.	RU
		Unit 6:	Key concepts V: Citizenship.	DD

Semester I

Sem I (Minor)	Paper	Unit	Topic	Teacher
	POL- MI--T-1: Indian Constitu tion	Unit 1:	: Framing of the Indian Constitution: Role of the Constituent Assembly, the Preamble and Philosophy of Indian Constitution.	ACJ
		Unit 2:	Rights and Duties: Fundamental Rights and Duties, Directive Principles of State Policy.	RU
		Unit 3:	: Federalism and Decentralization in India: Nature of Indian Federalism: Union-State Relations – Nature and Evolving Trends of Federalism in India, 5 th	DD

			and 6 th Schedules, Panchayati Raj and Municipalities.	
		Unit 4:	Union Executive: President and Vice President. Prime Minister and Council of Ministers, Relationship between President and Prime Minister	ACJ
		Unit 5:	Union Legislature: Rajya Sabha and Lok Sabha: Composition and Functions, Speaker	RU
		Unit 6:	The Judiciary: Supreme Court and High Courts – Composition and Functions, Judicial Activism & Public Interest Litigation (PIL).	ACJ

Semester I

Sem I(SEC)	Paper	Unit	Topic	Teacher
	POL-SEC-P-1: Legislative Practices and Procedures	Unit 1:	Powers and functions of people's representative at different tiers of governance: Members of Parliament, State Legislative Assemblies - functionaries of rural and urban local governance.	ACJ
		Unit 2:	Legislative Process - How a Bill becomes a Law, Role of the Standing Committee in reviewing a Bill, Legislative Consultations, amendments to a Bill, the framing of Rules and Regulations.	RU
		Unit 3:	Legislative Committees: Types and role – Types of committees, Role of committees in reviewing government finances,	DD

			policy, programmes, and legislation.	
		Unit 4:	Budget Document: Overview of Budget Process, Role of Parliament in reviewing the Union Budget, Railway Budget, Examination of Demands for Grants of Ministries, Working of Ministries.	ACJ

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Semester 3

Sem 3 (Hons)	Paper	Unit	Topic	Teacher	No of Classes
	POL-H CCT-5 Indian Political Thought (Ancient and Medieval)	All	All	ACJ	75L
	POL-H CCT-6 Indian Political Thought (Modern)	All	All	DD	75L
	POL-H-CCT-7 Understanding International Relations: Theories and Concepts	All	All	RU	75L
	Pol-H-SEC-T1 A Legislative Practices and Procedures	Unit 1+Unit 2+Unit 3		RU	
		Unit4+Unit5		ACJ	
	POL-H-GE – T3(A): Politics of Globalization	Unit 1+Unit 2+Unit 3		DD	
		Unit 4+ Unit 5		ACJ	
Sem 3 (Program)					
	POL-G-CC –T3: Comparative Government and Politics	Unit 1+Unit 2		DD	
		Unit 3+Unit 4		ACJ	
		Unit 5+Unit 6		RU	
	POL –G – SEC – T-1 : Legislative Practice and Procedures	Unit 1+Unit 2+Unit 3		RU	

		Unit4+Unit5		ACJ	
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Semester V
Syllabus Distribution (CBCS)
Political Science.

Sem V(Hons)	Paper	Unit	Topic	Teacher
	POL-H- CC-T- 11: Western Political Thought (Ancient & Medieval)	Unit 1:	Background of Western Political Thought: A Brief Outline with special reference to Stoics and Sophists of ancient Greece.	ACJ
		Unit 2:	Plato – Philosophy and Politics- Theory of Forms, Justice, Philosopher King/Queen, Communism- Women and Guardianship- Critique of Democracy - Censorship.	RU
		Unit 3:	Aristotle – Theory of State – Classification of Governments - Man as a Zoon Politikon-	DD

			Justice- Citizenship.	
		Unit 4:	Medieval Theological Thought: Basic Features, Conflict between Church and State- Contribution of St. Augustine, St. Thomas Aquinas and Marsiglio of Padua. .	ACJ
		Unit 5:	Machiavelli: Virtue & Vice – Morality and Statecraft – Religion- Republicanism.	RU

Distribution of Syllabus

Semester V

Sem V(Hons)	Paper	Unit	Topic	Teacher
	POL-H-CC-T-12: Western Political Thought (Modern)	Unit 1:	Thomas Hobbes – Materialism, Human Nature & Sovereignty- John Locke – Natural Rights and Property- JJ Rousseau – Concept of General Will, Local or Direct Democracy, Origin of Inequality.	ACJ
		Unit 2:	Immanuel Kant – Enlightenment and Moral Freedom - Hegel – Dialectics, Civil Society and State.	RU
		Unit 3:	J.S. Mill- Liberty, Suffrage, Subjection of Women, right of minorities, utility principles.	DD
		Unit 4:	Mary Wollstonecraft: Women and	ACJ

			Paternalism- Critique on Rousseau's idea on education- legal rights.	
		Unit 5:	Alexandra Kollontai: Winged and Wingless Eros, Proletarian women, Socialization of housework, disagreement with Lenin.	RU

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Semester V

Sem V(Hons)	Paper	Unit	Topic	Teacher
	POL-H-DSE-T-1(A): Citizenship in a Globalizing World	Unit 1:	: Classical conceptions of citizenship.	ACJ
		Unit 2:	The Evolution of Citizenship and the Modern State.	RU
		Unit 3:	Citizenship and Diversity	DD
		Unit 4:	Citizenship beyond the Nation-state: Globalization and global justice	ACJ
		Unit 5:	The idea of cosmopolitan citizenship	RU

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Semester V

Sem 5(Hons)	Paper	Unit	Topic	Teacher
	POL-H-DSE-T-2(A): Development Process and Social Movements in Contemporary India	Unit 1:	: Development Process in India since Independence: State and planning – Liberalization and reforms	ACJ
		Unit 2:	: Industrial Development Strategy and its Impact on the Social Structure : Mixed economy, privatization, the impact on organized and unorganized labour - Emergence of the new Indian middle class.	RU
		Unit 3:	Agrarian Development Strategy and its Impact on the Social Structure: Land Reforms, Green Revolution, Agrarian crisis since the 1990s and its impact on farmers	DD
		Unit 4:	Social Movements in India:	ACJ

			Tribal, Peasant, Dalit and Women's movement s - Maoist challenge - Civil rights movement s in India.	
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Pol-G- DSE-T1	Citizenship In A Globalizing World	All	All	DD
Pol-G- GE-T-1	Reading Gandhi	All	All	ACJ
Pol-G- SEC-T- 3	Democratic Awareness with Legal Literacy	All	All	RU

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Semester V

Sem V(Hons)	Paper	Unit	Topic	Teacher
	POL-H-DSE-T-2(B): Human Rights in a Comparative Perspective	Unit 1:	: Understanding Human Rights: Three Generations of Rights - Institutionalization: Universal Declaration of Human Rights	ACJ
		Unit 2:	: Human Rights in National Constitutions: South Africa and India	RU
		Unit 3:	Human Rights Issues in Comparative Perspective: 1. Torture: USA and India; 2. Surveillance and Censorship: China and India; 3. Terrorism and Insecurity of Minorities: USA and India.	DD
		Unit 4:	: Violation of Human Rights in Comparative	ACJ

			<p>Perspective: 1. Caste and Race: South Africa and India; 2. Gender and Violence: India and Pakistan; 3. Adivasis/Aboriginals and the Land Question: Australia and India</p>	
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Semester- 2

Sem 2 (Major)	Paper	Unit	Topic	Teacher
	Pol. M-T-2 Understanding Political Theory: Approaches and Debates	Unit 1:	: Approaches I: Normative; Legal- Institutional; Empirical- Behavioural--- Systems Analysis; Structural - Functionalism.	ACJ
		Unit 2:	Approaches II: Liberalism; Social Welfarism; Neo- Liberalism.	RU
		Unit 3:	Approaches III: Feminist	DD
		Unit 4:	Marxian approach--- Dialectical Materialism and Historical Materialism.	ACJ
		Unit 5:	Key ideas: State ; Class and Class Struggle; Surplus Value	RU
		Unit 6:	Party--- Democratic Centralism; Lenin-Rosa Luxemburg debate; Revolution--- Lenin and Mao. Hegemony and Civil Society: Gramsci.	DD

SEM 2 (Minor)	Pol-MI-T-2 Politics in India	Unit 1	. The Indian Party System – Main Features- Major National Political Parties – Major Regional Political Parties-From the Congress System to Multi-Party Coalitions.	ACJ
		Unit 2:	Politics and Social Cleavages in India- Role of Caste, Class and Religion in politics.	ACJ
		Unit 3:	. Electoral Politics in India: The Election Commission- Electoral Reforms in India – Voting Behaviour in India- Its major determinants- Defection Politics in India – Crime and Politics in India.	RU
		Unit 4:	. Nation Building in India – Major Challenges - Regionalism in India- Main Components- Regionalism versus Nationalism Debate- Major Regional movements in India – Gorkhaland and Bodoland movement.	RU

	Pol-SEC- P Nationalism in India -T-2	Unit 1:	Colonial Rule in India and its impact: On agriculture, land relations, industry and administration system.	DD
		Unit 2:	Reform and Resistance: a. The Revolt of 1857 b. Major social and religious movements c. Education and the rise of the new middle class in India.	RU
		Unit 3:	Nationalist Politics and Expansion of its Social Base: a. Phases of the Nationalist Movement: Birth of INC & Liberal constitutionalist phase , Swadeshi and the Radicals, Formation of the Muslim League b. Gandhi and mass mobilization: Non- cooperation, Civil Disobedience, and Quit India Movements c. Socialist alternatives: Congress socialists, Communists.	ACJ
		Unit 4:	Partition and Independence: Communalism in Indian Politics – The Two-Nation Theory, Negotiations over Partition.	ACJ
	Pol- SI-T-1		Summer Internship	

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Semester 4

Sem 4 (Hons)	Paper	Unit	Topic	Teacher	No Classes
	1. POL-H-CC-T-8: Public Administration (Theories & Concepts)	Unit 1:	Public Administration: Definition, Nature and Scope; Difference between Private and Public Administration; Evolution of the Discipline of Public Administration.	ACJ	14L
		Unit 2:	Classical Theories of Administration: Classical Theory, (Fayol, Urwick and Gulick) Scientific Management Theory,(F.W.Taylor) Bureaucratic Theory, (Max Weber).	RU	12L
		Unit 3:	Neo-Classical Theories of Administration: Elton Mayo and Human Relations Theory; Decision-making with special reference to H.Simon,	DD	12L
		Unit 4:	: Contemporary Theories of Administration: Ecological Approach	ACJ	14L

			of Fred Riggs; Innovation and Entrepreneurship of Peter Drucker.		
		Unit 5:	Public Policy: Concept and Relevance – Approaches to the Study of Public Policy; Public Policy Formulation, Implementation and Evaluation.	RU	12L
		Unit 6:	Major Approaches in Public Administration: New Public Administration, New Public Management, New Public Service Approach and Good Governance.	DD	12L

Sem 4(Hons)	Paper	Unit	Topic	Teacher	No of Classes
	POL-H-CC-T-9: Public Policy and Indian Administration	Unit 1:	Evolution of Indian Administration – Ancient-Medieval and Modern period: brief historical overview - Continuity and change in Indian administration.	RU	12
		Unit 2:	Civil Service in India (Bureaucracy): Recruitment & training- Role of UPSC and SPSC- Minister - Civil Servant Relationship - Generalists and Specialists Debate.	RU	12
		Unit 3:	Social Welfare Policies in India: Concept and Approaches of Social Welfare – Social Welfare Policies – a) Education: Right to Education, b) Health: National Health Mission, c) Food: Right to Food Security and d)	ACJ	14

			Employment: MNREGA.		
		Unit 4:	Citizen and Administration: Concept of Accountability- Major forms of administrative accountability- Legislative- Executive & Judicial- Citizen's Charter- Right to Information Act, 2005, E- Governance.	DD	12
		Unit 5:	Financial Administration and Budget: Concept and Significance of Budget – Budget Cycles in India- Various Approaches and Types of Budget - Public Accounts Committee, Estimates Committee – role of CAG.	ACJ	14

Sem 4 (Hons)	Paper	Unit	Topic	Teacher	No of Classes
	POL H CCT 10 Global Politics & Issues since 1945	Unit 1:	Contemporary Global Issues I: Proliferation of Nuclear Weapons- Arms race, arms control and Disarmament Policy: PTBT, NPT and CTBT; Ecological Issues – Historical Overview of International Environmental Agreements – Climate Change- Global Commons Debate.	ACJ	14
		Unit 2:	Contemporary Global Issues II: Understanding Globalization and Its alternative Perspectives – Debates on Sovereignty and Territoriality – Cultural and Technological Dimensions of Globalization; Political Economy of International Relations: New International Economic	ACJ	14

			Order- North-South Dialogue- South-South Cooperation- World Bank- IMF- WTO- TNCs- Global trade & Finance- Neo- Colonialism and Dependency.		
		Unit 3:	Contemporary Global Issues III: Terrorism & International System: Conceptual Framework – Challenges to Global Security – Post 9/11 Developments - Counter Terrorist Strategies and War on Terror; Human Rights: The politics of human rights promotion – UN and Human Rights- Human Security- Migration	RU	12
		Unit 4:	Cold War and its evolution: Different Phases- Collapse of USSR and End of Cold War-	ACJ	14

			Emergence of Third World: NAM; Pan Africanism. Post-Cold War Developments: overview. West Asia and the Palestine question.		
		Unit 5:	Europe in transition: European Union, Brexit (overview).	RU	12
		Unit 6:	regional organizations: ASEAN, OPEC, SAFTA, SAARC and BRICS.	RU	12

Sem 4 (Programme)	Paper	Unit	Topic	Teacher	No of Classes
	Pol-G-CC T-4: Introduction to International Relations	Unit 1	Foundation of International Relations as an academic discipline	DD	75L
		Unit 2	Major approaches to the study of International Relations: (a) Liberal and Neo-Liberal (Robert O. Keohane and Joseph Nye); (b) Realism (Hans Morgenthau) and Neo- Realism (Kenneth Waltz); (c) Structural Approaches: World Systems Approach (Immanuel Wallerstein) and Dependency School (Andre Gunder Frank) , (d) Feminist	DD	

			Perspective (J. Ann Tickner)		
		Unit 3	Major concepts in International Relations: (a) National Power; (b) Balance of Power; (c) Collective Security, (d) Bipolarity, Uni- polarity & Multi-polarity, (g) National Interest, (h) Globalization.	ACJ	
		Unit 4:	Indian Foreign Policy: Basic Determinants (Historical, Geo- political, Economic, domestic and Strategic) – India's policy of Non- Alignment - India's relations with U. S. A, China,	RU	

			Pakistan and Bangladesh.		
		Unit 5:	Indian Foreign Policy: Basic Determinants (Historical, Geo-political, Economic, domestic and Strategic) – India’s policy of Non-Alignment - India’s relations with U. S. A, China, Pakistan and Bangladesh.	ACJ	

Sem 4 (Programme)	Paper	Unit	Topic	Teacher	No of Classes
	Pol-G-SEC-T-2 Public Opinion and Survey Research	Unit 1:	Definition and characteristics of public opinion, conceptions and characteristics, debates about its role in a democratic political system, uses for opinion poll.	ACJ	
		Unit 2:	Measuring Public Opinion: What is sampling? Why do we need to sample? Sample design, Methods and Types of Sampling- Non-Random Sampling (Quota, Purposive and Snowball sampling) – Random Sampling (Simple and Stratified) , Sampling error and non- response.	ACJ	
		Unit 3:	Interviewing: Interview techniques pitfalls, different types of and forms of interview	DD	

		Unit 4:	Questionnaire: Question wording; fairness and clarity	RU	
		Unit 5:	Quantitative Data Analysis: Introduction to quantitative data analysis, Basic concepts: correlation research, causation and prediction, descriptive and inferential Statistics.	DD	
		Unit 6:	Prediction in polling research: possibilities and pitfalls, Politics of Interpreting Polls.	DD	

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Honours Semester 6 (CBCS)

	Paper	Unit	Topic	Teacher	No of Classes
Sem 6 (Hons)	CCT 13 Introducing Political Sociology	Unit 1 to 6	All	ACJ	75(75L +15T) Credit 6
	CCT 14 Comparative Govt and Politics	Unit:1	Nature and scope of Comp. Govt, distinction between Comp govt and comp Politics, beyond Euro centrism	RU	75L
		Unit 2:	Major approaches to the study of Comp Politics	RU	
		Unit 3:	Colonialism and Decolonization	RU	
		Unit 4	Socialism: meaning, growth and development	ACJ	
		Unit 5:	Comparative study of the constitutional development and Political economy of UK, Brazil, Nigeria and China	DD	
	DSE T3(B) India's Foreign Policy in a Globalizing world	Unit:1	India's foreign Policy from a post colonial state to an aspiring global power.	ACJ	75L Credit 6
		Unit2:	India's relation with USA and USSR	ACJ	
		Unit3:	India's engagement with China	ACJ	
		Unit 4:	India in South Asia: debating regional strategies	RU	
		Unit 5:	India's negotiating style and strategies	RU	
	Dissertation	All		DD	Credit 6
Total	4 courses				Total Credit 24
Sem 6(Prog)	POL -G DSE T2 India's Foreign Policy in a Globalizing World	Unit :	All	ACJ	75L Credit 6

	POL-G-GE-T2 Human Rights, Gender and Environment	Unit:	All	RU	75L Credit 6
	POL-G-SEC-T4 Peace and Conflict Resolution	Unit:	All	DD	30L Credit 2

LALGOLA COLLEGE
INTERNAL ASSESSMENT REPORT
DEPT. OF - BENGALI
SEMESTER- 1st SESSION-2022-23

NAME	ROLL NO	PAPER CC-T-1				PAPER CC-T-2				PAPER GE-T-1				PAPER			
		ATT.	IA1	IA2	TOTAL	ATT.	IA1	IA2	TOTAL	ATT.	IA1	IA2	TOTAL	ATT.	IA1	IA2	TOTAL
Dulali Das	5	03	08	08	11	03	08	08	11	03	09	09	12				
Diptam Sinha	33	04	08	08	12	04	09	09	13	03	09	09	13				
Lakshmi Halder	36	03	09	09	12	04	09	09	13	03	09	09	13				
Kamalika Das	39	03	09	09	12	03	09	09	12	03	09	09	12				
Mainulabomprasin	46	02	09	09	12	03	08	08	11	03	08	08	11				
Sultana Salsaga	58	04	09	09	13	03	08	08	11	03	08	08	12				
Paasel khatun	76	02	08	08	11	04	08	08	12	04	09	09	13				
Khemtara Khatun	93	03	08	08	11	04	08	08	12	04	09	09	13				
Maharaja Khatun	114	04	09	09	13	04	09	09	13	04	09	09	13				
Ruket	122	03	09	09	12	03	08	08	11	04	09	09	13				
Suzaiya Sultana	132	03	08	08	11	03	09	09	12	03	08	08	11				
Timirah Akter	183	03	08	08	11	04	08	08	12	03	08	08	11				
Aparna Das	196	04	08	09	13	04	08	08	12	03	08	08	11				
Muslema Khatun	201	04	09	09	13	04	08	08	12	03	09	09	13				
Diptam Sarkar	233	04	08	08	12	03	09	09	12	04	08	08	12				
Liluka Khatun	279	04	08	08	12	03	08	08	11	04	08	08	12				
Bithika Shil	245	03	09	09	12	03	08	08	11	03	08	08	11				
Sakera Khatun	398	03	08	08	11	03	09	09	13	04	08	08	12				
Mombaswera Khatun	423	04	08	08	12	04	08	08	12	03	09	09	12				
Rupama Das	446	04	08	08	12	04	08	08	12	03	08	08	12				
Mahmahan Khatun	466	03	09	09	12	03	08	08	11	04	08	08	12				
Nahida Yasmin	468	03	09	09	12	03	08	08	11	04	08	08	12				
Lutta Khatun	469	04	08	08	12	03	09	09	13	04	08	08	12				
Smesty Khatun	472	04	08	08	12	03	08	08	11	03	09	09	12				
Fenisi Khatun	495	03	09	09	12	03	08	08	11	04	08	08	12				
Umme Kulson	506	04	09	09	13	04	08	08	12	03	09	09	13				

R. Lakshmi
 Department of Bengali
 Lalgola College
 1 Dept. of Bengali

LALGOLA COLLEGE
INTERNAL ASSESMENT REPORT
DEPT. OF - BENGALI
SEMESTER- 1st **SESSION-2022-23**

P-2

NAME	ROLL NO	PAPER (C-T-1)				PAPER (C-T-2)				PAPER (C-T-1)				PAPER			
		ATT.	IA1	IA2	TOTAL	ATT.	IA1	IA2	TOTAL	ATT.	IA1	IA2	TOTAL	ATT.	IA1	IA2	TOTAL
Corina Khatun	507	03	09	09	12	04	09	08	12	04	08	08	12				
Nasrin Sultana	508	04	09	09	13	04	08	08	12	04	04	09	13				
Sabnai Akter	528	04	08	08	12	03	09	09	12	03	08	08	11				
Chamali Khatun	537	04	08	09	13	03	09	09	12	03	08	08	11				
Nasrin Parvin	549	04	09	09	13	04	08	08	12	03	09	09	12				
Halima Khatun	552	03	09	09	12	04	08	08	12	03	08	08	12				
Rubi Das	575	03	08	08	11	04	09	09	13	03	09	09	12				
Mst. Khalida Khatun	608	03	09	09	12	03	09	09	12	03	09	09	12				
Nusraban Khatun	607	04	08	08	12	02	09	09	12	03	08	08	12				
Rubna Parvin	611	04	08	08	12	04	08	08	12	03	08	08	11				
Raima Farida	880	03	09	09	12	03	09	09	12	03	08	08	11				
Tahida Khatun	736	03	09	09	12	03	09	09	12	04	09	09	13				
Kabir SK	737	03	08	08	11	04	08	08	12	04	09	09	13				
Rasedul Haque	761	03	09	09	12	03	09	09	12	03	08	08	11				
Rashona Sultana	860	04	09	09	13	04	08	08	12	04	09	09	13				
Somunnesha	917	03	08	08	11	04	08	08	12	03	09	09	12				
Daliya Khatun	924	04	08	08	12	04	08	08	12	03	08	08	11				
Asma Khatun	925	04	08	08	12	04	08	08	12	03	09	09	12				
Arifa Khatun	942	03	09	09	12	03	09	09	13	04	08	08	12				
Shukrunnesha	969	04	09	09	13	03	09	09	12	04	09	09	13				
Jyoti Haldar	983	03	09	09	12	03	09	09	12	03	08	08	11				
Suhana Khatun	986	04	08	08	12	03	09	09	12	03	08	08	11				
Mst. Jasmin Faridha	1024	03	08	08	11	03	08	08	11	03	08	08	11				
Mst. Nasrin Liza	1052	03	08	08	11	03	08	08	11	03	08	08	11				
Md. Rakib	1119	03	09	09	12	04	08	08	12	04	09	09	13				
Azina Khatun	1263	04	08	08	12	03	09	09	12	03	09	09	12				

R. Saha
 HOD
 Department of Bengali
 Lalgola College
 Lalgola

LALGOLA COLLEGE
INTERNAL ASSESMENT REPORT
DEPT. OF - BENGALI
SEMESTER- 1 st SESSION-2022-23

NAME	ROLL NO	PAPER (C.T-1)				PAPER C.T-2				PAPER (E-T-1)				PAPER			
		ATT.	IA 1	IA 2	TOTAL	ATT.	IA 1	IA 2	TOTAL	ATT.	IA 1	IA 2	TOTAL	ATT.	IA 1	IA 2	TOTAL
Abu Sufyan Saikh	1332	03	08	08	11	03	09	09	12	09	08	08	12				
Samidah SK	1339	04	09	09	13	04	09	09	13	04	09	09	13				
Abida Sultana	1335	03	09	09	12	03	08	08	11	03	09	09	12				
Curm Ghosh.	1357	03	08	08	11	03	08	08	11	03	09	09	12				
Antara Das	1365	03	08	08	11	03	09	09	12	04	08	08	12				
Bafra Khatun	1369	03	09	09	12	04	08	08	12	03	08	08	11				
Naama Perveen	1376	04	09	09	13	03	09	09	12	03	08	08	11				
Cosikul Islam	1399	03	08	08	11	03	08	08	11	04	08	08	12				
Mak Sakhur Khatun	1352	03	08	08	11	09	09	09	13	03	09	09	12				
md. Kabul SK	1422	03	09	09	12	04	08	08	12	03	09	09	12				
Madhusrima Karmakar	1400	04	09	09	13	03	08	08	11	03	09	09	12				
Novrin Sultana	1462	04	08	08	12	04	09	09	13	04	08	08	12				
Rulson	1466	04	08	08	12	03	09	09	12	04	09	09	13				

CBCS
Internal Assessment Marks
1st semester '2018-19 (Hons)

FOR THE

Serial No.	Date of Issue	Accession No. of the Books	Name of the Books Issued	TO WHOM ISSUED AND					
				Name			Class or Library Card No.		
	Roll No	Name		Paper- CCT-1			CCT-2		
				Attendance	Theory	Total	AD	TH	Total
1.	9	Pallabi Pal							
2.	21	Dilruba Yeasmin		03	09	12	03	08	11
3.	36	Piku Halder		03	08	11	03	08	11
4.	44	Tapina Khatun		02	09	11	02	09	11
5.	65	Jinnatunnesha		03	09	12	03	09	12
6.	66	Rijia Sultana		02	10	12	02	10	12
7.	104	Samija Khatun		04	09	13	04	08	12
8.	105	Ummay salma		04	09	13	04	08	12
9.	114	Soumita Das		04	09	13	04	08	12
10.	112	Mst Jesmin Sultana		04	09	13	04	09	13
11.	127	Barsha Khatun		03	08	11	03	08	11
12.	175	Tanbir Hossain		02	09	11	02	08	12
13.	170	MD Matin sk		03	08	11	03	07	10
14.	178	Krishna Sena							
15.	184	Mahamuda Khatun		04	08	12	04	09	13
16.	190	Rabiul Islam		04	08	12	04	09	13
17.	218	Upendra Nath Ghosh		04	08	12	04	09	13
18.	219	Alisha Khatun		04	09	13	04	08	12
19.	221	Anindita Singha		03	09	12	03	08	11
20.	225	Aktara Khatun		03	08	11	03	09	12
21.	234	Saira Khatun							
22.	860	Hasina Aktari							
23.	904	Rukhna Khatun		04	09	13	04	08	12
24.	905	Susmita Khatun		03	08	11	03	09	12
25.	946	Supriya Khatun		04	09	13	04	08	12
26.	951	MD Asrafur Hoque		03	08	11	03	09	12
27.	953	Mausumi Khatun		03	08	11	03	07	10
28.	954	Mahafiza Khatun		03	09	12	03	08	11
29.	956	Khadija Khatun		04	09	13	04	09	13
30.	967	Rakesh sk		03	08	11	03	09	12
31.	973	Rubel		04	08	12	04	08	12
32.	974	Ayesha Khatun		04	09	13	04	08	12

Internal Assessment marks

YEAR 20

1st Sem-H-2018-19 (CBCS)

OTHER PARTICULARS		Signature of the Librarian when Issued	Date of Return			Signature of the Librarian when Returned			REMARKS
Signature of the Recipient with Date & Full Address			Date of Return			Signature of the Librarian when Returned			
Sl. no.	Name	Roll No	CC-T-1 Ad. Th. Total			CC-T-2 Ad. Th. Total			
33.	Rahida khatun	983	03	08	11	03	09	12	
34.	Jawamin khatun	1000	04	01	13	04	09	13	
35.	Asrafannasha khatun	1008	02	02	10	02	09	11	
36.	Md. sekendar Ali	1016							
37.	Bilkis khatun	1220	03	09	12	03	08	11	
38.	Luna Lusi	1201	03	09	12	03	09	12	
39.	Mirza Haribur Rahman	1242	04	09	13	04	09	13	

H. HOD
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Lalgola, Murshidabad

CBCS

Internal Assessment Marks
1st Sem Hons GE - 2018-2019

Serial No.	Date of Issue	Accession No. of the Books	Name of the Books Issued	TO WHOM ISSUED AND		
				Name		Class or Library Card No.
	Roll No		Name	Paper - H-GE-CC-T-01		
				Attendance	Theory	Total
1.	4		Debobrata Singh	03	09	12
2.	7		AbuTaniya Islam	03	08	11
3.	68		Rimpa Ghosh	03	09	12
4.	22		Arpita Kabi Das	02	09	11
5.	20		Susmita Pal	02	08	10
6.	90		Samsunnehaz khatoon	03	08	11
7.	96		Uma Das	02	09	11
8.	107		Mastura khatoon	03	09	11
9.	150		kutabuddin sk	02	09	11
10.	130		Prayaka Das	03	08	11
11.	122		Tufan sk	02	08	10
12.	192		Mampi Hazra	02	08	11
13.	243		Mondira Ghosh	03	09	12
14.	944		Tuhina Satana	03	08	11
15.	952		Jakia Sultana	02	08	10
16.	963		Bebi Khatoon	03	09	12
17.	977		Nisha Das	02	08	10
18.	980		md. Samima Akter	02	08	10
19.	9003		Preyana Chowdhuri	03	09	13
20.	10.11		Rakina khatoon	03	08	11
21.	1021		Aashida khatoon	02	09	11
22.	1026		Gulam kibria	03	08	11
23.	1215		Sarif ikbal	02	08	10
24.	1227		Mst kamela khatoon	03	09	12
25.	1263		Saber Ali	03	08	11

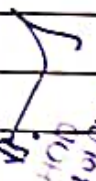
HOD
Department of Philosophy
Lakshmi College
Lalpur, ...

Internal Assessment marks (2nd Sem program)

1st sem Program and 2018-2019 (CBCS)

YEAR 20

OTHER PARTICULARS			Signature of the Librarian when Issued			Date of Return			Signature of the Librarian when Returned			REMARKS
Signature of the Recipient with Date & Full Address												
S.No	Roll No.	Name				P-CC-T-01			P-CC-T-02			
			Initial	Full	Total	Initial	Full	Total				
1	208	Ramij Raja				03	08	11	03	08	11	
2	294	Tasmin khatun				02	08	10	03	08	11	
3	296	Shilpi Pramanik				03	08	11	03	07	10	
4	305	Halima khatun				03	08	11	03	08	11	
5	311	Sonia khatun				02	09	11	02	09	11	
6	313	Tania khatun				03	08	11	03	08	11	
7	317	Mastura khatun				02	08	10	02	08	10	
8	318	Suraj Halder				03	09	12	03	09	12	
9	328	Tajmira khatun				03	08	11	03	08	11	
10	335	Rajia khatun				02	08	10	02	08	10	
11	342	Taslima khatun				02	08	10	02	07	09	
12	426	Ajimmunnesha khatun				03	09	12	03	08	11	
13	444	Rashel				03	08	11	03	08	11	
14	484	Pinki Das				02	08	10	02	08	10	
15	486	Juliara khatun				02	08	10	02	09	11	
16	502	Rexona khatun				03	09	12	03	09	12	
17	504	Harina khatun				02	08	10	02	08	10	
18	512	Sirifa khatun				02	08	10	02	08	10	
19	514	Sujan Halder				02	08	10	02	08	10	
20	515	Subhajit Sarkar				03	09	12	03	09	12	
21	529	Dipankar Halder				02	08	10	02	08	10	
22	561	Rima khatun				03	08	11	03	08	11	
23	562	Arjina khatun				03	08	11	03	07	10	
24	572	Khalida khatun				02	09	11	02	09	11	
25	573	Tamanna Tasleem				03	08	11	03	08	11	
26	575	Mst. Gmrana Arjum				02	09	11	02	08	10	
27	587	Rima khatun				03	09	12	03	09	12	
28	590	Tanushree Mondal				03	09	12	03	08	11	
29	592	Sakila khatun				03	09	12	03	09	12	
30	598	Lutfonnesha				02	08	10	02	08	10	
31	604	Amina khatun				02	08	10	02	08	10	
32	605	Puja Ghosh				02	08	10	02	09	11	


 Department of Anthropology
 Lalgola College
 Lalgola, Murshidabad.

Internal Assessment marks
1st & 2nd Sem. Programme-2018-2019 (CBCS)

FOR THE

Serial No.	Date of Issue	Accession No. of the Books	Name of the Books Issued	TO WHOM ISSUED AND				
				Name			Class or Library Card No.	
Sl. No.	Roll No.	Name	P-CC-T-01			P-CC-T-02		
			AD	TH	Total	AD	TH	Total
33	608	Mst Fatema khatus	03	08	11	03	07	10
34	610	Johara khatus	02	09	11	02	08	10
35	619	Md. Saleer Ali	03	09	12	03	07	10
36	626	Md. Khalid Hassain	03	08	11	03	08	11
37	627	Olima khatus	04	09	13	04	07	11
38	636	Bilkis khatus	03	08	11	03	07	10
39	637	Juliara khatus	03	08	11	03	08	11
40	639	Rina khatus	02	08	11	02	07	09
41	671	Tajmina khatus	03	08	11	03	08	11
42	677	Ebrahim sk	02	08	10	02	08	10
43	681	Nazima khatus	02	08	10	02	07	09
44	687	Patvin khatus	03	08	11	03	08	11
45	696	Papia khatus	03	08	11	03	08	11
46	697	Bina khatus	02	09	11	02	07	09
47	705	Md. Sahajahan	03	08	11	03	07	10
48	711	Khushi Dey	02	07	09	02	07	09
49	712	Priya Das	03	08	11	03	07	10
50	713	Md. Aziz shaikh	02	08	10	02	08	10
51	726	Depti Pal	03	09	12	03	07	10
52	727	Pallabi Pal	02	08	10	02	08	10
53	732	Sarama Rabi Das	03	07	10	03	07	10
54	749	Papriya Das	03	08	11	03	08	11
55	754	Samsad Begum	02	08	10	02	08	10
56	758	Sahide khatus	02	08	10	02	08	10
57	767	Sadikul sk	03	08	11	03	07	10
58	768	Alima khatus	02	08	10	02	08	10
59	769	Jali khatus	03	07	10	03	07	10
60	770	Ayesha khatus	02	08	10	02	08	10
61	776	Riya kunder	03	09	12	03	07	10
62	782	Ali Murtoja	03	08	11	03	08	11
63	787	Sumanto Singha	03	08	11	02	08	10
64	788	Sumit Singha	02	08	10	02	08	10
65	795	Barmana Mandal	03	08	11	03	07	10

Internet Assessment Marks

YEAR 20 1st & 2nd Sem. Programme-2018-2019. (CBCS)

OTHER PARTICULARS			Signature of the Librarian when Issued	Date of Return			Signature of the Librarian when Returned	REMARKS
Signature of the Recipient with Date & Full Address				P-CC-T-1				
SNo	Roll No	Name	Att	Thur	Tot	Att	Thur	Tot
66	799	Hasina Khatun	03	09	12	03	09	10
67	800	Md. Samim Akter	02	08	10	02	07	09
68	801	Md. Arifur Islam	03	09	12	03	09	12
69	802	Tasriba Khatun	04	08	12	04	06	10
70	812	Mamoni Khatun	03	08	11	03	08	11
71	820	Minuka Khatun	03	08	11	03	08	11
72	823	Sabina Khatun	03	07	10	03	07	10
73	828	Md. Azimat sk	03	07	10	03	07	10
74	832	Mst. Joyzab Khatun	03	08	11	03	08	11
75	846	Masum Ali	02	08	12	02	08	10
76	855	Mondira Ghosh	02	08	10	02	07	09
77	882	Mansura Khatun	02	08	10	02	07	09
78	883	Tahida Khatun	03	08	11	03	08	11
79	894	Samima Akter	03	09	12	03	08	11
80	895	Rohima Khatun	04	08	12	04	06	10
81	898	Asfina Khatun	03	07	02	03	07	10
82	921	Luna Husi	03	07	08	03	06	09
83	929	Farkana Khatun	02	08	10	02	08	10
84	1065	Hasina Khatun	03	07	12	03	07	10
85	1073	Salirul Hoque	03	09	12	03	07	10
86	1087	Esratil sk	02	08	10	02	09	11
87	1093	Tanushree Singha	02	08	10	02	08	10
88	1094	Ashis Ghosh	02	08	10	02	08	10
89	1098	Sarjina Khatun	03	08	10	03	09	12
90	1099	Aziza Khatun	03	08	11	03	08	11
91	1105	Tandra Ghosh	03	07	10	03	07	10
92	1123	Amina Khatun	03	08	11	03	08	11
93	1128	Beauti Khatun	02	07	09	02	08	10
94	1135	Nurjahan	03	07	10	03	07	10
95	1155	Rafika Khatun	02	08	10	02	08	10
96	1156	Sampa Khatun	02	09	11	02	08	10
97	1138	Jiarun Nesha	02	08	12	02	09	11

HOC
Department of Philosophy
Lalgoda College
Lalgoda, Mirsharabed

CBCS Internal Assessment Marks
1st & 2nd Sem. Programme 2018-2019

FOR THE

Serial No.	Date of Issue	Accession No. of the Books	Name of the Books Issued	TO WHOM ISSUED AND					
				Name			Class or Library Card No.		
Sl. no.	Roll No.	Name		P-CC-OT-01			P-CC-T-02		
				Attendance	Theory	Total	Att	Thry	Total
98.	1166	Samsuljamar		03	08	11	03	07	10
99.	1168	Asifa khatur		03	07	10	03	06	09
100.	1185	Khairul Islam		02	08	11	02	08	10
101.	1198	Sahil Biswas		03	09	12	03	09	12
102.	1208	Md Rakush		03	09	12	03	09	12
103.	1226	Maskura khatur		02	08	10	02	08	10
104.	1228	Suif Balu		02	08	10	02	08	10
105.	1236	NWJ Hassain		02	08	10	02	08	10
106.	1240	Tania Sultana		03	09	12	03	09	12
107.	1243	Madina khatur		03	08	11	03	08	11
108.	1245	Elias sk		03	08	11	03	08	11
109.	1247	Abul Khayer		02	07	09	02	07	09
110.	1251	Sahamaj Parvin		02	08	10	02	08	10
111.	1265	Mampi Mondal		03	09	11	03	09	12
112.	1272	Parvin Sultana		03	09	11	03	08	11
113.	1279	Md Tiul Rahaman		02	08	10	02	06	08
114.	1290	Diya Roy		02	08	10	02	08	10
115.	192	Mamoni khatur		03	07	10	03	07	10


HOD
 Department of Philosophy
 Lakshya College
 Lalgola, Murshidabad

Internal Assessment marks

CBCS

YEAR 20

2nd Sem. Hons. 2018-2019

OTHER PARTICULARS			Signature of the Librarian when Issued	Date of Return	Signature of the Librarian when Returned			REMARKS	
Signature of the Recipient with Date & Full Address									
Sr. No.	Roll No.	Name		Paper	cc-T-3			cc-T-4	
				Part 1	Part 2	Total	Part 1	Part 2	
1.	01	Asrafunnasha Khatun		03	09	12	03	08	11
2.	08	Ruhuma Khatun		03	09	12	03	09	12
3.	09	Barsha Khatun		03	09	12	03	08	11
4.	10	Tapina Khatun		03	09	12	03	08	11
5.	11	Samija Khatun		04	09	13	04	08	12
6.	12	Ummay Salma		04	09	13	04	08	12
7.	15	Jinnatunnesha		03	08	11	03	08	11
8.	28	Anindita Singh		03	08	11	03	07	10
9.	46	Mahafuja Khatun		03	08	11	03	08	11
10.	47	Sapriya Khatun		04	09	13	04	09	13
11.	51	Maharuda Khatun		03	08	11	03	07	10
12.	52	Ayesha Khatun		04	08	12	04	08	12
13.	87	Rohida Khatun		03	08	11	03	07	10
14.	172	Piku Halda		02	08	10	02	08	10
15.	182	Rubel		02	08	10	02	08	10
16.	186	Md Malin sk		02	08	10	02	09	11
17.	188	Tanzim Hossain		02	08	10	02	08	10
18.	210	Rijia Sultana		02	08	10	02	08	10
19.	221	Md Asraful Hoque		03	09	12	03	08	11
20.	475	Upendra nath Ghosh		03	09	12	03	09	12
21.	539	Bilkis Khatun		03	08	11	03	08	11

HOD
Department of Philosophy
Latoda College
Latoda, Murshidabad

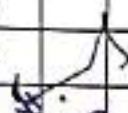
CBCS

Internal Assessment marks

2nd Sem Honors GE 2018-2019

FOR THE

Serial No.	Date of Issue	Accession No. of the Books	Name of the Books Issued	TO WHOM ISSUED AND			Class or Library Card No.
				Page No.	H-610-0-7-2	Class or Library Card No.	
	Roll No.		Name	Month	Year	Total	
01	04		Deborahata Singh	03	07	10	
2	07		Abu Tariya Qstem	03	07	10	
3	68		Rimpa Ghosh	02	08	10	
4	72		Arpita Rabi das	03	09	12	
5	76		Susmita pal	02	08	10	
6	90		Samsunmebar khatun	02	08	10	
7	96		Uma Das	02	09	11	
8	107		Mastura khatun	03	08	11	
9	120		Kulubuddin SK	03	08	11	
10	130		Briyanka Das	02	07	09	
11	171		Tulan SK	03	07	10	
12	192		Mampi Hazra	04	08	12	
13	943		Mondira Ghosh	03	07	10	
14	944		Tuhana Sultana	04	08	12	
15	952		Jakia Sultana	04	07	11	
16	963		Bebi khatun	03	07	10	
17	977		Nisha Das	03	09	10	
18	980		MD. Samim Akter	03	08	11	
19	1003		Preyona chowdhuri	03	08	11	
20	1011		Rakiba khatun	02	08	10	
21	1021		Arshida khatun	02	08	10	
22	1026		Galam kibrta	02	08	10	
23	1215		Sarif Akbal	03	07	10	
24	1227		Mst Kamela khatun	03	07	10	
25	1263		Saber Ali	03	07	10	


 HOD
 Department of Philosophy
 Lalgaia College
 Lalgaia, Murshidabad

(1+1+1) system : ^{class test} class Test
 2nd year Hons. (2018-2019)

T.N. 07

FOR THE

Serial No.	Date of Issue	Accession No. of the Books	Name of the Books Issued	TO WHOM ISSUED AND	
				Paper Name	Class or Library Card No.
		Roll NO	Name	Paper - II (psychology)	IV Western Logic
1.		23	Rimly Das	16	14
2.		60	Abu Sahil Siddique	15	14
3.		111	Antara Das	14	16
4.		167	Dipankor Pal	16	16
5.		233	Wahida Rahman	14	15
6.		289	MST Miniara Khatun	14	14
7.		291	Ritwika Aruwin	15	14
8.		296	Jemima Khatun	14	15
9.		329	Allarakha	16	16
10.		353	Sahanekh Khan	14	14
11.		412	Afruja Khatun	15	15
12.		424	Afsanara Yeasmin	16	18
13.		425	Mansura Khatun	14	14
14.		514	Abdul Masid SX	16	14
15.		543	Karima Khatun	14	15
16.		545	Bulti Khatun	14	14
17.		606	Aurita Das	14	14
18.		620	Sujay Mondal	14	15
19.		648	MD. Sahin Saikh	14	18
		648			

HOD
 Department of Philosophy
 Lalga College
 Lalga, Murshidabad

Class Test

(1+1+1) System

Department of Philosophy, Lalgota College

YEAR 20

3rd year Hons 2018-2019

FM-20

OTHER PARTICULARS

Signature of the Recipient with Date & Full Address	Signature of the Librarian when Issued	Date of Return	Signature of the Librarian when Returned		REMARKS
Name	Roll	Paper	<u>VI</u>	<u>VII</u>	<u>VIII</u>
Rexona Khatun	46	14	14	16	14
Sani Sultana	105	15	14	15	14
MST Maksuda Khatun	118	14	14	15	16
Runa Laila	119	16	14	14	15
Alif Hossain	239	17	14	14	15
Shivli Khatun	264	14	14	15	14
Anup Sarkar	279	13	14	15	14

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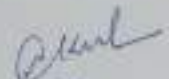
HOD
Department of Philosophy
Lalgota College
Lalgota, Murshidabad

LALGOLA COLLEGE			
INTERNAL ASSESMENT REPORT			
DEPT. OF - English			
SEMESTER- I		SESSION- 2019-20	

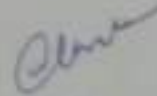
NAME	ROLL NO	PAPER- CC-T-1				PAPER- CC-T-2				PAPER- GE-T-1				PAPER- AECC-T-1			
		ATT.	IA 1	IA 2	TOTAL	ATT.	IA 1	IA 2	TOTAL	ATT.	IA 1	IA 2	TOTAL	ATT.	IA 1	IA 2	TOTAL
Sahanaj Parvin	15	2	6	7	9	2	6	6	8	2	5	7	8	2	6	6	8
Md Sahil Sk	47	2	4	4	6	2	4	5	6	2	6	6	8	2	7	5	8
Tina Khatun	226	2	6	7	9	2	5	5	7	2	5	6	8	2	6	5	8
Riyajul Sk	274	3	5	5	8	3	6	6	9	3	6	7	10	3	4	5	8
Tuhina Khatun	286	3	7	6	10	3	6	6	9	3	6	5	9	3	5	5	8
Mou Ghosh	289	4	5	5	9	4	6	5	8	4	7	6	10	4	7	6	11
Rajia Sultana	310	4	7	7	11	4	8	7	11	4	6	7	11	4	5	6	10
Anija Khatun	328	4	5	6	10	4	6	6	10	4	7	7	11	4	5	5	9
Rahima Khatun	363	4	7	5	10	4	7	7	11	4	7	8	12	4	8	7	12
Rajib Haldar	373	2	5	6	8	2	5	6	8	2	6	6	8	2	6	7	9
Julekha Khatun	396	3	6	6	9	3	6	7	10	3	7	8	11	3	8	8	11
Suraiya Begum	463	3	6	6	9	3	7	7	10	3	8	8	11	3	8	7	11
Mehedi Aktar	550	2	7	5	8	2	7	7	9	2	7	8	10	2	8	7	10
Asadul Hoque	558	2	5	6	8	2	5	7	8	2	6	6	8	2	6	6	8
Sajid Alam	628	4	6	7	10	4	6	7	11	4	5	6	10	4	6	6	10
Nurselim	630	2	5	6	8	2	5	6	8	2	4	5	7	2	5	6	8
Ebne Masud	647	2	5	5	7	2	5	7	8	2	6	5	8	2	7	8	10
Jahir Sk	649	2	4	4	6	2	6	6	8	2	4	5	7	2	6	8	9
Susmita Pandey	670	2	4	4	6	2	6	7	9	2	6	8	9	2	8	7	10
Ali Hasim Mamud	718	2	4	4	6	2	5	6	8	2	6	6	8	2	8	8	10
Abul Fazal	738	4	6	6	10	4	6	7	11	4	7	6	10	4	8	7	12
Sarifa Khatun	748	3	6	5	9	3	7	6	10	3	6	7	10	3	7	7	10
Md Emran Najir	755	3	5	6	9	3	5	7	9	3	6	6	9	3	6	6	9
Rebeka Sultana	761	5	6	6	11	5	5	6	9	5	5	6	11	5	8	7	13
Raju Shaikh	787	2	4	4	6	2	6	6	8	2	5	7	8	2	6	5	8

Mst Tahamida Parvin	798	2	5	5	7	2	5	5	7	2	6	6	8	2	6	5	8
Nurjahan Khatun	819	5	7	7	12	5	6	6	11	5	8	8	13	5	7	8	13
Habiba Sultana	820	5	6	7	11	5	6	6	11	5	8	7	13	5	7	8	13
Atika Taslim	884	4	6	7	10	4	5	6	10	4	7	6	11	4	8	8	12
Fahima Sultana	903	4	6	6	10	4	5	5	9	4	7	5	10	4	6	6	10
Shilpi Khatun	928	2	5	5	7	2	4	5	7	2	5	7	8	2	5	6	8
Sakil Anwar	986	3	5	6	8	3	5	6	9	3	6	6	9	3	5	7	9
Roidul Islam	1070	3	5	6	8	3	6	7	10	3	7	6	9	3	7	8	11
Payel Khatun	1071	2	5	5	7	2	5	7	8	2	7	6	9	2	8	8	10
Mst Wahida Parvin	1073	3	5	5	8	3	6	7	10	3	7	7	10	3	7	8	11
Murtuja Sk	1078	2	4	4	6	2	5	6	8	2	6	6	8	2	8	8	10
Md Royel Sk	1083	4	5	4	9	4	5	7	10	4	6	7	11	4	8	8	12
Subrata Sinha	1084	2	4	4	6	2	5	6	8	2	6	8	9	2	7	8	10
Tuhina Khatun	1092	3	5	6	8	3	6	7	10	3	6	7	10	3	6	7	10
Md Asif	1116	4	5	6	9	4	6	7	11	4	8	7	12	4	7	8	12
Khalida Khatun	1182	4	6	5	10	4	5	6	10	4	7	7	11	4	8	8	12
Md Arif	1188	4	5	6	10	4	6	7	11	4	8	7	12	4	6	7	11
Md Mohiuddin Sk	1233	2	4	4	6	2	5	7	8	2	6	8	9	2	7	7	9
Ashadul Sk	1234	2	4	4	6	2	6	7	9	2	6	8	9	2	6	5	8
Sahina Khatun	1265	3	6	5	9	3	5	6	9	3	7	6	10	3	7	8	11
Sandipan Mukherjee	1267	4	7	6	11	4	6	7	11	4	6	6	10	4	6	7	11
Nafisa Liza	1281	2	4	4	6	2	5	6	8	2	5	6	8	2	6	8	9
Mst Farjina Aktar Alam	1282	4	7	6	11	4	5	6	10	4	6	8	11	4	5	7	10
Khushbu Khatun	1284	3	6	5	9	3	6	5	9	3	7	8	11	3	6	6	9
Md Mizanur Rahaman	1289	2	4	4	6	2	6	5	8	2	7	7	9	2	6	6	8
Chumki Sonar	1293	2	4	4	6	2	5	6	8	2	7	8	10	2	5	6	8

SL. NO	NAME	ROLL NO	PAPER -CC-TI				PAPER				PAPER				PAPER			
			ATT.	IA 1	IA 2	TOTAL	ATT.	IA 1	IA 2	TOTAL	ATT.	IA 1	IA 2	TOTAL	ATT.	IA 1	IA 2	TOTAL
25	SAHIDA BANU	593	4	4	4	12												
26	SADIKUL ISLAM	683	4	3	4	11												
27	JESMINA KHATUN	719	4	5	3	12												
28	KURBAN ALI	720	4	4	4	12												
29	MASUD RANA	723	4	5	3	12												
30	NASRINA KHATUN	745	4	3	5	12												
31	MUSLEMA KHATUN	780	4	4	4	12												
32	SALAUDDIN SAIKH	835	4	3	4	11												
33	SABIR AHAMED	836	4	4	3	11												
34	MD RAHAMAT ALI	856	4	3	4	11												
35	ZAHIR RAHAMAN	874	4	5	4	13												
36	MD ROHIT HASSAN	885	4	5	4	13												
37	HASAN SK	999	3	4	4	11												
38	FARID HASAN	1017	4	3	4	11												
39	MASUM RANA	1023	4	5	4	13												
40	ASHIF IKBAL	1102	4	3	4	11												
41	WAHIDA KHATUN	1210	4	4	4	12												
42	JABIR AHAMMED	1211	4	5	3	12												
43	SABINA KHATUN	1292	4	3	3	10												
44	MD ATAULLAH	1306	4	4	4	12												
45	RAFIKUL ISLAM	1344	4	3	3	10												
46	RUBEL SK	1465	4	3	4	11												


 HOD
 Department of Geography
 Lalgola College
 Lalgola, Murshidabad

SL. NO.	NAME	ROLL NO	PAPER <i>cc/T/03</i>				PAPER <i>sec/T/01</i>				PAPER				PAPER			
			ATT.	IA 1	IA 2	TOTAL	ATT.	IA 1	IA 2	TOTAL	ATT.	IA 1	IA 2	TOTAL	ATT.	IA 1	IA 2	TOTAL
25	ANISHA SARKAR	772	3	4	3	10	4	4	4	12								
26	SHIYA SINGHA	817	3	3	4	10	4	3	4	11								
27	ALOKA SINGHA	905	4	4	3	11	4	5	3	12								
28	IMRUL KAYESH	993	4	3	4	11												
29	ANISH GHOSH	1117	3	4	3	10	4	3	3	10								
30	ABDUL AHAD	1127	3	4	5	12	4	4	2	11								
31	BADRUL HASAN	1183	4	4	4	12	4	5	4	13								
32	JOHARA KHATUN	1195	3	5	4	12												
33	AYESA KHATUN	1197	4	4	4	12												
34	MD KHODA BAKASH	1493	3	4	4	11												
35	SAHANAJ KHATUN	1508	3	4	4	11												
36	ROKIYA KHATUN	1720	3	3	5	11												


 HOD
 Department of Geography
 Lalgaon College

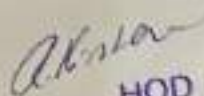
LALGOLA COLLEGE
INTERNAL ASSESMENT REPORT
 DEPT. OF GEOGRAPHY
 SEMESTER- 5th SESSION-2022-23

NAME	ROLL NO	PAPER-05EIT/01				PAPER-SEC(P/03				PAPER				PAPER			
		ATT.	IA 1	IA 2	TOTAL	ATT.	IA 1	IA 2	TOTAL	ATT.	IA 1	IA 2	TOTAL	ATT.	IA 1	IA 2	TOTAL
PRIYANKA HALDAR	892	4	5	4	13	4	4	4	12								
SOHEL RANA	1138	3	5	4	12	3	4	4	11								
MD MEHEDI HASAN	1145	3	3	5	11	3	4	3	10								

[Signature]
 HOD
 Department of Geography
 Lalgola College
 Lalgola, Murshidabad

LALGOLA COLLEGE	
INTERNAL ASSESMENT REPORT	
DEPT. OF -HISTORY	
SEMESTER- 3rd	SESSION-2021-22

SL NO	NAME	ROLL NO	PAPER-5				PAPER-6				PAPER-7				PAPER-SEC			
			ATT.	IA 1	IA 2	TOTAL	ATT.	IA 1	IA 2	TOTAL	ATT.	IA 1	IA 2	TOTAL	ATT.	IA 1	IA 2	TOTAL
1	Student	Roll No	4	4	5	13	4	4	5	13	4	4	4	12	4	4	—	8
2	HASANUZZAMAN	3	4	4	5	13	4	4	5	13	4	4	4	12	4	4	—	8
3	MD MOMINUL HOQUE	34	3	4	4	11	3	4	4	11	3	4	4	11	3	4	—	7
4	SABANA KHATUN	52	4	5	4	13	4	4	5	13	4	4	5	13	4	4	—	8
5	MD EMRAN NAJIR	57	4	4	4	12	4	3	4	11	4	5	4	13	4	3	—	7
6	PINKI KHATUN	60	3	4	4	11	3	4	4	11	3	4	4	11	3	4	—	7
7	MD MERAJ HOSSAIN	90	3	4	5	12	3	5	4	12	3	4	4	11	3	4	—	7
8	MST NAJUMUN KHATUN	91	3	4	4	11	3	3	4	10	3	5	3	11	3	3	—	6
9	GOLAM SARWAR	111	4	5	4	13	4	4	4	12	4	4	4	12	4	3	—	7
10	HUMAYUN KABIR	112	3	4	4	11	3	4	4	11	3	4	4	11	3	4	—	7
11	AKHTAR HOSSAIN	115	4	4	4	12	4	4	3	11	4	4	4	12	4	4	—	8
12	TASMINA KHATUN	142	4	4	5	13	4	5	4	13	4	5	4	13	4	3	—	7
13	TANTU DAS	216	3	4	4	11	3	4	4	11	3	4	4	11	3	3	—	6
14	NEHA SINGHA	261	3	5	4	12	3	3	4	10	3	4	5	12	3	3	—	6
15	SONALI HALDAR	290	3	4	4	11	3	4	4	11	3	5	4	12	3	4	—	7
16	INDRADIP SINGHA	293	4	3	5	12	4	4	3	11	4	4	4	12	4	4	—	8
17	ANSUR RAHAMAN	346	4	4	4	12	4	4	4	12	4	4	5	13	4	3	—	7
18	SAMIA YEASMIN	351	3	4	4	11	3	4	4	11	3	4	4	11	3	4	—	7
19	MAHADEB SINGHA	355	3	3	4	10	3	4	3	10	3	4	4	11	3	4	—	7
20	ABU SUFIAN	430	4	4	3	11	4	4	4	12	4	3	4	11	3	3	—	6
21	ROUJATUN NESHA	457	3	4	4	11	3	4	4	11	3	4	3	10	3	4	—	7
22	KHADUA BANU	500	4	4	5	13	4	4	4	12	4	4	4	12	4	4	—	8
23	MASRIFA KHATUN	558	4	5	4	13	4	4	5	13	4	3	4	11	4	3	—	7
24	RUMI KHATUN	575	3	4	4	11	3	4	4	11	3	4	4	11	3	3	—	6


HOD
 Department of History
 Lalgola College
 Lalgola Murshidabad

SL NO	NAME	ROLL NO	PAPER-5				PAPER-6				PAPER-7				PAPER-8			
			ATT.	IA1	IA2	TOTAL	ATT.	IA1	IA2	TOTAL	ATT.	IA1	IA2	TOTAL	ATT.	IA1	IA2	TOTAL
25	ABDUL HAKIM	591	3	4	4	11	3	3	4	10	3	4	5	12	3	4		7
26	SALAUDDIN SK	597	4	3	4	11	4	4	4	12	4	4	5	13	4	4		8
27	SABERA KHATUN	606	4	4	4	12	4	3	4	11	4	4	4	12	4	3		7
28	TAMIM IKBAL	609	3	5	4	12	3	4	4	11	3	4	4	11	3	4		7
29	DULALI KHATUN	626	4	4	5	13	4	4	5	13	4	5	4	13	4	4		8
30	NURJAHAN KHATUN	678	3	3	4	10	3	5	4	12	3	4	4	11	3	4		7
31	IBNE MEHEDI	714	4	4	4	12	4	4	4	12	4	4	4	12	4	4		8
32	AMINA KHATUN	797	4	4	3	11	4	5	3	12	4	3	5	12	4	3		7
33	SURAIYA KHATUN	821	3	4	4	11	3	4	4	11	3	4	4	11	3	3		6
34	TASLIMA NASRIN	865	4	4	5	13	4	5	4	13	4	4	4	12	4	4		8
35	SABIR AHAMED	887	3	4	4	11	3	4	4	11	3	4	4	11	3	4		7
36	OHIDA KHATUN	904	4	4	5	13	4	4	4	12	4	3	4	11	4	3		7
37	SAMIYARA KHATUN	911	4	4	4	12	4	3	4	11	4	4	4	12	4	4		8
38	SUKCHAND SK	1030	3	5	4	12	3	4	4	11	3	4	3	10	3	4		7
39	SELIM SHAIKH	1177	3	4	4	11	3	5	3	11	3	4	4	11	3	4		7
40	RUNA LAILA	1221	3	4	5	12	3	4	4	11	3	5	3	11	3	4		7
41	MD MUSTAKIM	1320	4	5	4	13	4	4	4	12	4	4	4	12	4	4		8
42	WASIM AKRAM	1321	4	4	5	13	4	3	4	11	4	4	4	12	4	4		8
43	MASFUFA NASRIN	1328	3	4	4	11	3	4	4	11	3	4	4	11	3	4		07
44	SARBIN KHATUN	1330	3	4	4	11	3	5	3	11	3	4	4	11	3	4		7
45	RUNA KHATUN	1349	4	5	4	13	4	4	4	12	4	5	4	13	4	4		8
46	NAWAJ SHARIF	1358	3	4	4	11	3	4	4	11	3	4	4	11	3	4		7
47	HASINA KHATUN	1359	4	5	5	14	4	4	4	12	4	3	5	12	4	4		8
48	ROMISHA KHATUN	1361	4	3	4	11	4	3	4	11	4	4	4	12	4	4		8
49	SAHIDA KHATUN	1408	3	4	4	11	3	4	5	12	3	4	4	11	3	4		7
50	MD MASUD SK	1418	4	4	4	12	4	4	3	11	4	4	4	12	4	4		8
51	AHAMMED ALI	1427	3	4	4	11	3	4	4	11	3	3	5	11	3	3		6
52	HEFJUR RAHMAN	1451	3	4	4	11	3	4	5	12	3	4	4	11	3	3		6
53	YUNUS SK	1455	4	4	4	12	4	4	4	12	4	4	4	12	4	3		7

R. Mondal
HOD
Department of History
Laigoia College
Laigoia Murshidabad

LALGOLA COLLEGE
INTERNAL ASSESMENT REPORT
DEPT. OF - Education
Sem -4th (Hons) Session -2022-23

NAME	ROLL NO	PAPER -8				PAPER-9				ATT.
		ATT.	IA 1	IA 2	TOTAL	ATT.	IA 1	IA 2	TOTAL	
MONIRA PARVEEN	52	5	4	4	13	5	4		9	4
SUMITA HALDER	108	4	4	3	11	5	4	4	13	4
Indrani Sarkar	321	4	3	3	10	5	4	5	14	4
Ijaz Ahmed	331	4	3	3	10	5	4	3	12	4
jhuma Khatun	380	5	4	4	13	5	2	4	11	4
shameem Akhtar	523	4	3	3	10	5	3	3	11	4
Akhtar Nisha Khatun	631	3	3	4	10	4	3	3	10	4
Randeep Ankur	644	4	3	3	10	4	3	3	10	4
Priyanshu Roy	648	4	3	3	10	4	3	3	10	4
Champa Biswas	650	5	4	4	13	4	3	4	11	4
Urmi Halder	836	5	4	4	13	4	4	4	12	4
Aparna Mondal	844	5	4	4	13	4	3	4	11	4
Anil Hawa	887	5	5	4	14	4	4	5	13	5
Shahida Akhtar	891	4	3	4	11	4	4	3	11	4
Khadija Khatun	1011	4	3	3	10	4	3	3	10	4
Abu Tahir	1031	4	3	4	11	4	3	3	10	5
Mamata Khatoon	1048	4	4	4	12	4	3	2	9	4
Koel Das	1049	5	5	5	15	4	4	4	12	4
Raveena Khatoon	1071	4	4	3	11	4	3	3	10	4
Jahir Nisha Khatun	1124	4	3	3	10	4	3	3	10	4
Urmi Antara	1169	4	4	3	11	4	4	4	12	4
Asura Khatun	1524	4	4	4	12	4	4	4	12	4
Nahida Parveen	1525	4	3	3	10	4	3	3	10	4
Mamata Halder	1533	5	5	5	15	5	5	5	15	5
Arpita Halder	1671	5	4	5	15	5	5	5	15	5
Ibrahim Shaikh	1690	4	3	3	10	4	3	3	10	4
Jemima Khatun	1694	5	5	5	15	5	5	5	15	5
Reshma Khatun	1771	4	3	3	10	4	3	3	10	4
Rinky Khatun	1772	4	5	4	13	4	4	4	12	4
MD Rahul	2115	4	4	4	12	4	4	5	13	4
Naima Sultana	106	4	4	4	12	4	4	4	12	4
Sumina Ajmin	142	4	4	4	12	4	3	3	10	4
ININE KHATUN	1677	4	3	3	10	4	4	4	12	4
MD Masibur Rahman	1688	4	3	3	10	4	4	4	12	4

PAPER -10			PAPER-SEC			
IA 1	IA 2	TOTAL	ATT.	IA 1	IA 2	TOTAL
5	5	14	5	2	2	9
3	3	10	4	3	1	8
3	4	11	3	3	2	8
4	4	12	3	2	2	7
4	3	11	3	2	3	8
3	3	10	3	3	2	8
2	3	9	4	2	2	8
4	3	11	4	2	1	7
2	3	11	3	2	3	8
5	3	12	3	2	2	7
5	4	13	2	3	3	8
5	5	14	3	2	3	8
4	5	14	3	2	3	8
5	5	14	3	2	4	9
4	3	11	4	2	2	8
4	4	13	3	3	2	8
4	4	12	3	2	2	7
4	5	13	2	3	3	8
4	5	13	2	3	2	7
5	5	14	5	2	2	9
5	4	13	4	2	2	9
4	4	12	4	3	2	9
5	5	14	3	2	3	8
5	5	15	3	3	3	9
5	5	15	3	2	2	7
3	3	10	4	2	2	8
5	5	15	5	3	2	10
4	5	14	5	3	2	10
3	3	10	2	3	3	8
3	3	10	2	2	2	6
3	4	11	3	2	3	8
4	4	12	4	2	2	8
3	5	12	2	2	3	7
3	3	10	2	3	2	7

LALGOLA COLLEGE
INTERNAL ASSESMENT REPORT

DEPT. OF -Physical Education

SEMESTER- 2nd

SESSION-2022-2023

NAME	ROLL NO	PAPER-CC-1B			
		ATT.	IA 1	IA 2	TOTAL
Sabnam Khatun	1489	5	5	6	16
Jesmoin Khatun	1498	5	8	5	18
Atika Khatun	1499	4	5	8	17
Sahanaj Begam	1501	5	5	8	18
Kohuinur Khatun	1507	4	6	8	18
Akash Balmiki	1509	5	5	6	16
Marjina Khatun	1514	4	5	6	15
Yeajul Sk	1517	4	6	5	15
Rakibur Rahaman	1523	4	9	8	21
Salim Saikh	1531	5	9	7	21
Imran Sk	1552	5	8	7	20
Hazikul Alam	1553	5	6	8	19
Azad Hossain	1554	4	5	8	17
Helaluddin Faruk	1558	5	6	6	17
Md Sakil Ali	1570	4	8	8	20
Md Abu Sufian	557	5	7	6	18
Md Samim Aktar	571	4	7	5	16
Md Aziz Saikh	573	5	8	7	20
Sunit Singha	593	5	7	7	19
Md Alamgir Sk	608	4	5	5	14
Rijia Sultana	611	5	6	6	17
Rajibul Islam	614	4	5	5	14
Ehesun Ali	616	5	7	8	20
Sawkat Ali	672	4	5	7	16
Suparna Karmakar	685	5	6	8	19

Sarmin Khatun	686	4	5	5	14
Dulal Sk	687	5	7	6	18
Nasima Khatun	688	4	5	5	14
Arifa Yesmin	689	5	6	7	18
Mukti Das	702	5	5	5	15
Apu Das	703	4	7	6	17
Habib saikh	704	5	5	5	15
Dipak Das	709	4	6	8	18
Pritam Das	710	5	5	5	15

LALGOLA COLLEGE
INTERNAL ASSESMENT REPORT
DEPT. OF Political science
Sem 4 Session 2022-2023

NAME	ROLL NO	Paper 8				PAPER 9				PAPER 10				PAPER SEC 2			
		ATT.	IA 1	IA 2	TOTAL	ATT.	IA 1	IA 2	TOTAL	ATT.	IA 1	IA 2	TOTAL		IA 1	IA 2	TOTAL
Sahid Ahmed	3922	4	3	5	12	4	4	5	13	4	4	3	11		3	4	7
Afroja Khatun	695	5	4	4	13	5	4	3	12	5	3	4	12		4	4	8
Arina Khatun	721	4	4	4	12	4	3	3	11	4	4	4	12		4	4	8
Beauty Sarkar	726	4	4	4	12	4	3	3	11	4	4	3	11		5	3	8
Baby Najmin	727	5	5	3	13	4	4	4	12	4	4	3	11		5	3	8
Eti Singha	734	4	5	4	13	4	4	4	12	4	3	5	13		4	3	7
Khadija Khatun	764	4	3	5	12	5	4	3	12	5	3	5	13		4	3	7
Mousumi Khatun	791	4	4	4	12	5	3	5	13	4	5	4	13		5	3	8
Mst Humaiya Nasrin	792	3	5	4	12	4	5	3	12	5	3	3	11		4	4	8
Nadira Sultana	806	5	4	4	13	4	4	3	11	3	5	4	12		3	4	7
Nasima Nasrin	815	4	4	3	11	5	3	4	12	4	5	4	13		4	4	8
Rohima Khatun	844	5	5	4	14	4	5	3	12	4	3	5	12		5	3	8
Rubina Khatun	848	4	5	4	13	4	3	4	11	3	5	4	12		5	4	9
Sahida Khatun	866	5	4	3	12	5	3	4	12	4	4	5	13		5	3	8
Samima Khatun	874	5	4	4	13	4	3	5	12	3	5	5	13		4	3	7
Saruyat Jahan	880	5	3	4	12	5	5	3	13	5	4	4	13		5	4	9
Sulekha Khatun	899	4	4	3	11	4	4	4	12	4	4	3	11		4	3	7
Sultana Rizia	901	5	3	4	12	4	5	3	12	4	4	3	11		3	5	8
Sumaiya Parveen	904	4	3	5	12	4	5	3	12	4	4	4	12		4	4	8
Taslima Nasrin	926	5	3	4	12	4	4	3	11	3	4	5	12		4	3	7
Tuhina Khatun	931	4	4	4	12	4	4	3	11	3	4	4	11		4	3	7
Abu Sufian	947	3	4	4	11	4	3	4	11	3	4	4	11		4	4	8
Asif Sk	961	3	4	4	11	4	3	4	11	3	4	4	11		4	3	7
Golam Sarwar	971	5	3	4	12	5	3	4	12	5	3	4	12		4	4	8
Jakir Hussain	986	4	3	5	12	4	3	4	11	4	5	3	12		4	4	8

Kolimuddin Sk	991	4	3	4	11	4	4	3	11	4	5	3	12		3	4	7
Mahafuj Rahaman	993	4	3	4	11	4	5	3	12	4	5	3	12		3	4	7
Mehedi Hasan	1010	4	4	4	12	4	3	4	11	4	4	4	12		4	4	8
Mektari Hussain	563	5	3	3	11	5	3	3	11	5	4	4	12		4	3	7
Prohlad Das	565	4	4	3	11	4	3	4	11	4	5	3	12		4	3	7
Sohel Rana	568	4	4	3	11	4	4	4	12	4	3	4	11		4	3	7

LALGOLA COLLEGE
INTERNAL ASSESSMENT REPORT
DEPT. OF -
SEMESTER- SESSION-

NAME	ROLL NO	PAPER				PAPER				PAPER				PAPER			
		ATT.	IA 1	IA 2	TOTAL	ATT.	IA 1	IA 2	TOTAL	ATT.	IA 1	IA 2	TOTAL	ATT.	IA 1	IA 2	TOTAL
Md Amdadul Haq	764	03	4	4	11												
Abdus Salam	897	04	5	5	14												
Molan kibria	1270	04	4	4	12												
Md Abdul Hoeb	1271	04	03	05	12												
			61														

Smart Class Room





PPT CLASS



Course: MAJ101 Presentation Skills

Presenter: Chayanika Ghosh
Assistant Professor
Department of English
Lalgola College



Content

1. Understanding Presentation Skills
2. Elements of Effective Presentations
3. Enhancing Presentation Delivery



Section 1

Understanding Presentation Skills



Library with Reading room

University of Kalyani

Smt. Minakshi Sarkar

Secretary(Offg.)
Faculty Council(UG)



Kalyani, Nadia, W.B.-741235, India

Ph: 033-2582-6752

EPABX: 2582-8750/8293; Extn: 233; 334(O)

[Ref.No.UG/115/BOS/2023](#)

Date: 01.02.2023

NOTICE

The meeting of the Undergraduate Board of Studies in **Education** will be held on **03.02.2023** in the AJC Bose Hall, Administrative Building, K.U. **at 12.00 noon in** to discuss the following agenda:

1. Confirmation of previous meeting.
2. Modification of UG Curriculum (Hons. and Gen.)
3. Paper-setters, Moderators, Head Examiners etc.
4. Any other matter

Members:

1. Prof. Jayanta Kumar Mete, Dept. of Education, K.U – **Chairperson**
2. Prof. Dibyendu Bhattacharya, Deptt. of Education, KU – **Member**
3. Prof. Jayanti Das, Calcutta University - **Member**
4. Prof. Kartick Chandra Pramanik, Bankura University– **Member**
5. Dr. Santi Nath Sarkar, Dept. of Education, K.U.- **Member**
6. Mr. Jyoti Narayan Patra, TIC, Haringhata Mahavidyalaya-**Member**
7. Dr. Kamalesh Karan, Kalyani Mahavidyalaya– **Member**
8. Dr. Munmun Sadhu Kha, Lalgola College – **Member**
9. Dr. Akhtar Hossain, Nabagram College, MSD.-**Member**- 8101024736
10. The Caretaker, K.U. to take necessary action to make the hall available for the meeting.

All members are requested to be present at the meeting.

Secretary
FCUG(Offg.)

University of Kalyani



Faculty Council for Undergraduate Studies

Sharmila Majumdar
Secretary (Offg.)

Ref.No.UG/478/BOS/15

Dated 15.10.2015

ORDER

The Vice-Chancellor has been pleased to induct the following members to UGBOS of the concerned subjects vide Dairy No.VC/Ext./10081 dt 29 Sept. 2015:

- Bengali : Mr. Milan Mandal, Asstt. Prof., S.R.F. College, Beldanga, Ph.9434639377
Sanskrit : Mrs. Somdutta Chakraborty, Asstt. Prof., Berhampore Girls' College, Ph.9434063223
History : Mr. Sabul Haque, Asstt. Prof., D.N.C. College, Auangabod, Ph.9734088019
Philosophy : 1. Dr. Goutam Ghosh, Asstt. Prof., Krishnath College, Berhampore, Ph.9434153904
2. Dr. Nasiruddin Mandal, Asstt. Prof., Kandi Raj College, Kandi, Msd., Ph.9434229413
Pol.Sc. : Mr. Subhajit Ghosh, Asstt. Prof., Krishnath College, Berhampore, Ph.9830402117
Education : Mr. Hajerat Ali, Asstt. Prof., Lalgola College, Lalgola, Msd., Ph.9734774142
English : 1. Mrs. Keya Ghatak, Asstt. Prof., Berhampore Girls' College, Berhampore, Ph.9474710289
2. Mr. Basudeb Chakraborty, Asstt. Prof., Jangipur College, Murshidabad, Ph.9564039506
Chemistry : 1. Dr. Partha Majumdar, Asstt. Prof., Krishnath College, Berhampore, Ph.9434183555
2. Dr. Bikash Panda, Asstt. Prof., Jangipur College, Jangipur, Msd., Ph.9434524677
Physics : Dr. Dehabrata Pal, Asstt. Prof., Kandi Raj College, Kandi, Msd., Ph.9474432495
Botany : Dr. Sandip Basak, Asstt. Prof., Kandi Raj College, Ph.9434353556
Zoology : Dr. Pradip Banerjee, Jangipur College, Jangipur, Msd.
Physical Edn. : Mr. Indranil Mandal, Asstt. Prof., U.C.T. College, Berhampore, Ph.9432971311
Geography : Mr. Sanatan Ghosh, Asstt. Prof., Krishnath College, Berhampore, Ph.9434003765

Sd/-
(Sharmila Majumdar)

Secretary (Offg.)
Faculty Council, UG Studies

Copy to:

1. The Vice-Chancellor, K.U. (for kind information)
2. The Registrar, K.U.
3. The Director, College Development Council, K.U.
4. The Controller of Examinations (Offg.), K.U.
5. The Inspector of Colleges, K.U.
6. The Dean, Faculty of Science, K.U.
7. The Dean, Faculty of Arts & Commerce, K.U.
8. The Chairperson of Bengali, K.U.
9. The Chairperson of History, K.U.
10. The Chairperson of Political Science, K.U.
11. The Chairperson of Geography, K.U.
12. The Chairperson of English, K.U.
13. The Chairperson of Chemistry, K.U.
14. The Chairperson of Physics, K.U.
15. The Chairperson of Botany, K.U.
16. The Chairperson of Zoology, K.U.
17. The Chairperson of Philosophy, K.U.
18. The Chairperson of Physical Edn., K.U.
19. The Chairperson of Geography, K.U.
20. The Chairperson of Sanskrit, K.U.

(Sharmila Majumdar)

LALGOLA COLLEGE
LALGOLA, MURSHIDABAD
(NAAC accredited with 'B' grade-2016)



ACADEMIC AUDIT REPORT

Year-2018-2019

LALGOLA COLLEGE
LALGOLA, MURSHIDABAD
ACADEMIC AUDIT REPORT
Year-2018-2019

Date of Audit:

Audit Team:

1. Dr. Sasim Kabiraj Thakur, Principal, Union Christian Training College
2. Dr. Ajoy Adhikari, Principal, Rani Dhanya Kumari College
3. Dr. Hena Sinha, Principal, Berhampore Girls College
4. Sri. Somnath Chakraborti, Teacher-in-Charge, Lalgola College
5. Dr. Md. Saidur Rahman, Co-ordinator, IQAC, Lalgola College

Part-A

Data of the Institution

- 1. Name of the Institution** : **Lalgola College**
 - Name of the Head of the institution : Somnath Chakraborti
 - Designation : Teacher-in-Charge
 - Does the institution function from own campus : Yes
 - Phone no./Alternate phone no. :
 - Mobile no. : 9933642401
 - Registered e-mail : lalgolacollege@gmail.com
 - Alternate e-mail : lalgolacollege@rediffmail.com
 - Address : Lalgola College
 - City/Town : Lalgola
 - State/UT : West Bengal
 - Pin Code : 742148

- 2. Institutional status :**
 - Affiliated / Constituent : Affiliated
 - Type of Institution : Co-education
 - Location : Rural
 - Financial Status : Grants-in aid and UGC recognized under section 2f and 12 (B)
 - Name of the Affiliating University : University of Kalyani
 - Name of the IQAC Coordinator : Dr. Md. Saidur Rahman
 - Mobile : 9734945787
 - IQAC e-mail address : lalgolacollegeiqac@gmail.com
- 3. Website address** : www.lalgolacollege.ac.in
- 4. Whether Academic Calendar Prepared during the year?** : Yes
Yes/No.....,if yes,
Whether it is uploaded in the Institutional Website : Yes

5. Quality initiatives by IQAC during the year for promoting quality culture

Item / Title of the quality initiative by IQAC	Date & Duration	Number of participants/beneficiaries
State Level Seminar on Plastic pollution and its consequences, Dept. of Education and Dept. of Geography.	28-01-2019 (One day Seminar)	86
A seminar on Cancer: Causes & Prevention, organised by career counselling cell.	28-08-2018 (One day Seminar)	70
Awareness programme on women trafficking organised by career counselling cell.	08-03-2019 (One day Seminar)	55
Students grooming session for TCS campus drive organised by career counselling cell.	19-02-2019 (One day Seminar)	55
A National level seminar on Status of Arabic language in West Bengal: Problem and Solution	24-01-2019 (One day Seminar)	60
Nationalist Trends in the Poetry of Kazi Nazrul Islam and Hafeez Ibrahim, organised by Dept. of Bengali	02.08.2018 (One day Seminar)	50
Contribution of Indian Arabic Scholars in Independence, organised by Dept. of Arabic	25.06.2019 (One day Seminar)	60
Workshop on Lok Sangeet, , organised by Dept. of Bengali	12-03-2019 (One day workshop)	55

Significant contributions made by IQAC during the current year

1. One state level seminar was organised by the department of Bengali and three National level seminars were organised by the department of Arabic in collaboration with IQAC.
2. 'Antorjatik Matri Bhasa Dibas' was observed by the department of Bengali and International Women's Day was observed by the department of Political Science.
3. Parent Teacher meeting was organised by the department of Bengali.
4. Students' term paper presentation was conducted by the departments of Education, English, Political Science and Bengali.
5. The IQAC ensured the materialisation of the due promotion of one member of the teaching faculty.

6. Provide the list of funds by Central/State

Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc. NIL

7. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (Part-A)

Plan of Action	Outcome Achieved
It was resolved that seminars of state/ National/International levels will be organised as and when possible by several departments.	Three National level seminars under the titles Nationalist Trends in the Poetry of Kazi Nazrul Islam and Hafeez Ibrahim on 02.08.2018, Status of Arabic Language in West Bengal on 24.01.2019, and Contribution of Indian Arabic Scholars in Independence on 25.06.2019 respectively. One State level seminar and workshop were organised by the department of Bengali under the title Lok Sangeet on 12.03.2019.
The IQAC encourage the deserving recipients among the members of the teaching faculty to submit required PBS for their respective promotions.	Dr. Hazarat Ali Seikh, Head of the department of Education, submitted his PBS for his promotion from stage-II to stage-III.
The IQAC encouraged the departments to organised	Department of History organised an excursion to Motijhil on 30.02.2019 and the department of Education excursion to Shantiniketan from 05.01.2019 to 06.01.2019

educational tours to relevant places of cultural significance	
The IQAC motivated the members of the teaching faculty to proceed with their respective works of publication.	Dr. Mst. Syeda Nafisa Islam, Head of the department of Bengali, had her five contributions to five different ISSN journals published. Dr. Hazarat Ali Seikh, Head of the department of Education, had his two contributions to ISSN journals, three contributions to UGC Care List and a book published.
The IQAC encourage departments to organised parent teacher meeting for qualitative development of the academic structure.	Department of Bengali organised a parent teacher meeting.
The IQAC motivated the NSS, Lalgola College, to conduct regular activities throughout the session.	The NSS, Lalgola College, conducted regular activities throughout the session. NSS organised Blood Donation Camp on 27.03.2019, Red Ribbon Club on 02.03.2019, Special Camp from 15.03.2019 to 21.03.2019.
The IQAC encourage the members of the teaching faculty to pursue Refresher/Orientation courses.	Asim Kumar Mandal, programme officer of NSS, attended a workshop from 27.02.2019 to 01.03.2019. Dr. Md. Saidur Rahaman, Head of the department of Arabic, participated in Orientation programme from 19.11.2018 to 18.12.2018
The Career Counselling cell was encoreged by the IQAC to organize and conducted several activities through out the session.	The Career Counselling Cell, Lalgola College, organized an awareness programme titled "Career Causes and Prevention" on 28-8-2018, a grooming session on 05-12-2018, and a meeting of Co-ordinators from Lalgola College, SCBC, Lalgola, Sripat Singh College, Nabagram College. The Career Counselling Cell also observed International Women's Day. and other grooming session was organized 19-2-2019 and another in the 1ST and 2nd weeks of march, 2019.
The IQAC encouraged social activities to the organized and executed by several departments.	Department of English distributed new clothes among the children of slums of a particular area of Lalgola.
The IQAC encouraged teachers involve students in vocational experiences.	Students of departments of English and Philosophy organized food stall to gain a vocational experience inside the College Campus.

9. Whether institutional date submitted to AISHE: Yea/No: Yes

Year: 2018-2019

Date of Submission: 09-01-2019

10. Does the Institution have Management Information System?: Yes

PART-B

11. New programmes/courses introduced during the Academic year: NIL

12. Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year: NIL

13. Students enrolled in Certificate / Diploma Courses introduced during the year: NIL

14. Field Project / Internships under taken during the year

Project/ Programme Title	Programme Specialization	No. of students enrolled for Field Project / Internships
ECO SYSTEM OF POND	ENVS	1197

15. Whether structured feedback received from all the stakeholders

1) Students	2) Teacher	3) Employers	4) Alumni	5) Parents
Yes	Yes	Yes	Yes	Yes

16. No. of students enrolled: 1197

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
Arabic (Hons)	60	212	55
Bengali (Hons)	62	287	54
Education (Hons)	55	298	52
English (Hons)	62	155	38
History (Hons)	62	245	52
Philosophy (Hons)	38	157	36
Political Sc. (Hons)	60	214	56
B.A. Programme	1254	2054	854

17. Students – Full time teacher ratio: 1:119.7**18. ICT tools and resources available**

Installed	Projector	Interactive Board	Big Monitor/TV	Document Camera
Room No-7	1			
Room No-10	1			
Room No-11	1			
Principals' room			1	
Lobby			1	
Office				4
Other rooms	3			

19. Students mentoring system available in the institution?

Number of students enrolled in the Institution	Number of fulltime teachers	Mentor: Mentee Ratio
1197	10	1:119.7

1. one to one correspondence during document verification and orientation programme.
2. Attendance Monitoring system
3. Audio visual class room teaching to enrich academic ambient

4. Personal interaction after class
5. Encourage students for students' seminar
6. Parent Teacher student meeting
7. Encourage students to participate in cultural and sport activities
8. NSS

20. Details of Full-time Faculty

No. of sanctioned	No. of filled positions	Vacant positions	Positions filled during the current year	No. of Teachers having Ph.D
14	11	3	0	3

Number of days the College was open : 229

Number of teaching days : 226

21. Result

Sl. No	Subject	Total no of appeared students		Total no of passed out students		No of students passed with 60% above	
		Male	Female	Male	Female	Male	Female
1	Arabic	14	8	14	7	3	1
2	Bengali	7	24	6	22	2	3
3	Education	20	8	19	8	3	2
4	English	10	10	6	4	0	0
5	History	6	13	5	10	0	1
6	Philosophy	0	8	0	4	0	0
7	Political sc.	3	1	3	0	0	0
8	B.A. Program	28	74	15	30	0	0

22. Research funds sanctioned and received from various agencies, industry and other organizations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
NIL	NIL	NIL	NIL	NIL

23. Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia INNOVATIVE practices during the year:

24. Research Publications in the Journals

Department	No. Of Publication	Average Impact Factor, if any
NIL	NIL	NIL

25. Books and CHAPTERS IN EDITED Volumes/Books published, and papers in National/International Conference Proceedings.

Department	Number of Publication
NIL	NIL

26. Faculty participation in seminars/Conferences and Symposia:

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/Workshop	5	10		
Presented papers				
Resource Persons				

27. Library is automated {Integrated Library Management System-ILMS}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Partially	22.05	2015

[a] Periodical Resources:	No. of titles (Existing)	No. of periodical title adds in current academic year	Total no. of titles (Subscribed in Current academic year)	Value in INR/academic year
Newspapers	2	0	2	3600 /year
Magazines	1	0	0	840/year
Career guidance periodicals	1	0	1	240/year
Links to free e-resources	Available	N.A		
Reading room facilities	Students and faculty members of the college			

28. IT Infrastructure

	Total Computers	Computer Labs	Internet	Browsing Centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS)	Others
Existing	23	1	5	0	0	1	10	10	0

29. Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial support from institution	NIL		
Financial support from other sources			

National	National Scholarship Programme(NSP)	NA	
State	Talent Support Programme (TSP)		
	Post Matric Scholarship for Minority Students	450	450x6000/- = 2700000/-
	SVMCM (For Minority students)		
	SC/ST/OBC	71	71x5000/- = 355000/-
	Kanyashree (K2)	192	192x25000=4800000/-
International	NIL		

30. Number of capability enhancement and development schemes such as soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counseling and Mentoring etc.

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
NIL	NIL	NIL	NIL

31. Career counseling offered by the institution

Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counseling activities	Number of students who have passed in the competitive exam	Number of students placed
Students grooming session for TCS campus drive	55	55	0	0

32. Students Progression

Department graduated from	Number of students enrolling into higher education	Programme graduated from	Name of Institution joined	Name of programme admitted to
English	01	B.A	Presidency University	M.A
BENGALI	01	B.A	Netaji Subhas Open University	M.A
EDUCATION	03	B.A	Kalyani University	M.A

33. Student qualifying in state/national/international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of students selected/qualifying	Registration number/roll number for the exam
NET	01	WB0802503136
SET	02	1340555

34. Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
2	2	30

35. Sports and culture activities/competitions organized at the institution

Activity	Level	Participants
Annual sports	College	65 approx
Social function	College	35 approx
Teachers' Day	College	22 approx
College Foundation day	College	12 approx
Independence Day	College	20 approx
Republic Day	College	18 approx
Basanta Utsav	College	80 approx
Rabindra Jayanti	College	30 approx
Language Day	College	35 approx

36. Whether the institution has registered Alumni Association? On going process

37. Alumni Contribution: Yes

38. Mention two practices of decentralization and participative management:

There are different sub-committees comprising representatives from the different sections of the college, teaching and nonteaching staff and students, to look after and manage important administrative activities of the college. Formation of different sub-committees under the supervision of IQAC comprising representatives from all stakeholders of the college for co-ordinating the important academic activities of the college. Both male and female students are encouraged to participate in different events and cultural programmes. Students of NSS and Physical Education take parts as volunteers during different events.

39. Does the institution have a Management Information System (MIS)?
: YES

40. Implementation of a e-governance in areas of operations

E-governance area	Details
Planning and Development	College is maintaining a database of email id and contact numbers for all teaching, non-teaching staffs and students. SMS service is there for providing information including notice to all stakeholders.
Administration	There are 62 CCTV cameras, covering all the teachers' rooms and classrooms which are monitored by the TIC.

Finance and Accounts	Accounts are fully digitalized. Salary is received from the Govt. through HRMS portal.
Student Admission and Support	Online admission process for 1 st semester UG students along with online payment facility and also online fees collection for students of other Semester.
Examination	Following the system designed by the University of Kalyani. During Pandemic, it is online; students had no need to visit college physically to submit answer scripts.

41. Teachers provided with financial support to attend conferences/workshop and towards membership fee of professional bodies: NIL

42. Gender Equity (Number of gender equity promotion programmes organized by the institution): 01 (Awareness programme on Women's trafficking: organised by career counselling cell, Lalgola College)

43. Environmental Consciousness and Sustainability/Alternate Energy initiatives taken by the institution

1. Energy-saving LED and CFL lights have been introduced in each spot of the college premises in substitution of tube lights utilized before.
2. Waste containers were set at strategic points in the college sites to check littering. Furthermore, separate waste canisters were reserved for biodegradable and non - biodegradable waste materials.
3. Old newspapers, Books, used water bottles etc. are sold to vendors for recycling.
4. E-waste management: The electronic junk is stored in store room of the college. Old computers and other electronic gadgets and equipment are sold to junk dealers dealing with e-waste management.

44. Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	Yes	10
Braille Software/facilities	No	0
Rest Rooms	Yes	10
Scribes for examination	Yes	2
Special skill development for differently abled students	No	0

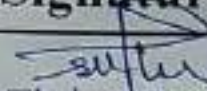
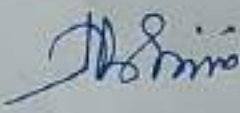
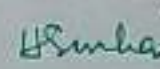
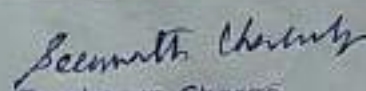
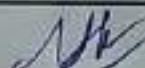
45. Describe at least two institutional best practices

Lalgola College Women's Squad: The Institution has a Women's Squad that has been motivated to actively participate in academic as well as co-curricular activities that work towards true emancipation. They are guided and inspired by teachers of the Women's Cell as well as those who are involved in other relevant co-curricular activities who regularly organise awareness programme to educate young women about their rights and responsibilities. both towards themselves and to the larger society. This squad also extends their activities to the neighbouring communities, educating and inspiring women/homemakers about their rights to economic independence and various plausible means to attain it. The squad emphasises on the development and maintenance of creative pursuits that focus on the more sophisticated aspects of women's personality.

Centre For Studies in History of Lalgola: The Department of History, in collaboration with the IQAC, had developed a Cultural Centre that focuses on the discovery and study of the local history of Lalgola, a culturally significant place near the eastern border the nation. The exhaustive contribution of the maharaja of Lalgola that determined the growth of the whole district and beyond, in terms of education and culture, is of the foremost importance to the aforementioned study and research. The expansive body of literary and cultural contribution of local stalwarts who actively shaped the course of the cultural discourse of Lalgola.

LALGOLA COLLEGE
LALGOLA, MURSHIDABAD
ACADEMIC AUDIT REPORT
Year-2018-2019

Audit Team:

SL. NO.	Member of Audit Team	Signature
1	Dr. Sasim Kabiraj Thakur Principal Union Christian Training College Berhampore, Murshidabad PIN-742101	 Dr. S. K. Thakur, Principal Union Christian Training College (Govt. Aided) Berhampore, Msd., WB -742101 <i>And also NAAC Peer team Member</i>
2	Dr. Ajoy Adhikari Principal Rani Dhanya Kumari College Jiganj, Murshidabad PIN-742123	 Principal R.D.K. College Jiganj, Murshidabad
3	Dr. Hena Sinha Principal Berhampore Girls' College Berhampore, Murshidabad PIN-742101	 Principal Berhampore Girls' College
4	Sri. Somnath Chakraborti Teacher-in-Charge Lalgola College Lalgola, Murshidabad PIN-742148	 Teacher-in-Charge Lalgola College Lalgola, Murshidabad
5	Dr. Md. Saidur Rahman Co-ordinator, IQAC Lalgola College Lalgola, Murshidabad PIN-742148	 Co-ordinator, IQAC Lalgola College Lalgola, Murshidabad



Tapas Barua
Principal
 Lalgola College
 Lalgola, Murshidabad
 PIN-742148
Principal
LALGOLA COLLEGE
 Lalgola, Murshidabad, (W.B)

LALGOLA COLLEGE
LALGOLA, MURSHIDABAD
(NAAC accredited with B grade-2016)



ACADEMIC AUDIT REPORT

Year-2019-2020

LALGOLA COLLEGE
LALGOLA, MURSHIDABAD
ACADEMIC AUDIT REPORT
Year-2019-2020

Date of Audit:

Audit Team:

1. Dr. Sasim Kabiraj Thakur, Principal, Union Christian Training College
2. Dr. Ajoy Adhikari, Principal, Rani Dhanya Kumari College
3. Dr. Hena Sinha, Principal, Berhampore Girls College
4. Sri. Somnath Chakraborti, Teacher-in-Charge, Lalgola College
5. Dr. Md. Saidur Rahman, Co-ordinator, IQAC, Lalgola College

Part-A

Date of the Institution

- 1. Name of the Institution** : **Lalgola College**
 - Name of the Head of the institution : Somnath Chakraborti
 - Designation : Teacher-in-Charge
 - Does the institution function from own campus : Yes
 - Phone no./Alternate phone no. :
 - Mobile no. : 9933642401
 - Registered e-mail : lalgolacollege@gmail.com
 - Alternate e-mail : lalgolacollege@rediffmail.com
 - Address : Lalgola College
 - City/Town : Lalgola
 - State/UT : West Bengal
 - Pin Code : 742148

- 2. Institutional status :**
 - Affiliated / Constituent : Affiliated
 - Type of Institution : Co-education
 - Location : Rural
 - Financial Status : Grants-in aid and UGC recognized under section 2f and 12 (B)
 - Name of the Affiliating University : University of Kalyani
 - Name of the IQAC Coordinator : Dr. Md Saidur Rahaman
 - Mobile : 9734945787
 - IQAC e-mail address : lalgolacollegeiqac@gmail.com
- 3. Website address** : www.lalgolacollege.ac.in
- 4. Whether Academic Calendar Prepared during the year?** : Yes
Yes/No.....,if yes,
Whether it is uploaded in the Institutional Website : Yes

5. Quality initiatives by IQAC during the year for promoting quality culture

Item / Title of the quality initiative by IQAC	Date & Duration	Number of participants/beneficiaries
State Level Seminar on Foundations in Education: Trends and Issues, Dept. of Education.	29/08/2019 (One day Seminar)	86
State level Seminar on Development, Environment and Gandhism, Dept. of History.	25/09/2019 (One day Seminar)	51
International Webinar on Prasango Nazrul: Jana Ajana, Dept. of Bengali.	1st to 3rd June, 2020 (Three days Webinar)	310

Significant contributions made by IQAC during the current year

1. Encouraged the departments to organize Seminar/Conference/Workshop/Special Lecture/ Webinar, etc.
2. IQAC encouraged the departments to conduct parent – teacher meetings and make the parents aware about attendance and performance of their ward.
3. Collected and analysed students' feedback in the last academic session (2019 - 20).
4. Encouraged teachers to submit their PBAS.

6. Provide the list of funds by Central/State

Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc. NIL

7. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (Part-A)

Plan of Action	Outcome Achieved
It was resolved that State/ National /International seminars/webinars will be organised by different departments in collaboration with IQAC	On 1 st to 3 rd June, 2020, one international level Webinar on Prasango Nazrul: Jana Ajana, organized by the department of Bengali. On 29 th August, 2019, a State level seminar under the title Foundations in Education: trends and issues was organised by department of Education. A State level seminar was organised by department of History under the title Development, environment and Gandhi on 25th September, 2019.
The IQAC created scope for the teaching faculty to contribute as resource persons to special lecture series and for inter-departmental lectures to take place	Mr. Somnath Chakraborti, HOD, department of English, delivered a special lecture through online platform under the title ' Literature through music' on 30th May 2020, as a resource person to Hoogly Mohusin College. A special inter-departmental lecture was organized by department of Political Science as part of the faculty exchange programme. Satarupa Mandal from the department of English delivered the lecture as the resource person.
The IQAC encouraged educational excursions to be organized by several departments to enhance overall academic quality	Department of Education organized an educational excursion to Hazarduari, Murshidabad on 28th January, 2020, to help the students of the department of education develop their field reports.
The IQAC encouraged members of the teaching faculties to pursue their Respective Refresher/Orientation courses	Mr. Somnath Chakraborti from departmental of English and Munmun Sadhukhan from department of Education took part in their respective refresher courses. Dr. Hazarat Ali Seikh from department of Education, Mr. Asim Kumar Mandal from department of History and Dr. Mst. Syeda Nafisa Islam from department of Bengali participated in their respective short term courses.
The IQAC encouraged members of the teaching faculties to pursue higher educational qualifications.	Munmun Sadhukhan from department of Education, was awarded Ph.D. on 17th January, 2020.

The IQAC worked to ensure that deserving members of teaching faculties receive their respective promotions in due time.	Mr. Somnath Chakraborti from department of English, Dr. Munmun Sadhukhan from department of Education submitted their respective PBAS to the IQAC for further work of their due promotions.
The IQAC encouraged members of the teaching faculties to proceed with their publications.	Mr. Asim Kumar Mandal from the department of History had his four contributions and Dr. Hazarat Ali Seikh from the department of Education had his two contributions to the UGC care list and one contribution on ISSN journal. Dr. Munmun Sadhukhan has one contribution to a peer reviewed journal within this period. Dr. Mst. Syeda Nafisa Islam, from department of Bengali had two contributions to one ISSN journal and one ISBN journal. Mr. Somnath Chakraborti from department of English had his contribution to ISSN journal.
The IQAC encouraged the NSS of the institution to organise various socially relevant programmes.	The NSS, Lalgola College, organised a special camp in the last week of March, 2020.
The IQAC encouraged departments of the institution to organize their respective students' term paper presentations.	All honours departments conducted their respective term paper presentations by the students.
The IQAC encouraged departments to organise much needed parent teacher meetings as part of the feedback programme.	Departments of Arabic, Education, English, Political Science and History organised their respective parent teacher meetings.

9. Whether institutional data submitted to AISHE: Yea/No: Yes

Year: 2019-2020

Date of Submission: 18-03-2020

10. Does the Institution have Management Information System?: Yes

PART-B

11. New programmes/courses introduced during the Academic year: NIL

12. Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year: NIL

13. Students enrolled in Certificate / Diploma Courses introduced during the year: NIL

14. Field Project / Internships under taken during the year

Project/ Programme Title	Programme Specialization	No. of students enrolled
--------------------------	--------------------------	--------------------------

		for Field Project / Internships
ECO SYSTEM OF POND	ENVS	1136

15. Whether structured feedback received from all the stakeholders

1) Students	2) Teacher	3) Employers	4) Alumni	5) Parents
Yes	Yes	Yes	Yes	Yes

16. No. of students enrolled: 1136

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
Arabic (Hons)	60	230	55
Bengali (Hons)	62	354	55
Education (Hons)	55	387	52
English (Hons)	62	124	41
History (Hons)	62	245	56
Philosophy (Hons)	38	112	28
Political Sc. (Hons)	60	187	55
B.A. Programme	1554	2054	794

17. Students – Full time teacher ratio: 103.27

18. ICT tools and resources available

Installed	Projector	Interactive Board	Big Monitor/TV	Document Camera
Room No-7	1			
Room No-10	1			
Room No-11	1			
Principals' room			1	
Lobby			1	
Office				4
Other rooms	3			

19. Students mentoring system available in the institution?

Number of students enrolled in the Institution	Number of fulltime teachers	Mentor: Mentee Ratio
1136	11	1: 103.27

1. one to one correspondence during document verification and orientation programme.
2. Attendance Monitoring system
3. Audio visual class room teaching to enrich academic ambient
4. Personal interaction after class
5. Encourage students for students' seminar
6. Parent Teacher student meeting
7. Encourage students to participate in cultural and sport activities
8. NSS

20. Details of Full-time Faculty

No. of sanctioned	No. of filled positions	Vacant positions	Positions filled during the current year	No. of Teachers having Ph.D
13	12	1	0	5

Number of days the College was open

: COVID PERIOD

Number of teaching days

: ONLINE CLASS

21. Result

Sl. No	Subject	Total no of appeared students		Total no of passed out students		No of students passed with 60% above	
		Male	Female	Male	Female	Male	Female
1	Arabic	11	8	11	8	11	8
2	Bengali	5	23	5	23	5	23
3	Education	15	8	15	8	15	8
4	English	7	9	7	9	7	9
5	History	5	13	4	11	4	11
6	Philosophy	0	7	0	4	0	4
7	Political sc.	3	1	3	1	3	1
8	B.A. Program	15	67	12	32	12	32

22. Research funds sanctioned and received from various agencies, industry and other organizations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
NIL	NIL	NIL	NIL	NIL

23. Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia INNOVATIVE practices during the year:**24. Research Publications in the Journals**

	Department	No. Of Publication	Average Impact Factor, if any
NIL	NIL	NIL	NIL

25. Books and CHAPTERS IN EDITED Volumes/Books published, and papers in National/International Conference Proceedings.

Department	Number of Publication
Department of Education	1
Department of English	2

26. Faculty participation in seminars/Conferences and Symposia:

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/Workshop	1	4		
Presented papers				
Resource Persons				

27. Library is automated {Integrated Library Management System-ILMS}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Partially	22.05	2015

[a] Periodical Resources:	No. of titles (Existing)	No. of periodical title adds in current academic year	Total no. of titles (Subscribed in Current academic year)	Value in INR/academic year
Newspapers	2	0	2	3600 /year
Magazines	1	0	0	840/year
Career guidance periodicals	1	0	1	240/year
Links to free e-resources	Available	N.A		
Reading room facilities	Students and faculty members of the college			

28. IT Infrastructure

	Total Computers	Computer Labs	Internet	Browsing Centers	Computer Centers	Off ice	Departments	Available Bandwidth (MBPS)	Others
Existing	23	1	5	0	0	1	10	10	0

29. Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial support from	NIL		

institution			
Financial support from other sources			
National	National Scholarship Programme(NSP)	NA	
State	Talent Support Programme (TSP)		
	Post Matric Scholarship for Minority Students	450	450x6000/- = 2700000/-
	SVMCM (For Minority students)		
	SC/ST/OBC	71	71x5000/- = 355000/-
	Kanyashree (K2)	192	192x25000=4800000/-
International	NIL		

30. Number of capability enhancement and development schemes such as soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counseling and Mentoring etc.

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
NIL	NIL	NIL	NIL

31. Career counseling offered by the institution

Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counseling activities	Number of students who have passed in the competitive exam	Number of students placed
TCS Campus drive	10	10	2	2

32. Students Progression

Department graduated from	Number of students enrolling into higher education	Programme graduated from	Name of Institution joined	Name of programme admitted to
English	01	B.A	Presidency University	M.A
BENGALI	01	B.A	Netaji Subhas Open University	M.A
EDUCATION	03	B.A	Kalyani University	M.A

33. Student qualifying in state/national/international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of students selected/qualifying	Registration number/roll number for the exam
NET	01	--
SET	01	ROLL NO.- 25060798

34. Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
2	2	30

35. Sports and culture activities/competitions organized at the institution

Activity	Level	Participants
Online Quiz competition	College	50 approx

36. Whether the institution has registered Alumni Association? NO

37. Alumni Contribution: NIL

38. Mention two practices of decentralization and participative management:

There are different sub-committees comprising representatives from the different sections of the college, teaching and nonteaching staff and students, to look after and manage important administrative activities of the college. Formation of different sub-committees under the supervision of IQAC comprising representatives from all stakeholders of the college for co-ordinating the important academic activities of the college. Both male and female students are encouraged to participate in different events and cultural programmes. Students of NSS and Physical Education take parts as volunteers during different events.

39. Does the institution have a Management Information System (MIS)?

: YES

40. Implementation of a e-governance in areas of operations

E-governance area	Details
Planning and Development	College is maintaining a database of email id and contact numbers for all teaching, non-teaching staffs and students. SMS service is there for providing information including notice to all stakeholders.
Administration	There are 62 CCTV cameras, covering all the teachers' rooms and classrooms which are monitored by the TIC.
Finance and Accounts	Accounts are fully digitalized. Salary is received from the Govt. through HRMS portal.
Student Admission and Support	Online admission process for 1 st semester UG students along with online payment facility and also online fees collection for students of other Semester.
Examination	Following the system designed by the University of Kalyani. During Pandemic, it is online; students had no need to visit college physically to submit answer scripts.

41. Teachers provided with financial support to attend conferences/workshop and towards membership fee of professional bodies: NIL

42. Gender Equity (Number of gender equity promotion programmes organized by the institution): 01 (Awareness programme on Women's trafficking: organised by career counselling cell, Lalgola College)

43. Environmental Consciousness and Sustainability/Alternate Energy initiatives taken by the institution

1. Energy-saving LED and CFL lights have been introduced in each spot of the college premises in substitution of tube lights utilized before.
2. Waste containers were set at strategic points in the college sites to check littering. Furthermore, separate waste canisters were reserved for biodegradable and non - biodegradable waste materials.
3. Old newspapers, Books, used water bottles etc. are sold to vendors for recycling.
4. E-waste management: The electronic junk is stored in store room of the college. Old computers and other electronic gadgets and equipment are sold to junk dealers dealing with e-waste management.

44. Differently abled (Divyangjan) friendliness

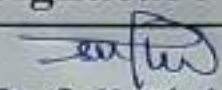
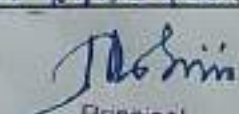
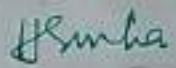
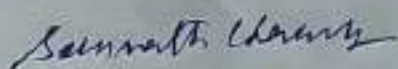
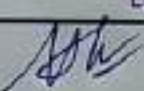
Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	Yes	
Braille Software/facilities	No	0
Rest Rooms	Yes	
Scribes for examination	Yes	
Special skill development for differently abled students	No	

45. Describe at least two institutional best practices

Lalgola College Women's Squad: The Institution has a Women's Squad that has been motivated to actively participate in academic as well as co-curricular activities that work towards true emancipation. They are guided and inspired by teachers of the Women's Cell as well as those who are involved in other relevant co-curricular activities who regularly organise awareness programme to educate young women about their rights and responsibilities. both towards themselves and to the larger society. This squad also extends their activities to the neighbouring communities, educating and inspiring women/homemakers about their rights to economic independence and various plausible means to attain it. The squad emphasises on the development and maintenance of creative pursuits that focus on the more sophisticated aspects of women's personality. Centre For Studies in History of Lalgola: The Department of History, in collaboration with the IQAC, had developed a Cultural Centre that focuses on the discovery and study of the local history of Lalgola, a culturally significant place near the eastern border the nation. The exhaustive contribution of the maharaja of Lalgola that determined the growth of the whole district and beyond, in terms of education and culture, is of the foremost importance to the aforementioned study and research. The expansive body of literary and cultural contribution of local stalwarts who actively shaped the course of the cultural discourse of Lalgola.

LALGOLA COLLEGE
LALGOLA, MURSHIDABAD
ACADEMIC AUDIT REPORT
Year-2019-2020

Audit Team:

SL. NO.	Member of Audit Team	Signature
1	Dr. Sasim Kabiraj Thakur Principal Union Christian Training College Berhampore, Murshidabad PIN-742101	 Dr. S. K. Thakur, Principal Union Christian Training College (Govt. Aided) Berhampore, Msd., WB-742101 <i>And also IAAC Peer Team Member</i>
2	Dr. Ajoy Adhikari Principal Rani Dhanya Kumari College Jaganj, Murshidabad PIN-742123	 Principal R.D.K. College Jaganj, Murshidabad
3	Dr. Hena Sinha Principal Berhampore Girls' College Berhampore, Murshidabad PIN-742101	 Principal Berhampore Girls' College
4	Sri. Somnath Chakraborti Teacher-in-Charge Lalgola College Lalgola, Murshidabad PIN-742148	 Teacher-in-Charge Lalgola College Lalgola, Murshidabad
5	Dr. Md. Saidur Rahman Co-ordinator, IQAC Lalgola College Lalgola, Murshidabad PIN-742148	 Co-ordinator, IQAC Lalgola College Lalgola, Murshidabad




Principal
 Lalgola College
 Lalgola, Murshidabad
 PIN-742148
Principal
LALGOLA COLLEGE
 Lalgola, Murshidabad, (W.B)

LALGOLA COLLEGE
LALGOLA, MURSHIDABAD
(NAAC accredited with B grade-2016)



ACADEMIC AUDIT REPORT

Year-2020-2021

Dr. ...

LALGOLA COLLEGE
LALGOLA, MURSHIDABAD
ACADEMIC AUDIT REPORT
Year-2020-2021

Date of Audit:

Audit Team:

1. Dr. Sasim Kabiraj Thakur, Principal, Union Christian Training College
2. Dr. Ajoy Adhikari, Principal, Rani Dhanya Kumari College
3. Dr. Hena Sinha, Principal, Berhampore Girls College
4. Sri. Somnath Chakraborti, Teacher-in-Charge, Lalgola College
5. Dr. Munmun Sadhukhan, Co-ordinator, IQAC, Lalgola College

Part-A

Date of the Institution

1. Name of the Institution

: Lalgola College

- Name of the Head of the institution : Somnath Chakraborti
- Designation : Teacher-in-Charge
- Does the institution function from own campus : Yes
- Phone no./Alternate phone no. :
- Mobile no. : 9933642401
- Registered e-mail : lalgolacollege@gmail.com
- Alternate e-mail : lalgolacollege@rediffmail.com
- Address : Lalgola College
- City/Town : Lalgola
- State/UT : West Bengal
- Pin Code : 742148

2. Institutional status :

- Affiliated / Constituent : Affiliated
- Type of Institution : Co-education
- Location : Rural
- Financial Status : Grants-in aid and UGC recognized under section 2f and 12 (B)
- Name of the Affiliating University : University of Kalyani
- Name of the IQAC Coordinator : Dr. Munmun Sadhukhan
- Mobile : 7003108712
- IQAC e-mail address : lalgolacollegeiqac@gmail.com

3. Website address

: www.lalgolacollege.ac.in

4. Whether Academic Calendar

Prepared during the year? : Yes

Yes/No.....,if yes,

Whether it is uploaded in the Institutional

Website : Yes

5. Quality initiatives by IQAC during the year for promoting quality culture

Item / Title of the quality initiative by IQAC	Date & Duration	Number of participants/beneficiaries
International conference on women novels in Gulf Region.	16 th & 17 th January,2021	300
One day state level webinar on 'Abagyaner Atimarir Dusomoye Bangali Samaj Monene Bigyan: Ekti Porjalochona'	24-09-2020	85

Significant contributions made by IQAC during the current year

1. Encouraged the departments to organize Seminar/Conference/Workshop/Special Lecture/ Webinar, etc.
2. IQAC encouraged the departments to conduct parent – teacher meetings and make the parents aware about attendance and performance of their ward.
3. Collected and analysed students’ feedback in the last academic session (2019 - 20).
4. Encouraged teachers to submit their PBAS.

6. Provide the list of funds by Central/State

Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc. NIL

7. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (Part-A)

Plan of Action	Outcome Achieved
1. Members of teaching faculty were instructed to complete the required Refresher and Orientation programmes.	1. One member from teaching faculty completed his respective programme.
2. Members of teaching faculties who were eligible for their respective promotions were instructed to submit their PBAS to the IQAC.	2. Four eligible members of teaching faculties submitted their respective PBAS to the IQAC as scheduled.
3. The overhauling of the entire teaching learning system due to the pandemic situation and lockdown.	3. Classes were conducted entirely in the online mode through various digital platforms.
4. The evaluation process had to go through some significant changes in accordance with online teaching learning system.	4. The entire evaluation process was conducted online to ensure maximum co-operation.
5. Departments unanimously decided to organize and conduct webinar and workshop online.	5. Two departments of History and Arabic organised a number of webinars (one state level webinar by Dept. of History and one International webinar by Dept. of Arabic)
6. Emphasis was laid on organizing awareness programme online.	6. Department of Education efficiently conducted an awareness programme on effective ways of combating the pandemic situation.
7. Departments unanimously decided to conduct a digitized programme to collect feedback from the students.	7. The entire process was conducted online and students responded enthusiastically.
8. The IQAC would supervise the various academic and nonacademic during this academic session.	8. With the supervision of the IQAC respective departmental activities were smoothly conducted.
9. Some sub committees according to the need of the institution were to be formed by the IQAC to ensure maximum efficiency.	9. Some sub committees were formed and they worked on the proposed plan.

10. Whether institutional date submitted to AISHE: Yea/No : Yes

Year: 2020-2021

Date of Submission: 27-01-2022

11. Does the Institution have Management Information System? : Yes

PART-B

12. New programmes/courses introduced during the Academic year : NIL

13. Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year: NIL

14. Students enrolled in Certificate / Diploma Courses introduced during the year : NIL

15. Field Project / Internships under taken during the year

Project/ Programme Title	Programme Specialization	No. of students enrolled for Field Project / Internships
ECO SYSTEM OF POND	ENVS	1421

16. Whether structured feedback received from all the stakeholders

1) Students	2) Teacher	3) Employers	4) Alumni	5) Parents
Yes	Yes	Yes	Yes	Yes

17. No. of students enrolled : 1421

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
Arabic (Hons)	60	230	55
Bengali (Hons)	62	354	62
Education (Hons)	55	387	57
English (Hons)	62	124	45
History (Hons)	62	245	62
Philosophy (Hons)	38	112	38
Political Sc. (Hons)	60	187	61
B.A. Programme	1554	2054	1041

18. Students – Full time teacher ratio : 118:41

19. ICT tools and resources available

Installed	Projector	Interactive Board	Big Monitor/TV	Document Camera
Room No-7	1			
Room No-10	1			
Room No-11	1			
Principals' room			1	
Lobby			1	
Office				4
Other rooms	3			

20. Students mentoring system available in the institution?

Number of students enrolled in the Institution	Number of full time teacher	Mentor : Mentee Ratio
1421	12	1: 118:41

1. one to one correspondence during document verification and orientation programme.
2. Attendance Monitoring system
3. Audio visual class room teaching to enrich academic ambient
4. Personal interaction after class
5. Encourage students for students' seminar
6. Parent Teacher student meeting
7. Encourage students to participate in cultural and sport activities
8. NSS

21. Details of Full-time Faculty

No. of sanctioned	No. of filled positions	Vacant positions	Positions filled during the current year	No. of Teachers having Ph.D
13	12	1	0	5

Number of days the College was open : COVID PERIOD
Number of teaching days : ONLINE CLASS

22. Result

Sl. No	Subject	Total no of appeared students		Total no of passed students		No of students passed with 60% above	
		Male	Female	Male	Female	Male	Female
1	Arabic	14	12	14	10	14	10
2	Bengali	11	36	9	32	9	32
3	Education	16	20	15	20	15	20
4	English	19	13	6	5	6	5
5	History	26	18	14	12	14	12
6	Philosophy	17	11	16	11	16	11
7	Political sc.	17	14	16	9	16	9
8	B.A. Program	59	129	56	120	56	120

23. Research funds sanctioned and received from various agencies, industry and other organizations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
NIL	NIL	NIL	NIL	NIL

24. Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia INNOVATIVE practices during the year :

25. Research Publications in the Journals

	Department	No. Of Publication	Average Impact Factor, if any
NIL	NIL	NIL	NIL

26. Books and CHAPTERS IN EDITED Volumes/Books published, and papers in National/International Conference Proceedings.

Department	Number of Publication
NIL	NIL

27. Faculty participation in seminars/Conferences and Symposia :

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/Workshop		50		
Presented papers				
Resource Persons				

28. Library is automated {Integrated Library Management System-ILMS}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Partially	21.11.10	2016

[a] Periodical Resources:	No. of titles(Existing)	No. of periodical title adds in current academic year	Total no. of titles (Subscribed in Current academic year)	Value in INR/academic year
Newspapers	2	0	2	3600 /year
Magazines	1	0	0	840/year
Career guidance periodicals	1	0	1	240/year
Links to free e-resources	Available	N.A		
Reading room facilities	Students and faculty members of the college			

29. IT Infrastructure

	Total Computers	Computer Labs	Internet	Browsing Centers	Computer Centers	Off ice	Departments	Available Bandwidth (MBPS)	Others
Existing	23	1	5	0	0	1	10	10	0

30. Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
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Financial support from institution	NIL		
Financial support from other sources			
National	National scholarship programme(NSP)	NA	
State	Talent support programme (TSP)	706	706x4000= 2824000/-
	Post matric scholarship for minority students	1024	1024x5000= 5120000/-
	SVMCM(For Minority students)	194	194x10000= 1940000/-
	SC/ST/OBC	265	265x4500=1192500/-
	Kanyashree (K2)	14	14x25000=350000/-
International	NIL		

31. Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counseling and Mentoring etc.

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
NIL	NIL	NIL	NIL

32. Career counseling offered by the institution

Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counseling activities	Number of students who have passed in the competitive exam	Number of students placed
NIL	NIL	NIL	NIL	NIL

33. Students Progression

Department graduated from	Number of students enrolling into higher education	Programme graduated from	Name of Institution joined	Name of programme admitted to
ARABIC	04	B.A	ALIA UNIVERSITY, CALCUTTA UNIVERSITY EFLU, HYDERABAD	M.A
BENGALI	06	B.A	KALYANI UNIVERSITY	M.A
EDUCATION	11	B.A	KALYANI UNIVERSITY, Murshidabad University	M.A
PHILOSOPHY	04	B.A	MURSHIDABAD UNIVERSITY, KALYANI UNIVERSITY	M.A

34. Student qualifying in state/national/international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of students selected/qualifying	Registration number/roll number for the exam
NIL	NIL	NIL

35. Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
2	2	30

36. Sports and culture activities/competitions organized at the institution

Activity	Level	Participants
Online Quiz competition	College	50 approx

37. Whether the institution has registered Alumni Association? NO

38. Alumni Contribution: NIL

39. Mention two practices of decentralization and participative management:

There are different sub-committees comprising representatives from the different sections of the college, teaching and nonteaching staff and students, to look after and manage important administrative activities of the college. Formation of different sub-committees under the supervision of IQAC comprising representatives from all stakeholders of the college for co-ordinating the important academic activities of the college. Both male and female students are encouraged to participate in different events and cultural programmes. Students of NSS and Physical Education take parts as volunteers during different events.

**40. Does the institution have a Management Information System (MIS)?
: YES**

41. Implementation of a e-governance in areas of operations

E-governance area	Details
Planning and Development	College is maintaining a database of email id and contact numbers for all teaching, non-teaching staffs and students. SMS service is there for providing information

		including notice to all stakeholders.
42. T e a c h e r s p r o v i	Administration	There are 62 CCTV cameras, covering all the teachers' rooms and classrooms which are monitored by the TIC.
	Finance and Accounts	Accounts are fully digitalized. Salary is received from the Govt. through HRMS portal.
	Student Admission and Support	Online admission process for 1 st semester UG students along with online payment facility and also online fees collection for students of other Semester.
	Examination	Following the system designed by the University of Kalyani. During Pandemic, it is online; students had no need to visit college physically to submit answer scripts.

ded with financial support to attend conferences/workshop and towards membership fee of professional bodies : NIL

43. Gender Equity (Number of gender equity promotion programmes organized by the institution) : NIL

44. Environmental Consciousness and Sustainability/Alternate Energy initiatives taken by the institution

1. Energy-saving LED and CFL lights have been introduced in each spot of the college premises in substitution of tube lights utilized before.
2. Waste containers were set at strategic points in the college sites to check littering. Furthermore, separate waste canisters were reserved for biodegradable and non - biodegradable waste materials.
3. Old newspapers, Books, used water bottles etc. are sold to vendors for recycling.
4. E-waste management: The electronic junk is stored in store room of the college. Old computers and other electronic gadgets and equipment are sold to junk dealers dealing with e-waste management.

45. Differently abled (Divyangjan) friendliness

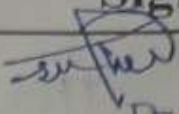
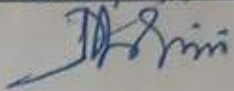
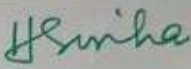
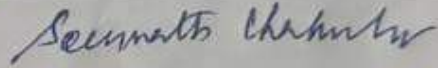
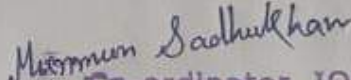
Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	Yes	
Braille Software/facilities	No	0
Rest Rooms	Yes	
Scribes for examination	Yes	
Special skill development for differently abled students	No	

46. Describe at least two institutional best practices

As we were going through an unprecedented pandemic situation, the institution adopted various measures to cope up with the grave situation. Like organizing covid awareness programme (online), organizing webinars on protecting our mental and physical health. A Covid vaccination drive was organized in our college by NSS. Sanitary napkin vending machines are installed for our female students to maintain their hygiene. The college has an anti sexual harassment cell and a Grievance cell to address these issues. Feedback from students are taken and analysed by IQAC for quality enhancement. Various awareness camps and programmes are organized by NSS to fight with various socio-economic evils like child marriage, human trafficking, HIV AIDS, cancer, mental health etc. Along with keeping the campus clean and green, NSS also plants and maintains a garden of medicinal plants.

LALGOLA COLLEGE
LALGOLA, MURSHIDABAD
ACADEMIC AUDIT REPORT
 Year-2020-2021

Audit Team:

SL. NO.	Member of Audit Team	Signature
1	Dr. Sasim Kabiraj Thakur Principal Union Christian Training College Berhampore, Murshidabad PIN-742101	 Principal Dr. S. K. Thakur, Principal Union Christian Training (Govt. Aided) 742101 Berhampore <i>and also IQAC Peer Team Member</i>
2	Dr. Ajoy Adhikari Principal Rani Dhanya Kumari College Jiaganj, Murshidabad PIN-742123	 Principal R.D.K. College Jiaganj, Murshidabad
3	Dr. Hena Sinha Principal Berhampore Girls' College Berhampore, Murshidabad PIN-742101	 Principal Berhampore Girls' College
4	Sri. Somnath Chakraborti Teacher-in-Charge Lalgola College Lalgola, Murshidabad PIN-742148	 Teacher-in-Charge Lalgola College Lalgola, Murshidabad
5	Dr. Munmun Sadhukhan Co-ordinator, IQAC Lalgola College Lalgola, Murshidabad PIN-742148	 Co-ordinator, IQAC Lalgola College Lalgola, Murshidabad



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Principal
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LALGOLA COLLEGE
LALGOLA, MURSHIDABAD
(NAAC accredited with B grade-2016)



ACADEMIC AUDIT REPORT

Year-2021-2022

LALGOLA COLLEGE
LALGOLA, MURSHIDABAD
ACADEMIC AUDIT REPORT
Year-2021-2022

Date of Audit:

Audit Team:

1. Dr. Ajoy Adhikari, Principal, Rani Dhanya Kumari College
2. Dr. Hena Sinha, Principal, Berhampore Girls' College
3. Dr. Goutam Kumar Ghosh, Principal, Hazi A. K. Khan College
4. Dr. Asim Kumar Mandal, Teacher-in-Charge, Lalgola College
5. Dr. Munmun Sadhukhan, Co-ordinator, IQAC, Lalgola College

Part-A

Date of the Institution

1. Name of the Institution : Lalgola College
 - Name of the Head of the institution : Dr. Asim Kumar Mandal
 - Designation : Teacher-in-charge
 - Does the institution function from own campus : Yes
 - Phone no./Alternate phone no. : 03483 274066
 - Mobile no. : 9153360086
 - Registered e-mail : lalgolacollege@gmail.com
 - Alternate e-mail : lalgolacollege@rediffmail.com
 - Address : Lalgola College
 - City/Town : Lalgola
 - State/UT : West Bengal
 - Pin Code : 742148
2. **Institutional status :**
 - Affiliated / Constituent : Affiliated
 - Type of Institution : Co-education
 - Location : Rural
 - Financial Status : Grants-in aid and UGC recognized under section 2f and 12 (B)
 - Name of the Affiliating University : University of Kalyani
 - Name of the IQAC Co-ordinator : Dr. Munmun Sadhukhan
 - Mobile : 7003108712
 - IQAC e-mail address : lalgolacollegeiqac@gmail.com
3. **Website address** : www.lalgolacollege.ac.in
4. **Whether Academic Calendar Prepared during the year?** : Yes
Yes/No.....,if yes,
Whether it is uploaded in the Institutional Website : Yes

5. Quality initiatives by IQAC during the year for promoting quality culture

Item / Title of the quality initiative by IQAC	Date & Duration	Number of participants/beneficiaries
A special lecture on “Concept and Nature of Metaphysics, Epistemology and Axiology” as part of interdisciplinary faculty exchange programme, was delivered at Department of Education by Department of Philosophy in collaboration with IQAC.	10.12.2021, 1 day	34
A seminar was organized by Department of Political Science in collaboration with IQAC under the title of "Caring Mental Health and Stress Management during Covid-19 pandemic".	22.12.2021 1 day	94
The Department of Arabic in collaboration with IQAC observed World Arabic Day .	18.12.2021 1 day	84
NSS, Lalgola College, in collaboration with IQAC resumed their co-curricular activities to spread awareness on several aspects like cleanliness on campus, Gender sensitization, HIV AIDS ,Blood donation camp and observation of significant days like World Environment Day, Voter's Day, Red Ribbon Day etc. after the re-opening of the institution.		100

Significant contributions made by IQAC during the current year:

1. Installed water purifier for purified drinking water facilities for students and teachers.
2. Installed Sanitary napkin vending machine and napkin disposal machine for girls in girls' common room.
3. Improvement of the existing in- campus pavements.
4. Infrastructural development of Seminar Hall.
5. Encourage in research work and one faculty member published a book with ISBN.
6. Encourage teachers for their promotion and four teachers successfully promoted to next level in this session.

6. Provide the list of funds by Central/State

Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc. NIL

7. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (Part-A)

Plan of Action	Outcome Achieved
Use of ICT by each and every Department.	ICT tools helped the process of transparent teaching learning.
Reparation of Academic calendar and Class routine for this session for smooth conduct of teaching learning.	Curricular activities returned to normalcy after pandemic period.

Re-organization of institutional website.	Important notifications became more available to students.
Faculty members were inspired to complete their respective orientation and refresher courses.	Four faculty members completed their due programmes.
Organization of Faculty Exchange Programme at the Intra-college and Inter –college level.	Department of Education successfully organized an intra-college level with Department of Philosophy. college Faculty Exchange
Organization of seminars and webinars by different departments.	A few departments organized seminars in this session.
Increase in activities of different committees such as NSS, Women's Cell, Cultural Committee, Sports Committee.	Different cultural programmes were supervised by the cultural committee. Annual sports was organized under the guidance of sports committee. NSS conducted several awareness programme through out the session. Women's Cell performed its respective role in helping students with recurrent issues.
Students' Excursion, as part of the co-curricular activities, was resolved to be organized in due time.	Department of Education organized a visit to culturally significant places.
Parent Teacher Meets were to be organized by all departments.	Several departments organized parent teacher meet to collect feedback from parents/guardians of students.
Collection and analysis of Students Feedback to ensure the quality of teaching learning scenario.	Several departments collected feedback from students and analysed their remarks and submitted to IQAC for better consultation.
Carrying out of promotion under Career Advancement Scheme (CAS) for teachers.	Promotions of two faculty members were due in this particular session. Four faculty members were successfully promoted to the next level in this session.
Development of infrastructural facilities of the institution.	Purified drinking water facility, Sanitary Napkin Vending Machine, Napkin Disposal Machine, improvement of the existing college garden, launching of college cooperative, infrastructural development of the Seminar Hall, improvement of the existing in-campus pavements, Infrastructural development of the Boys' Common Room, overhauling of college canteen facility were successfully implemented in this session.
Enhancement of research activities of faculties.	One faculty member completed his Ph.D in this session. Another faculty member published a book with ISBN.

8. Whether institutional data submitted to AISHE: Yea/No : Yes

Year: 2021-2022

Date of Submission

: 18/01/2023

9. Does the Institution have Management Information System?: Yes

The MIS system covers the flow of information relating to admission, classes held, teaching learning mechanism, examinations, accounts, attendance, library, laboratories, University curriculum, outreach activities, sports cultural activities, infrastructural maintenance, IT infrastructure etc.

PART-B

10. New programmes/courses introduced during the Academic year : NIL

11. Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year : NIL

12. Students enrolled in Certificate / Diploma Courses introduced during the year : NIL

13. Field Project / Internships under taken during the year

Project/ Programme Title	Programme Specialization	No. of students enrolled for Field Project / Internships
A survey on brick field of Lalgola	ENVS	2037

14. Whether structured feedback received from all the stakeholders

1) Students	2) Teacher	3) Employers	4) Alumni	5) Parents
Yes	Yes	Yes	Yes	Yes

15. No. of students enrolled :2037

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
Arabic (Hons)	100	230	62
Bengali (Hons)	80	354	54
Education (Hons)	80	387	52
English (Hons)	62	124	37
History (Hons)	80	245	63
Philosophy (Hons)	60	112	37
Political Sc. (Hons)	70	187	65
B.A. Programme	1554	2054	1667

16. Students – Full time teacher ratio : 169.75: 1

17. ICT tools and resources available

Installed	Projector	Interactive Board	Big Monitor/TV	Document Camera
Room No 7	1			
Room No 10	1			
Room No 11	1			
Principals' Room			1	
Office				4
Other rooms	3			

18. Students mentoring system available in the institution?

Number of students enrolled in the Institution	Number of fulltime teacher	Mentor : Mentee Ratio
2037	12	1: 169.75

1. One to one correspondence during document verification and orientation programme
2. Attendance Monitoring system
3. Audio visual class room teaching to enrich academic ambient
4. Personal interaction after class
5. Encourage students for students' seminar
6. Parent Teacher student meeting
7. Encourage students to participate in cultural and sport activities
8. NSS

19. Details of Full-time Faculty

No. of sanctioned	No. of filled positions	Vacant positions	Positions filled during the current year	No. of Teachers having Ph.D
13	12	1	0	6

Number of days the College was open : 188

Number of teaching days : 188

20. Result

Sl. No.	Subject	Total no of appeared students		Total no of passed out students		No of students passed with 60% above	
		Male	Female	Male	Female	Male	Female
1	Arabic	15	11	13	11	13	11
2	Bengali	15	32	09	32	09	32
3	Education	17	19	16	19	16	19
4	English	20	12	05	06	04	05
5	History	21	13	14	12	14	12
6	Philosophy	20	08	19	08	19	08
7	Pol. Science	19	12	14	11	14	11
8	B.A. Program	71	156	65	150	62	138

21. Research funds sanctioned and received from various agencies, industry and other organizations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
NIL	NIL	NIL	NIL	NIL

22. Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry- Academia INNOVATIVE practices during the year : NIL

23. Research Publications in the Journals

	Department	No. Of Publication	Average Impact Factor, if any
	NIL		

24. Books and CHAPTERS IN EDITED Volumes/Books published, and papers in National/International Conference Proceedings.

Department	Number of Publication
English	1

25. Faculty participation in seminars/Conferences and Symposia :

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/Workshop		50		
Presented papers				
Resource Persons				

26. Library is automated {Integrated Library Management System-ILMS}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Partially	21.11.10	2016

[a] Periodical Resources:	No. of titles(Existing)	No. of periodical title adds in current academic year	Total no. of titles (Subscribed in Current academic year)	Value in INR/academic year
Newspapers	2	0	2	3600 /year
Magazines	1	0	0	840/year
Career guidance periodicals	1	0	1	240/year
Links to free e-resources	Available			N.A
Reading room facilities	Students and faculty members of the college			

27. IT Infrastructure

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available Bandwidth(MBPS)	Others
Existing	23	1	5	0	0	1	10	10	0

28. Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial support from institution	NIL		
Financial support from other sources			
National	National Scholarship Programme (NSP)		
State	Talent Support Programme (TSP)	223	223x4000=892000/-
	Post Matric Scholarship for Minority Students	1445	1445x5000=7225000/-
	SVMCM(For Minority students)	1235	10000x1235=12350000/-
	SC/OBC	150	150x4500=675000/-
International	NIL		

29. Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counseling and Mentoring etc.

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved

30. Career counseling offered by the institution: NIL

Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counseling activities	Number of students who have passed in the competitive exam	Number of students placed

--	--	--	--	--

31. Students Progression

Department graduated from	Number of students enrolling into higher education	Programme graduated from	Name of Institution joined	Name of programme admitted to
Bengali	3	B.A	University of Kalyani	M.A
Education	12	B.A	University of Kalyani, Murshidabad University	M.A
English	2	B.A	West Bengal State University	M.A

32. Student qualifying in state/national/international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of students selected/qualifying	Registration number/roll number for the exam
	NIL	

33. Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
2	2	30

34. Sports and culture activities/competitions organized at the institution

Activity	Level	Participants
Annual Sports	College	100 approx
Basanta Utsav	College	200 approx
Poster competition	College	25 approx
Quiz competition	College	50 approx
Freshers' welcome	College	500 approx
Social	College	500 approx

35. Whether the institution has registered Alumni Association? No

36. Alumni Contribution: NIL

37. Mention two practices of decentralization and participative management :

There are different sub-committees comprising representatives from the different sections of the college, teaching and nonteaching staff and students, to look after and manage important administrative activities of the college. Formation of different sub-committees under the supervision of IQAC comprising representatives from all stakeholders of the college for co- coordinating the important academic activities of the college. Both male and female students are encouraged to participate in different events and cultural programmes. Students of NSS and Physical Education take parts as volunteers during different events.

38. Does the institution have a Management Information System (MIS)? YES

:

39. Implementation of a e-governance in areas of operations

E-governance area	Details
Planning and Development	College is maintaining a database of email id and contact numbers for all teaching, non-teaching staffs and students. SMS service is there for providing information including notice to all stakeholders.
Administration	There are 62 CCTV cameras, covering all the teachers' rooms and classrooms which are monitored by the TIC.
Finance and Accounts	Accounts are fully digitalized. Salary is received from the Govt. through HRMS portal.
Student Admission and Support	Online admission process for 1 st semester UG students along with online payment facility and also online fees collection for students of other Semester.
Examination	Following the system designed by the University of Kalyani. During Pandemic, it is online; students had no need to visit college physically to submit answer scripts.

40. Teachers provided with financial support to attend conferences/workshop and towards membership fee of professional bodies : NIL

41. Gender Equity (Number of gender equity promotion programmes organized by the institution) : NIL

42. Environmental Consciousness and Sustainability/Alternate Energy initiatives taken by the institution

1. Energy-saving LED and CFL lights have been introduced in each spot of the college premises in substitution of tube lights utilized before.
2. Waste containers were set at strategic points in the college sites to check littering. Furthermore, separate waste canisters were reserved for biodegradable and non - biodegradable waste materials.
3. Old newspapers, Books, used water bottles etc. are sold to vendors for recycling.
4. E-waste management: The electronic junk is stored in store room of the college. Old computers and other electronic gadgets and equipment are sold to junk dealers dealing with e-waste management.

43. Differently abled (Divyangjan) friendliness

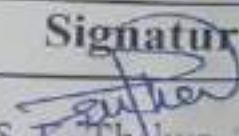
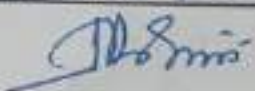
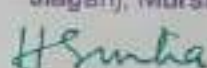

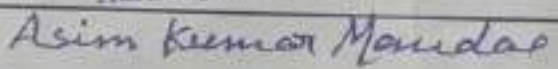
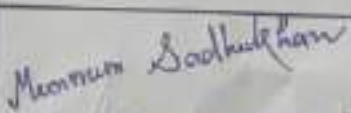
Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	Yes	
Braille Software/facilities	NO	0
Rest Rooms	Yes	
Scribes for examination	Yes	
Special skill development for differently abled students	No	

44. Describe at least two institutional best practices

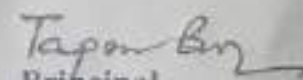
1. **Women Squad:** Regular awareness programmes on Child Trafficking, Child Marriage and other socially relevant issues are discussed among local female population and they are educated about the dangers of women's trafficking.
2. **Women's Self Employment and Empowerment:** Students of Lalgola College, under the supervision of some teachers, regularly visit the neighboring community and spread awareness among them on the possibilities of healthier employment opportunities. They are taught about the most updated processes of preserving and marketing their domestic food products like mango pickles and mango jam/jelly/juice.

LALGOLA COLLEGE
LALGOLA, MURSHIDABAD
ACADEMIC AUDIT REPORT
Year-2021-2022

Audit Team:

SL. NO.	Member of Audit Team	Signature
1	Dr. Sasim Kabiraj Thakur Principal Union Christian Training College Berhampore, Murshidabad PIN-742101	 Dr. S. K. Thakur Union Christian Training College Berhampore AVRO NAAC Peer Team Member
2	Dr. Ajoy Adhikari Principal Rani Dhanya Kumari College Jaganj, Murshidabad PIN-742123	 Principal R.D.K. College Jaganj, Murshidabad
3	Dr. Hena Sinha Principal Berhampore Girls' College Berhampore, Murshidabad PIN-742101	 Principal Berhampore Girls' College
4	Dr. Goutam Kumar Ghosh Principal Hazi A. K. Khan College Hariharpara, Murshidabad PIN-742166	 Principal Hazi A.K. Khan College Hariharpara, Murshidabad
5	Dr. Asim Kumar Mandal Teacher-in-Charge Lalgola College Lalgola, Murshidabad PIN-742148	 Teacher-in-Charge Lalgola College Lalgola, Murshidabad
6	Dr. Munmun Sadhukhan Co-ordinator, IQAC Lalgola College Lalgola College Lalgola, Murshidabad PIN-742148	 Co-ordinator, IQAC Lalgola College Lalgola, Murshidabad




Tapan Bar
Principal
Lalgola College
Lalgola, Murshidabad
PIN-742148
Principal
LALGOLA COLLEGE
Lalgola, Murshidabad, (W.B)

LALGOLA COLLEGE
LALGOLA, MURSHIDABAD
(NAAC accredited with B grade-2016)



ACADEMIC AUDIT REPORT

Year-2022-2023

LALGOLA COLLEGE
LALGOLA, MURSHIDABAD
ACADEMIC AUDIT REPORT
Year-2022-2023

Date of Audit:

Audit Team:

1. Dr. Sasim Kabiraj Thakur, Principal, Union Christian Training College
2. Dr. Ajoy Adhikari, Principal, Rani Dhanya Kumari College
3. Dr. Hena Sinha, Principal, Berhampore Girls College
4. Dr. Goutam Kumar Ghosh, Principal, Hazi A. K. Khan College
5. Dr. Hazarat Ali Seikh, Teacher-in-Charge, Lalgola College
6. Dr. Munmun Sadhukhan, Co-ordinator, IQAC, Lalgola College

Part-A

Date of the Institution

- 1. Name of the Institution** : **Lalgola College**
 - Name of the Head of the institution : Dr. Hazarat Ali Seikh
 - Designation : Teacher-in-Charge
 - Does the institution function from own campus : Yes
 - Phone no./Alternate phone no. :
 - Mobile no. : 9734774142
 - Registered e-mail : lalgolacollege@gmail.com
 - Alternate e-mail : lalgolacollege@rediffmail.com
 - Address : Lalgola College
 - City/Town : Lalgola
 - State/UT : West Bengal
 - Pin Code : 742148
- 2. Institutional status :**
 - Affiliated / Constituent : Affiliated
 - Type of Institution : Co-education
 - Location : Rural
 - Financial Status : Grants-in aid and UGC recognized under section 2f and 12 (B)
 - Name of the Affiliating University : University of Kalyani
 - Name of the IQAC Coordinator : Dr. Munmun Sadhukhan
 - Mobile : 7003108712
 - IQAC e-mail address : lalgolacollegeiqac@gmail.com
- 3. Website address** : www.lalgolacollege.ac.in
- 4. Whether Academic Calendar Prepared during the year?** : Yes
Yes/No.....,if yes,
Whether it is uploaded in the Institutional Website : Yes

5. Quality initiatives by IQAC during the year for promoting quality culture

Item / Title of the quality initiative by IQAC	Date & Duration	Number of participants/beneficiaries
1 seminar organized by dept. of Education in collaboration with IQAC. Under the title of "Modern perspective of Higher Education in India".	06-01-2023 1 day	56
Another one seminar organized by dept. of Education in collaboration with IQAC. Under the title of "Role of peace education in contemporary Indian society".	28-06-2023 1 day	47
Department of Political Science organized two intra departmental faculty exchange program.		
1. Workshop on Research methodology was organised by Department of Political Science.	12-04-2023 1 day	32
2. 2 Special lecture on Swami Vivekananda' political philosophy. Inter- college Faculty Exchange Programmes was organised by Departments of Political Science, History and English with Jatindra Rajendra Mahavidyalaya and Domkal Girls' College.	20-09-2022 1 day	54
The Department of Arabic in collaboration with IQAC observed World Arabic Day.	18.12.2022 1 day	84
NSS, Lalgola College, in collaboration with IQAC resumed their co-curricular activities to spread awareness on several aspects like cleanliness on campus, Gender sensitization, HIV AIDS, Blood donation camp and observation of significant days like World Environment Day, Voter's Day, Red Ribbon Day etc. after the re-opening of the institution.		100

Significant contributions made by IQAC during the current year

1. Installation of photograph voltaic cell of 50 KW.
2. Awareness program on eco friendly approaches through seminar.
3. Eco central approach setting up Nature Club.
4. A Learning Management
5. Encourage in research work and one faculty member published a book with ISBN.
6. Encourage teachers for their promotion and four teachers successfully promoted to next level in this session.

6. Provide the list of funds by Central/State

Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc. NIL

7. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (Part-A)

Plan of Action	Outcome Achieved
To use ICT facilities by each and every department	All the departments are using ICT facilities in their best possible manner.
To prepare academic calendar and class routine.	Academic calendar and class routine were prepared in due time. e.
To organize Skill development courses	No significant achievement is made in this regard.
To upgrade institutional website	Institutional website has been upgraded and re designed. The process is still undergoing.
To upload important notices and study materials in the college website.	Departments uploaded some necessary study materials on the respective sections of the website to further the betterment of the teaching learning process
To motivate faculty members to complete their due orientation and refresher courses.	Six faculty members completed their respective faculty development programmes in due time.
To inspire the faculty to organise and participate in the Faculty Exchange Programme at the intra-college and inter-college level.	Departments of Political Science, History and English organised three, two and one Faculty Exchange Programmes at the intra-college and inter-college levels respectively.
To encourage the departments to participate to organise seminars and webinars.	Departments of Education, Philosophy, Arabic and Career Counselling Cell organised four seminars.
To increase the activities of different groups such as NSS, Women's Cell, Cultural Committee, Sports Committee.	NSS organised several major activities throughout the session and Cultural Committee and Sports Committee organised their respective events.
To encourage the departments to organise educational excursions.	Departments of Education, History, and Philosophy organised educational excursion in this academic session.
To motivate all the departments to organise parent-teacher meets.	Several departments categorically organised parent-teacher meets to
To enhance the quality of academics signing of MOUs with other institutions.	Two MOUs were signed in this session with Jatindra Rajendra Mahavidyalaya and Domkal Girls' College and Faculty Exchange Programme were organised.

8. Whether institutional data submitted to AISHE: Yea/No : Yes

Year: 2022-23

Date of Submission: 24-02-2024

9. Does the Institution have Management Information System? : Yes

PART-B

10. New programmes/courses introduced during the Academic year : NIL

11. Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year: NIL

12. Students enrolled in Certificate / Diploma Courses introduced during the year : NIL

13. Field Project / Internships under taken during the year

Project/ Programme Title	Programme Specialization	No. of students enrolled for Field Project / Internships
Eco system of pond	ENVS	1435

14. Whether structured feedback received from all the stakeholders.

1) Students	2) Teacher	3) Employers	4) Alumni	5) Parents
Yes	Yes	Yes	Yes	Yes

15. No. of students enrolled : 1435

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
Arabic (Hons)	100	206	95
Bengali (Hons)	80	256	60
Education (Hons)	80	301	72
English (Hons)	62	124	38
History (Hons)	80	220	73
Philosophy (Hons)	60	112	19
Political Sc. (Hons)	70	187	59
B.A. Programme	1554	1945	1019

16. Students – Full time teacher ratio : 119.5:1**17. ICT tools and resources available**

Installed	Projector	Interactive Board	Big Monitor/TV	Document Camera
Room No-6		1		
Room No-7	1			
Room No-10	1			
Room No-11	1			
Principals' room			1	
Lobby			1	
Office				4
Other rooms	3			

18. Students mentoring system available in the institution?

Number of students enrolled in the Institution	Number of full time teacher	Mentor : Mentee Ratio
1435	12	1: 119.5

1. one to one correspondence during document verification and orientation programme
2. Attendance Monitoring system
3. Audio visual class room teaching to enrich academic ambient
4. Personal interaction after class
5. Encourage students for students' seminar
6. Parent Teacher student meeting
7. Encourage students to participate in cultural and sport activities
8. NSS

19. Details of Full-time Faculty

No. of sanctioned	No. of filled positions	Vacant positions	Positions filled during the current year	No. of Teachers having Ph.D
13	12	1	0	7

Number of days the College was open : 232

Number of teaching days : 232

20. Result

Sl. No	Subject	Total no of appeared students		Total no of passed out students		No of students passed with 60% above	
		Male	Female	Male	Female	Male	Female
1	Arabic	16	12	16	12	16	12
2	Bengali	09	32	09	32	09	32
3	Education	17	21	17	21	17	21
4	English	18	11	18	11	18	11
5	History	25	14	25	14	25	14
6	Philosophy	16	09	16	09	16	09
7	Political Sc.	24	19	22	17	22	17
8	B.A. Program	134	175	102	152	102	152

21. Research funds sanctioned and received from various agencies, industry and other organizations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
NIL	NIL	NIL	NIL	NIL

22. Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia INNOVATIVE practices during the year :**23. Research Publications in the Journals**

	Department	No. Of Publication	Average Impact Factor, if any
NIL	NIL	NIL	NIL

24. Books and CHAPTERS IN EDITED Volumes/Books published, and papers in National/International Conference Proceedings.

Department	Number of Publication
NIL	NIL

25. Faculty participation in seminars/Conferences and Symposia :

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/Workshop		50		
Presented papers				
Resource Persons				

26. Library is automated {Integrated Library Management System-ILMS}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Partially	21.11.10	2016

[a] Periodical Resources:	No. of titles(Existing)	No. of periodical title adds in current academic year	Total no. of titles (Subscribed in Current academic year)	Value in INR/academic year
Newspapers	2	0	2	3600 /year
Magazines	1	0	0	840/year
Career guidance periodicals	1	0	1	240/year
Links to free e-resources	Available	N.A		
Reading room facilities	Students and faculty members of the college			

27. IT Infrastructure

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available Bandwidth(MBPS)	O t h e r s
Existing	23	1	5	0	0	1	10	10	0

28. Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial support from institution	NIL		
Financial support from other sources			
National	National Scholarship Programme (NSP)	NA	
State	Talent Support Programme (TSP)	223	223x4000= 892000/-
	Post Matric Scholarship for Minority Students	1445	1445x5000= 7225000/-
	SVMCM (For Minority Students)	1235	10000x1235= 12350000/-
	Swami Vivekananda Merit cum Means (SVMCM)	150	150x4500= 675000/-
International	NIL		

29. Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counseling and Mentoring etc.

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
NIL	NIL	NIL	NIL

30. Career counseling offered by the institution

Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counseling activities	Number of students who have passed in the competitive exam	Number of students placed
NIL	NIL	NIL	NIL	NIL

31. Students Progression

Department graduated from	Number of students enrolling into higher education	Programme graduated from	Name of Institution joined	Name of programme admitted to
ARABIC	17	B.A	Murshidabad University	M.A
BENGALI	10	B.A	Kalyani University	M.A
EDUCATION	17	B.A	Kalyani University, Netaji Subhas Open University, Murshidabad University, Kanyasree University, Visva Bharati University	M.A
ENGLISH	03	B.A	Kalyani University	M.A
HISTORY	03	B.A	Kanyashree University, Netaji Subhas open University	M.A
PHILOSOPHY	03	B.A	Murshidabad University, Kalyani University	M.A
POLITICAL SC.	06	B.A	Rabindra Bharati University, Kalyani University	M.A

32. Student qualifying in state/national/international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of students selected/qualifying	Registration number/roll number for the exam
NET	03	

33. Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
2	2	30

34. Sports and culture activities/competitions organized at the institution

Activity	Level	Participants
Annual Sports	College	100 approx
Basanta Utsav	College	200 approx
Poster competition	College	25 approx
Quiz competition	College	50 approx
Freshers' welcome	College	500 approx
Social	College	500 approx

35. Whether the institution has registered Alumni Association? NO

36. Alumni Contribution: NIL

37. Mention two practices of decentralization and participative management:

There are different sub-committees comprising representatives from the different sections of the college, teaching and nonteaching staff and students, to look after and manage important administrative activities of the college. Formation of different sub-committees under the supervision of IQAC comprising representatives from all stakeholders of the college for co-ordinating the important academic activities of the college. Both male and female students are encouraged to participate in different events and cultural programmes. Students of NSS and Physical Education take parts as volunteers during different events.

38. Does the institution have a Management Information System (MIS)?

: YES

39. Implementation of a e-governance in areas of operations

E-governance area	Details
Planning and Development	College is maintaining a database of email id and contact numbers for all teaching, non-teaching staffs and students. SMS service is there for providing information including notice to all stakeholders.
Administration	There are 62 CCTV cameras, covering all the teachers' rooms and classrooms which are monitored by the TIC.
Finance and Accounts	Accounts are fully digitalized. Salary is received from the Govt. through HRMS portal.
Student Admission and Support	Online admission process for 1 st semester UG students along with online payment facility and also online fees collection for students of other Semester.
Examination	Following the system designed by the University of Kalyani. During Pandemic, it is online; students had no need to visit college physically to submit answer scripts.

40. Teachers provided with financial support to attend conferences/workshop and towards membership fee of professional bodies : NIL

41. Gender Equity (Number of gender equity promotion programmes organized by the institution) : NIL

42. Environmental Consciousness and Sustainability/Alternate Energy initiatives taken by the institution

1. Energy-saving LED and CFL lights have been introduced in each spot of the college premises in substitution of tube lights utilized before.
2. Waste containers were set at strategic points in the college sites to check littering. Furthermore, separate waste canisters were reserved for biodegradable and non - biodegradable waste materials.
3. Old newspapers, Books, used water bottles etc. are sold to vendors for recycling.
4. E-waste management: The electronic junk is stored in store room of the college. Old computers and other electronic gadgets and equipment are sold to junk dealers dealing with e-waste management.

43. Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	Yes	
Braille Software/facilities	No	0
Rest Rooms	Yes	
Scribes for examination	Yes	
Special skill development for differently abled students	No	

44. Describe at least two institutional best practices

Centre for studies of history of Lalgola:

Objective: To preserve the history of Lalgola and transmit it within new generation.

Practice: Lalgola has a strong interesting history. Many persons outside the Lalgola have no idea about that. Our college has taken initiatives to study the history of Lalgola. Teachers have done many researches on these. They have published their books on this research.


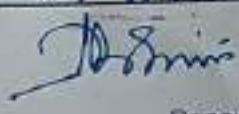
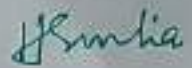
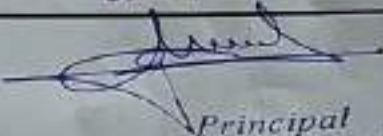
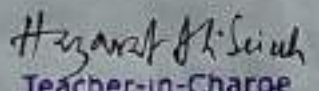
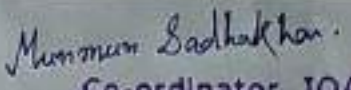
Indian English poetry, Translation Studies and Communicative English:

Objective: Able to speak English and translate.

Practice: Our college encourages our students to speak in English. Our faculty members also regularly engage themselves in translation exercises from Bengali to English. An English translation of a book "Kheerer PUTUL" written in Bengali by Abanindranath Tagore has been translated and is being published by our teacher. Many English poems translated by our faculty in International and national Journals. An article on Indian English Poetry also published by Sahitya Akademi.

LALGOLA COLLEGE
LALGOLA, MURSHIDABAD
ACADEMIC AUDIT REPORT
Year-2022-2023

Audit Team:

SL. NO.	Member of Audit Team	Signature
1	Dr. Sasim Kabiraj Thakur Principal Union Christian Training College Berhampore, Murshidabad PIN-742101	 Dr. S. K. Thakur, Principal Union Christian Training College (Govt Aided) Berhampore, Msd, W.B.-742101 and also NAAC Peer Team Member
2	Dr. Ajoy Adhikari Principal Rani Dhanya Kumari College Jiaganj, Murshidabad PIN-742123	 Principal R.D.K. College Jiaganj, Murshidabad
3	Dr. Hena Sinha Principal Berhampore Girls College Berhampore, Murshidabad PIN-742101	 Principal Berhampore Girls' College
4	Dr. Goutam Kumar Ghosh Principal Hazi A. K. Khan College Hariharpara, Murshidabad PIN-742166	 Principal Hazi A.K. Khan College Hariharpara, Murshidabad
5	Dr. Hazarat Ali Seikh Teacher-in-Charge Lalgola College Lalgola, Murshidabad PIN-742148	 Teacher-in-Charge Lalgola College Lalgola, Murshidabad
6	Dr. Munmun Sadhukhan Co-ordinator, IQAC Lalgola College Lalgola, Murshidabad PIN-742148	 Co-ordinator, IQAC Lalgola College Lalgola, Murshidabad



Tapen Barua
Principal
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